Summary of Survey Results: 2020-2024

Trades Training Type:
Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs

BC Student Outcomes

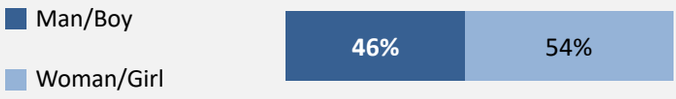
Applied filters:
CPC: VCC: Baking & Pastry - Artisan Baking, VCC: Baking & Pastry Arts-Artisan Baking;

Cohort	***54***
Respondents	***26***
Response Rate	***48%***

Description of Survey Respondents

Demographics

Gender



Aboriginal Identity

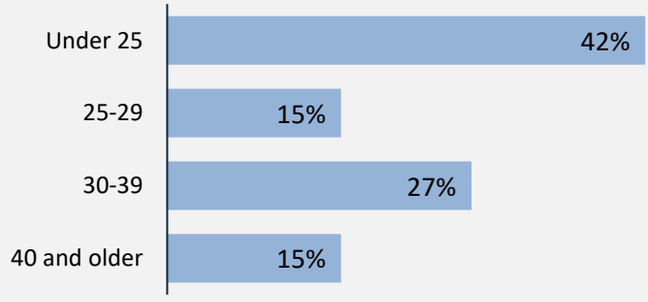
0%

Based on domestic students only

Median Age

26

Age at the Time of the Survey



About the Respondents

27%

relocated from their hometown to attend program

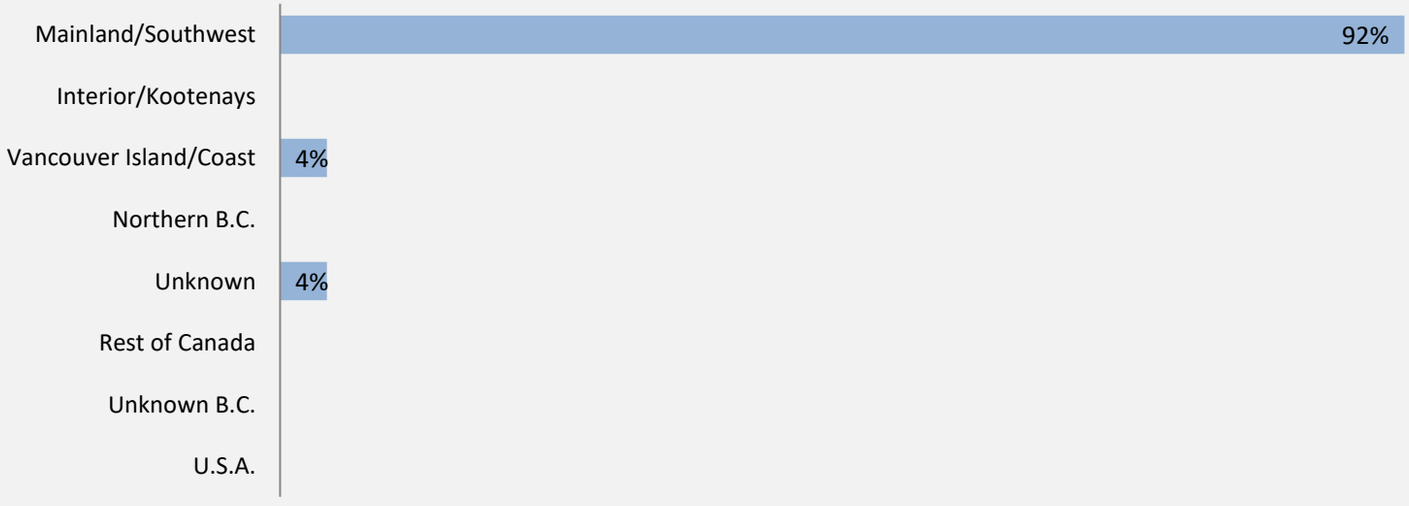
0%

*took **Adult Basic Education** courses during or prior to their trades training program*

4%

*took **English as a Second Language** courses during or prior to their trades training program*

Region respondents were living in at the time of the survey



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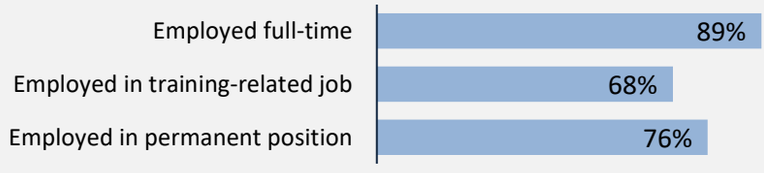
Employment Outcomes

In the labour force	***Employment rate***	***Unemployment rate***
96%	76%	17.4%

The "Employment rate" is the number employed as a percentage of all respondents.
The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

