Summary of Survey Results: 2020-2024

Trades Training Type:
Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs

BC Student Outcomes

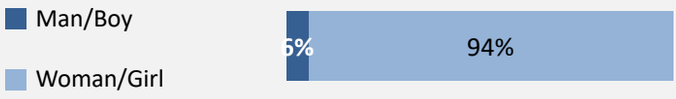
Applied filters:
CPC: VCC: Baking Foundation;

Cohort	***75***
Respondents	***37***
Response Rate	***49%***

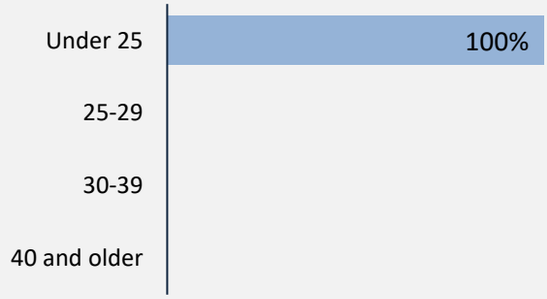
Description of Survey Respondents

Demographics

Gender



Age at the Time of the Survey



Aboriginal Identity

8%

Based on domestic students only

Median Age

18

About the Respondents

6%

relocated from their hometown to attend program

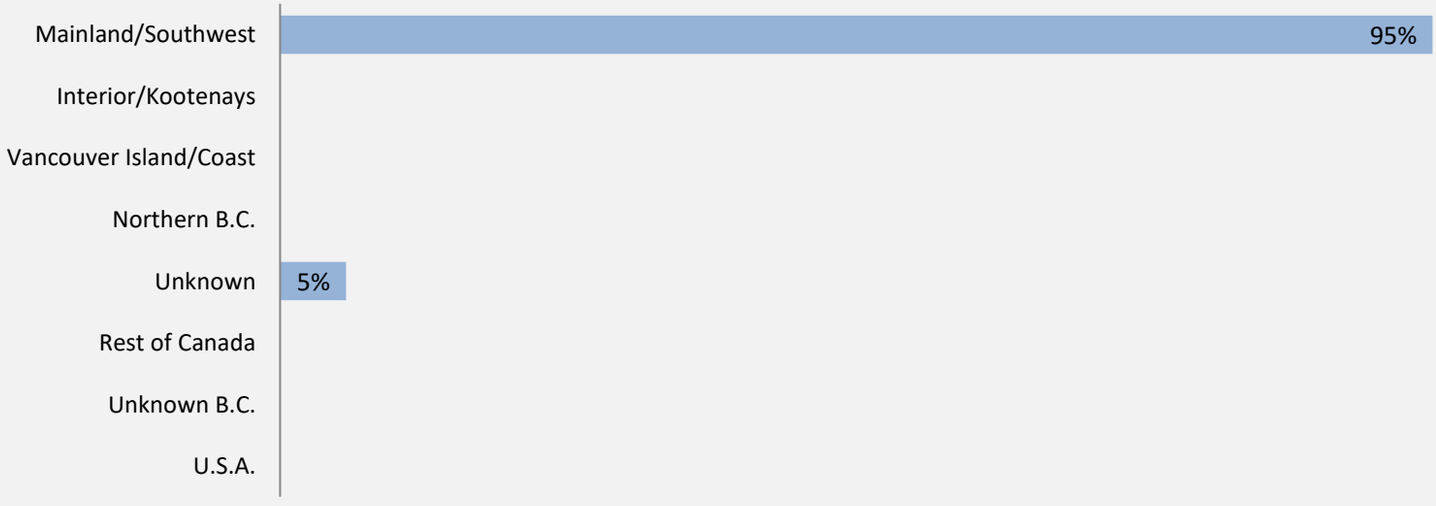
0%

*took **Adult Basic Education** courses during or prior to their trades training program*

3%

*took **English as a Second Language** courses during or prior to their trades training program*

Region respondents were living in at the time of the survey



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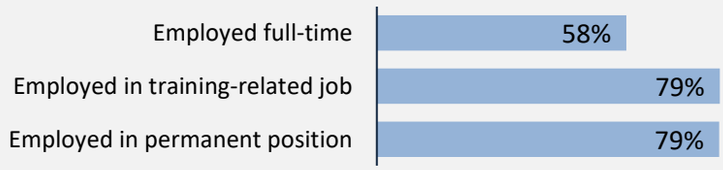
Employment Outcomes

In the labour force	***Employment rate***	***Unemployment rate***
91%	78%	9.4%

The "Employment rate" is the number employed as a percentage of all respondents.
The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

