



# COURSE OUTLINE

**Course Name:** Design Specifications

**Course Number:** INTD 1365

**Number of Credits:** 2

**Effective Date:** Sep 1, 2016

**Course Description:**

The ability to prepare detailed interior design specifications is an invaluable asset and skill for interior designers. Through lecture, research and assignments students will learn how to write finishes specifications employing the Master Format Construction Standards System. Focus will be upon preparing a full residential specification package from concept to completion while sourcing all materials. Students will learn to work within deadline constraints, decipher product codes and communicate effectively with the Trades as well as, how to evaluate bids, the bidding process, allowances, cost plus and stipulated cost systems.

**School or Centre:**

Centre for Continuing Studies

**Year of Study:**

1st Year Post-secondary

**Course History:**

Replacement Course

**Name of Replacing Course (if applicable):**

Design Specifications INTD 1116

**Course Pre-requisites (if applicable):**

Design Basics (INTD 1305), Basic Drafting Concepts (INTD 1310)

**Course Co-requisites (if applicable):**

**PLAR (Prior Learning Assessment & Recognition)**

No  Yes (details below):

Prior Learning Assessment & Recognition may be available

### **Instructional Strategies:**

Instructional strategies include lectures, demonstrations, case studies, critiques, pinups, research, group discussions, individual study and projects.

### **Course Learning Outcomes:**

- Compile a complete specification binder
- Produce correctly annotated floor plans, reflected ceiling plans, elevations and lighting plans
- Determine correct installation specifications
- Specify appropriate materials and finishes
- Identify coding systems for residential projects
- Accurately interpret legends and notes
- Prepare base- bid/equal and proprietary specifications

### **Program Learning Outcomes:**

1. Communicate orally, visually and in written form with all stakeholders at every stage of a Residential interior design project from concept to completion.
2. Apply innovative and critical thinking in order to conceptualize, illustrate and present projects that incorporate all of the elements and principles of design.
3. Select & specify suitable & sustainable lighting fixtures, colours, textiles, materials & finishes for various Residential Interior design projects.
5. Describe historical trends in furniture design and interpret and appraise current and emerging design trends.
6. Draft floor plans, elevations, mechanical plans and reflected ceiling plans which adhere to Building Code and client requirements.
7. Create a Portfolio of work suitable for employment application and identify and assess a range of industry related employment opportunities.
8. Exhibit positive, professional and ethical behaviors that maximize opportunities for successful employment.

## Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		C+

## Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Participation	10	Punctuality, attendance, engagement
Assignments	80	8 weekly assignments
Assignments	10	Final presentation
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<b>Total</b>		<b>100</b>

## Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
A - Continuing Studies Lecture/Practical	24	
<b>Total</b>		<b>24</b>

## Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

**Course Topics:**

- Introduction to specification systems
- Specifications for plumbing and shower, kitchen appliances, light fixtures, door handles, interior room doors, paint, architectural mouldings, hardware, flooring and wall finishes
- The construction sequence
- Lighting
- Millwork
- Materials and ideation boards

## VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at [www.bctransferguide.ca](http://www.bctransferguide.ca).

### FOR COMMITTEE USE ONLY

Approved by Curriculum Committee:	June 21, 2016	Approved by Education Council:	
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