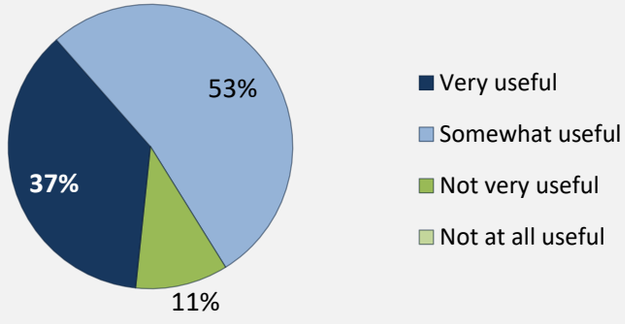
Of those employed: n = 19



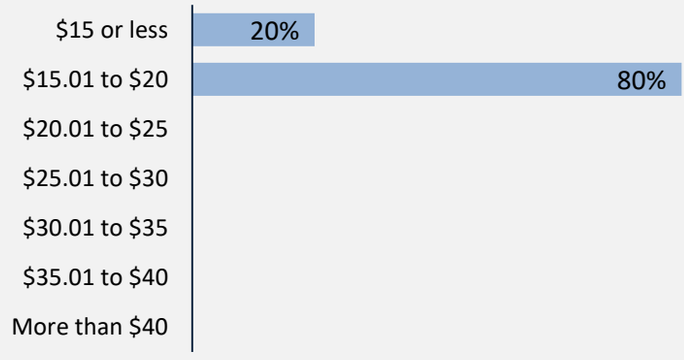
Hourly Wage (median, main job)
$17

Hours Worked (median, main job)
40

Skills and Knowledge Gained Useful in Performing Job



Hourly Wage Group (main job)



Top Occupations (5-digit NOC)	**# employed**	**% of those employed**
63202: Bakers	9	47%
65201: Food counter attendants, kitchen helpers and related support occupations	2	11%
65200: Food and beverage servers	1	5%
62020: Food service supervisors	1	5%
65100: Cashiers	1	5%
85121: Landscaping and grounds maintenance labourers	1	5%
65310: Light duty cleaners	1	5%
42202: Early childhood educators and assistants	1	5%
63200: Cooks	1	5%
62200: Chefs	1	5%
Total of top occupations	*19*	*100%*
Total employed	19	

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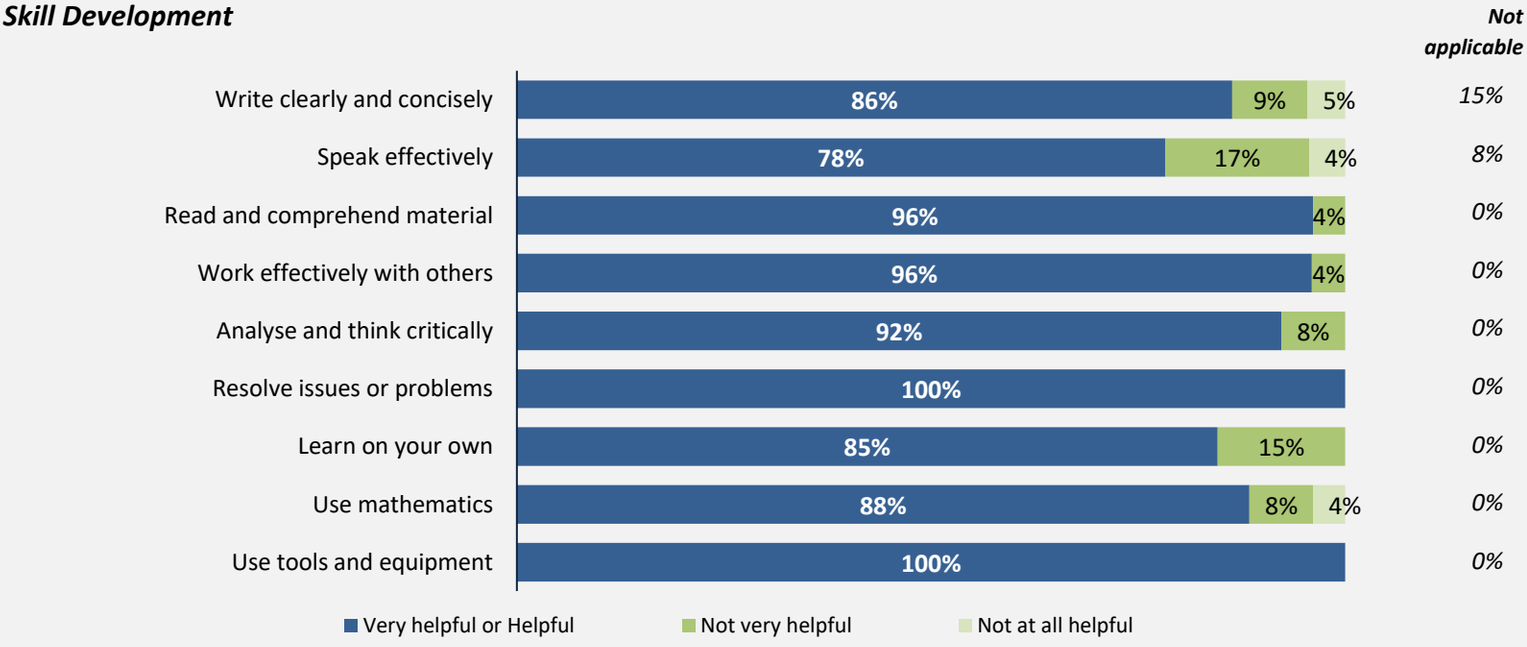
Skill Development and Post-Secondary Experience