Of those employed: **n = 29**



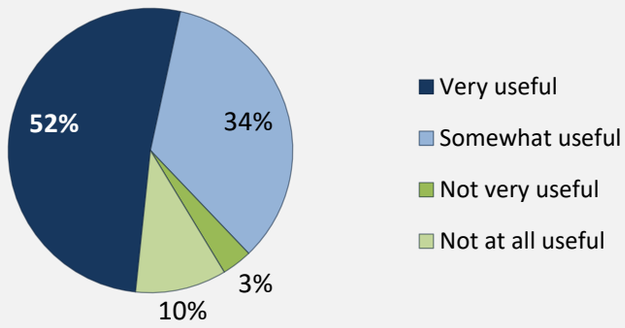
Hourly Wage (median, main job)

$16

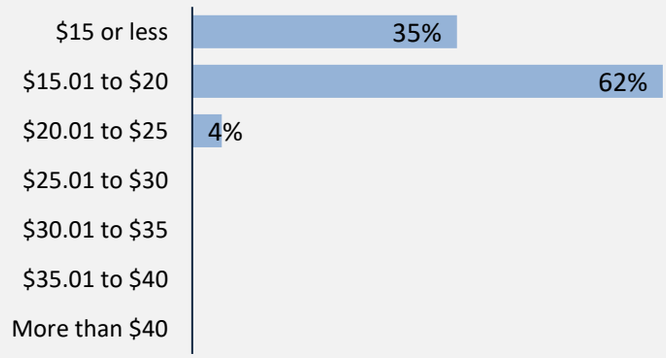
Hours Worked (median, main job)

30

Skills and Knowledge Gained Useful in Performing Job



Hourly Wage Group (main job)



Top Occupations (5-digit NOC)	**# employed**	**% of those employed**
63202: Bakers	15	52%
63200: Cooks	4	14%
65201: Food counter attendants, kitchen helpers and related support occupations	3	10%
65200: Food and beverage servers	1	3%
65220: Pet groomers and animal care workers	1	3%
62020: Food service supervisors	1	3%
22232: Occupational health and safety specialists	1	3%
65102: Store shelf stockers, clerks and order fillers	1	3%
62200: Chefs	1	3%
14400: Shippers and receivers	1	3%
Total of top occupations	*29*	*100%*
Total employed	29	

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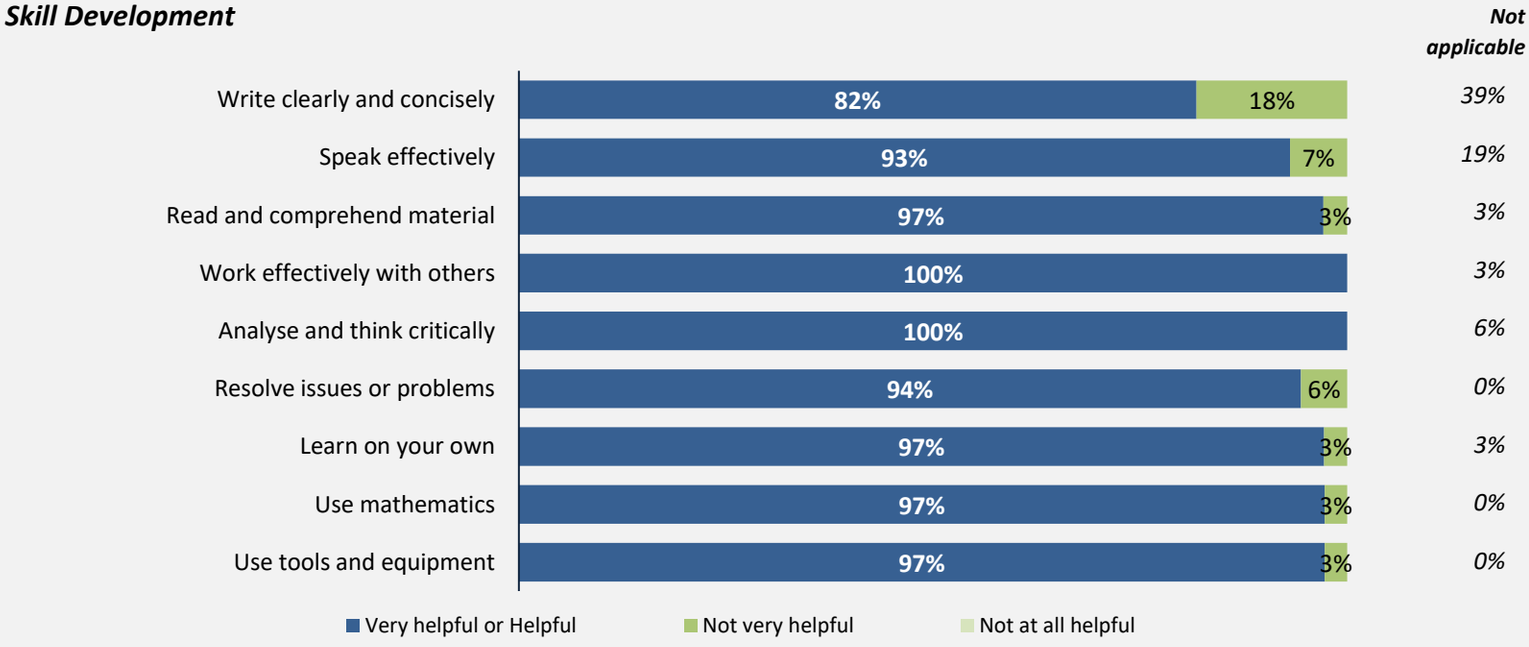
Skill Development and Post-Secondary Experience

