



COURSE OUTLINE

Course Name: Introduction to First Nations & Indigenous Studies

Course Number: INDG 1100

Number of Credits: 3.0

Effective Date: September 2016

Course Description:

This course examines the political and social significance of being Aboriginal in Canada. Students will study the history and culture of Indigenous peoples through anthropology, political science, history, sociology, and legal studies. Where possible, the course draws on First Nations writings and contrasts First Nations and non-First Nations perspectives.

School or Centre:

School of Arts and Sciences

Year of Study:

1st Year Post-secondary

Course History:

New Course

Name of Replacing Course (if applicable):

Course Pre-requisites (if applicable):

Admission to University Transfer program at VCC.

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Instructional Strategies:

Lectures, class and group discussion, films, and library research.

Course Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Analyze and contrast First Nations' and non-First Nations' histories and global world views;
2. Describe Aboriginal values based on cultural belief system;
3. Describe the impact of colonization in Canada and explain how racism affects self and others;
4. Describe what "culture" is and how it is manifested and explain the importance of maintaining cultural values; explain the contribution of Elders in First Nations' cultures;
5. Describe the cultural diversity of Canada's First Nations;
6. Explain the concepts of Aboriginal Justice and discuss Aboriginal administered justice systems in Canada;
7. Describe the legal context(s) of Aboriginal people in Canada (Constitution and Indian Act), treaty process, and land issues in Canada.

Program Learning Outcomes:

If this course is taken as a requirement or an elective in the following first-year University Transfer Certificate programs, the learning outcomes are found in the relevant Program Content Guides available at the Counseling and Advising Service areas:

University Transfer Arts Certificate

University Transfer Computing Science and Software Systems Certificate

University Transfer Environmental Studies Certificate

Evaluation/Grading System

| Grading System | Specify if 'Other': | Specify Passing Grade: |
|----------------|---------------------|------------------------|
| Letter Grades | | D |

Components and Weighting of the Assessment/Evaluation Plan:

| Type | Percentage | Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%): |
|---------------|--------------|--|
| Participation | 20 | Seminar Participation |
| Assignments | 20 | Group Discussion Assignment |
| Portfolio | 20 | Journals (2 @ 3 pages each) |
| Project | 10 | Paper Proposal (1-2 pages) |
| Project | 30 | Term Paper (2500 words) |
| | | |
| | Total | 100 |

Learning Environment/Type

| Instruction Type | Hours Per Instruction Type | Comments |
|------------------|----------------------------|-----------|
| L - Classroom | 60 | |
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| | | |
| | Total | 60 |

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics:

- Colonialism
- Whose History?
- Treaties and Law
- Elders' Roles
- Rights and Responsibilities
- Governance and Justice
- Assimilation
- Residential Schools and Reconciliation
- Leadership Roles
- Decolonization and Healing

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

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| Approved by Curriculum Committee: | April 19, 2016 | Approved by Education Council: | May 10, 2016 |
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