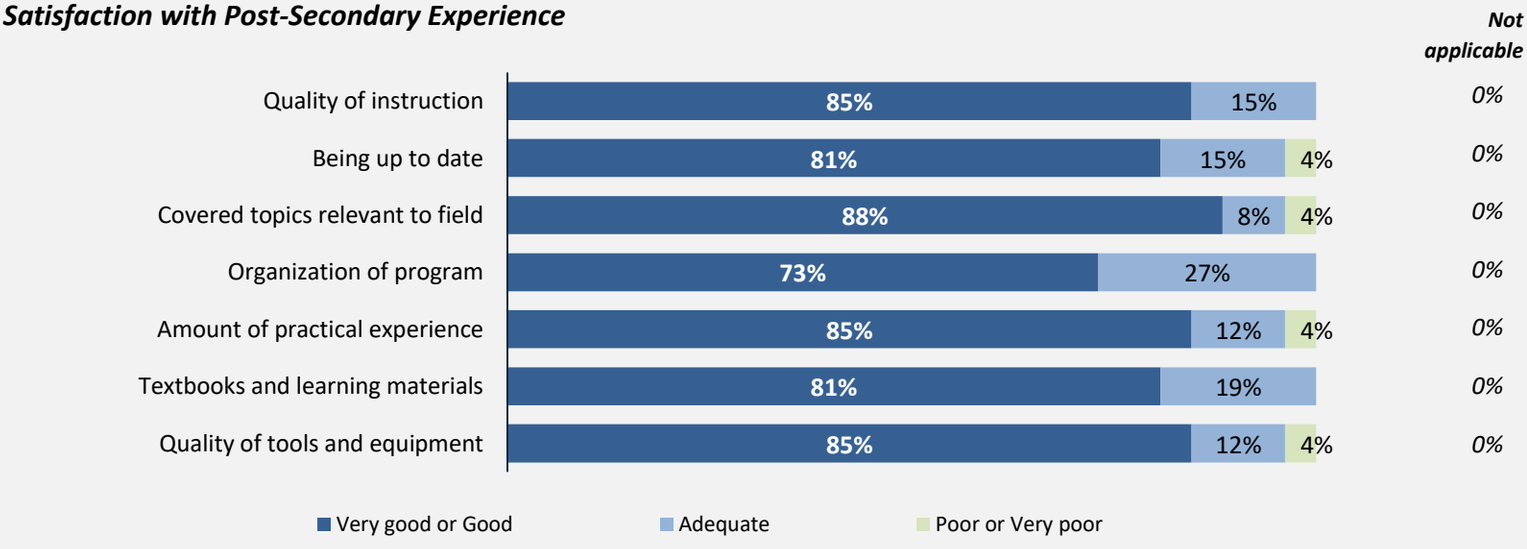
85% *said they were* very satisfied *or* satisfied *with the education they received.*

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

Satisfaction with Post-Secondary Experience



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Summary of Survey Results: 2020-2024

Trades Training Type:

Progressive apprenticeship, Traditional apprenticeship

BC Student Outcomes

Applied filters:

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Cohort	**-**
Respondents	**-**
Response Rate	***0%***

Apprenticeship programs

In-School Experiences

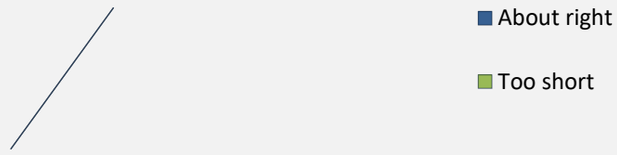
-

obtained their Certificate of Qualification

-

said the knowledge and skills gained in their program were useful in preparing to write the Certificate of Qualification or Red Seal certification exams

Was the length of in-school training adequate to cover the material?