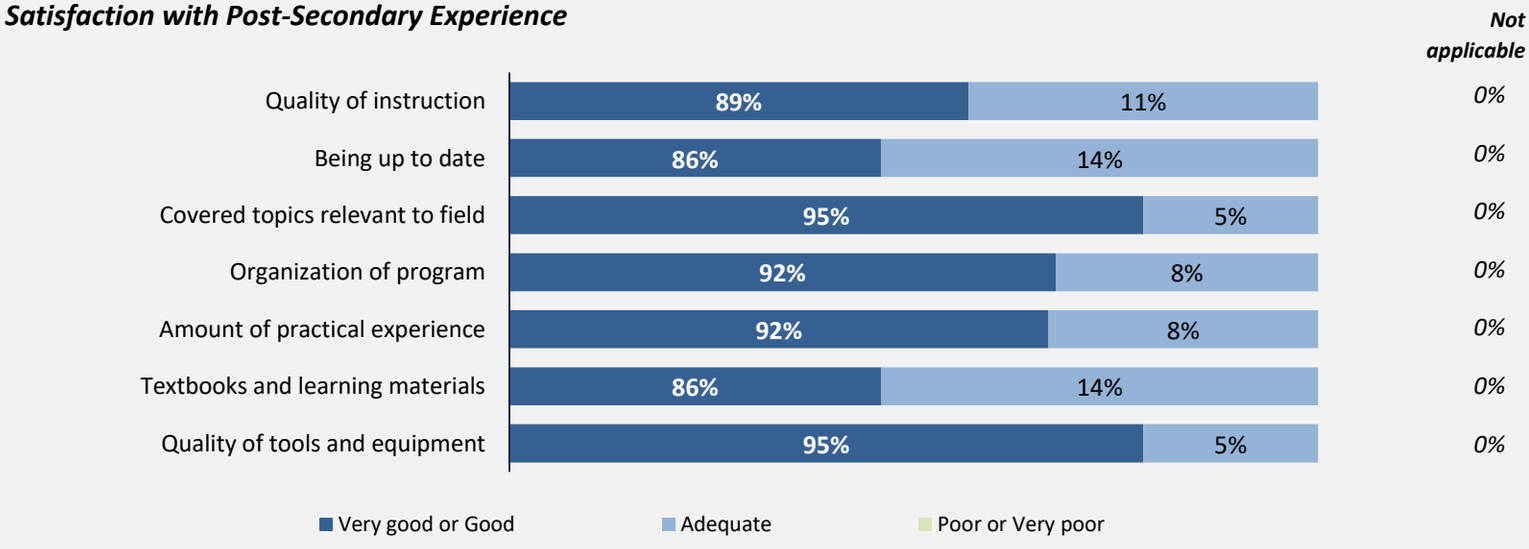
100% *said they were* very satisfied *or* satisfied *with the education they received.*

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

Satisfaction with Post-Secondary Experience



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Summary of Survey Results: 2020-2024

Trades Training Type:
Progressive apprenticeship, Traditional apprenticeship

BC Student Outcomes

Applied filters:
CPC: VCC: Baking Foundation;

Cohort	**-**
Respondents	**-**
Response Rate	***0%***

Apprenticeship programs

In-School Experiences

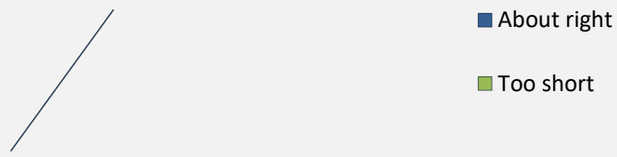
-

obtained their Certificate of Qualification

-

said the knowledge and skills gained in their program were useful in preparing to write the Certificate of Qualification or Red Seal certification exams

Was the length of in-school training adequate to cover the material?



