



COURSE OUTLINE

Course Name: Introduction to Practice

Course Number: HRCA 1192

Number of Credits: 1.5

Effective Date: Sep 1, 2016

Course Description:

This course provides an introduction to the role of the Health Care Assistant within the British Columbia health care system. Students will be introduced to the health care team and the roles and functions of Health Care Assistants within the team. Students will also have opportunities to develop self-reflective skills required for competent practice and will be introduced to effective job-finding approaches.

School or Centre:

Health Sciences

Year of Study:

1st Year Post-secondary

Course History:

Revised Course

Name of Replacing Course (if applicable):

Course Pre-requisites (if applicable):

Admission to the Health Care Assistant program

Course Co-requisites (if applicable):

HRCA 1190, HRCA 1191, HRCA 1193, HRCA 1194, HRCA 1195

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Instructional Strategies:

Lecture
Variety of group activities
Online activities

Course Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Display an understanding of the roles and responsibilities of Health Care Assistants within the health care system in British Columbia.
2. Contribute to the effective functioning of the health care team.
3. Function in a responsible, accountable fashion recognizing legal and ethical parameters of the HCA role.
4. Apply self-reflection and self-appraisal processes in order to recognize and respond to own self-development needs as a care provider:
5. Confidently conduct a job-search process:

Program Learning Outcomes:

Upon completion of the Health Care Assistant Program, graduates will be able to:

1. Provide person-centred care and assistance that recognizes and respects the uniqueness of each individual client.
2. Use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cognitive and spiritual well-being of clients and families.
3. Provide care and assistance for clients experiencing complex health challenges.
4. Provide care and assistance for clients experiencing cognitive and/or mental health challenges.
5. Interact with other members of the healthcare team in ways that contribute to effective working relationships and the achievement of goals.
6. Communicate clearly, accurately and in sensitive ways with clients and families within a variety of community and facility contexts.
7. Provide personal care and assistance in a safe, competent and organized manner.
8. Recognize and respond to own self-development, learning and health enhancement needs.
9. Perform the care provider role in a reflective, responsible, accountable and professional manner.

Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		c+ = 64%

Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Assignments	30	Written assignment
Assignments	35	Written assignment
Exam	35	Multiple choice exam
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Total		100

Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
L - Classroom	30	
Total		30

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics:

1. Workplace Settings and Contexts.
2. Team Work in Healthcare Settings.
3. Legal and Ethical Issues.
4. Professional Approaches to Practice.
5. Self-Reflective Practice.
6. Employability Skills.

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Approved by Curriculum Committee:	Jan. 19, 2016	Approved by Education Council:	Feb. 9, 2016
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