Workplace Experiences

-

said they were very satisfied *or* satisfied *with their* ***workplace training***

-

said their workplace training was ***related to their in-school training***

-

were ***employed as an apprentice during their program***

Employment After Leaving School

-

of employed respondents found a job in their trade, including those who had a job to return to after their training

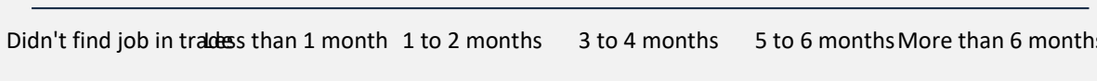
-

had a ***job in their trade*** *to return to after their training*

-

were still working for the same employer

Time it Took to Find Job in Their Trade
(including those who had a job to return to)



Summary of Survey Results: 2020-2024

Trades Training Type:
Trades foundation, Trades-related vocational programs

BC Student Outcomes

Applied filters:
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Response Rate	***48%***

Trades foundation & Trades-related vocational programs

Employment After Leaving School

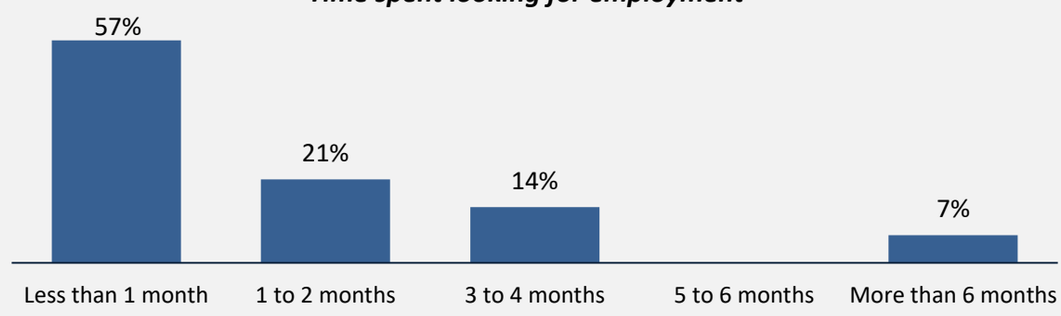
21%

had the same job before or while they were attending school

93%

said their education was useful in getting their job

Time spent looking for employment



Excludes employed respondents who said they had the same job while attending their program

n= 14

Other Education

Trades-related vocational respondents only, results are shown for the education they took before and after their program.

***Not asked in 2024*

-

took further studies after completing their program

n = -

-

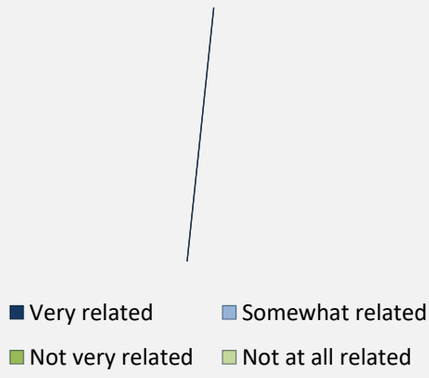
of those who had taken further studies said their program prepared them well

-

of respondents were currently studying

n = -

Further studies related to program



Of those who took further studies at a different institution:

-

*expected transfer credit**

n = -

Of those who expected transfer credit:

-

*received transfer credit**

-

were very satisfied *or* satisfied *with their transfer experience**

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- *had taken **previous** post-secondary education* *n = -*

Based on those who had taken previous post-secondary education.
Respondents could report more than one type of post-secondary credential.

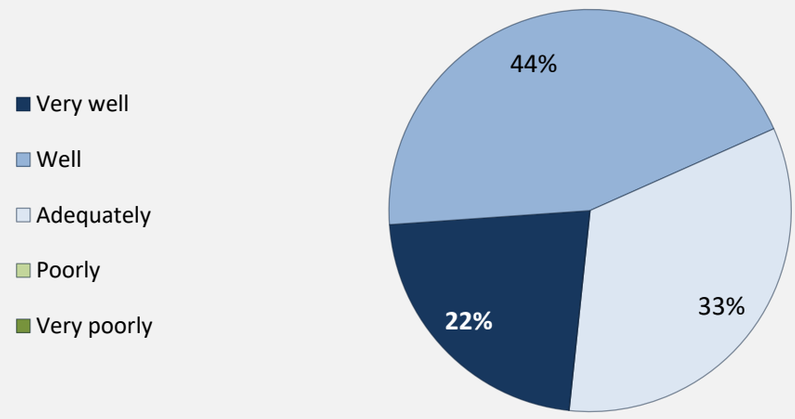
Transition to Apprenticeship

The following results are for Trades foundation respondents only. ***n = 24***

42%

of Trades foundation respondents tried to get employment as an apprentice after they left their program

100%

of those who tried to get employment as an apprentice were successful

Program prepared them for their apprenticeship training