Workplace Experiences

-

said they were very satisfied *or* satisfied *with their* ***workplace training***

-

said their workplace training was ***related to their in-school training***

-

were ***employed as an apprentice during their program***

Employment After Leaving School

-

of employed respondents found a job in their trade, including those who had a job to return to after their training

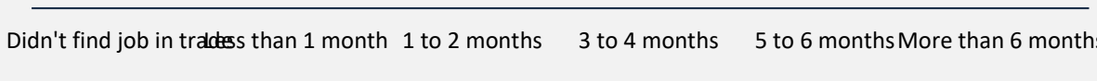
-

had a ***job in their trade*** *to return to after their training*

-

were still working for the same employer

Time it Took to Find Job in Their Trade
(including those who had a job to return to)



Summary of Survey Results: 2020-2024

Trades Training Type:
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Trades foundation & Trades-related vocational programs

Employment After Leaving School

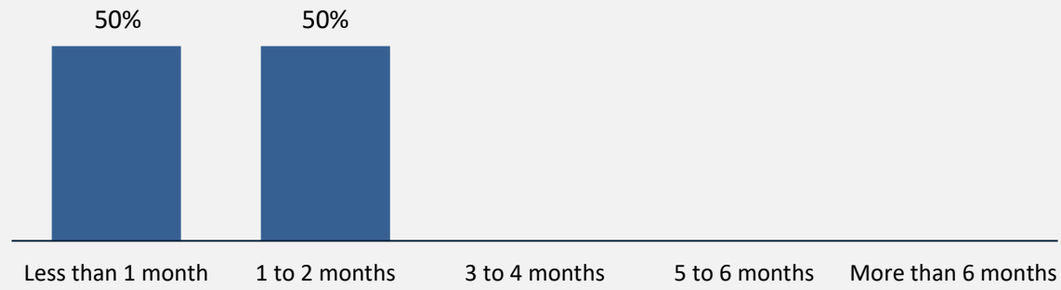
38%

had the same job before or while they were attending school

78%

said their education was useful in getting their job

Time spent looking for employment



Excludes employed respondents who said they had the same job while attending their program

n= 18

Other Education

Trades-related vocational respondents only, results are shown for the education they took before and after their program.

***Not asked in 2024**

-

took further studies after completing their program

n = -

-

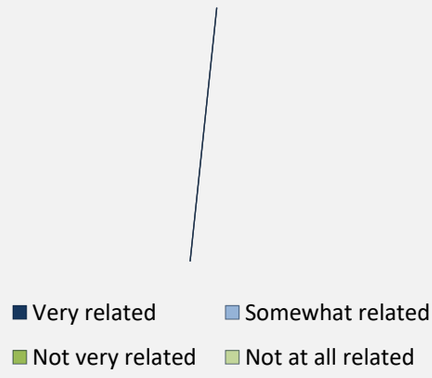
of those who had taken further studies said their program prepared them well

-

of respondents were currently studying

n = -

Further studies related to program



Of those who took further studies at a different institution:

-

*expected transfer credit**

n = -

Of those who expected transfer credit:

-

*received transfer credit**

-

were very satisfied *or* satisfied *with their transfer experience**

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- *had taken **previous** post-secondary education*

n = -

Based on those who had taken previous post-secondary education.
Respondents could report more than one type of post-secondary credential.

Transition to Apprenticeship

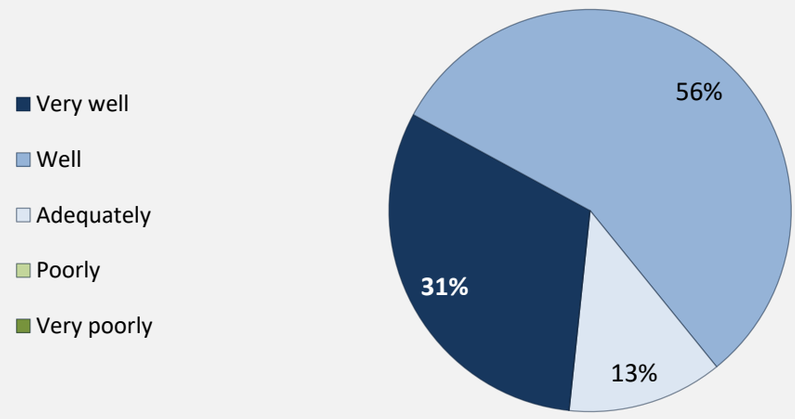
The following results are for Trades foundation respondents only.

n = 35

60%

of Trades foundation respondents tried to get employment as an apprentice after they left their program

80%

of those who tried to get employment as an apprentice were successful

Program prepared them for their apprenticeship training