

Summary of Survey Results: 2020-2024

Trades Training Type:

Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs

Applied filters:

CPC: VCC: Auto Service Technician Harmonized;

Cohort	173
Respondents	61
Response Rate	35%

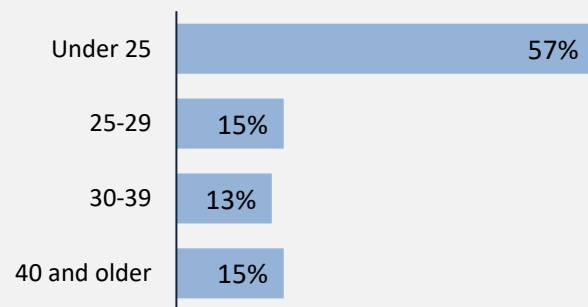
Description of Survey Respondents

Demographics

Gender



Age at the Time of the Survey



Aboriginal Identity

2%

Based on domestic students only

Median Age

23

About the Respondents

5%

relocated from their hometown to attend program

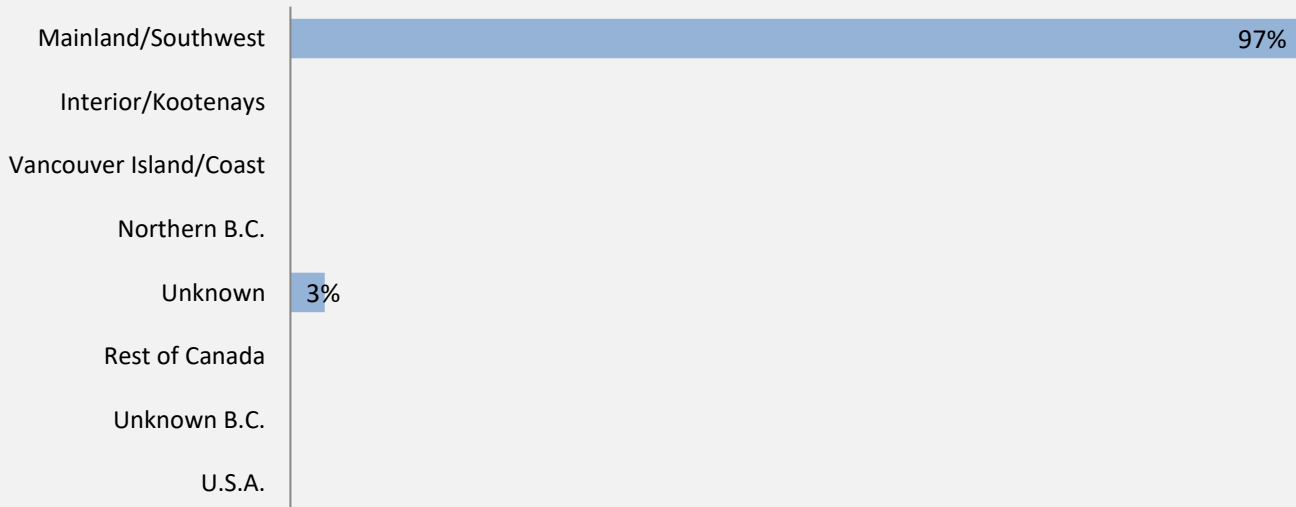
2%

*took **Adult Basic Education** courses during or prior to their trades training program*

0%

*took **English as a Second Language** courses during or prior to their trades training program*

Region respondents were living in at the time of the survey



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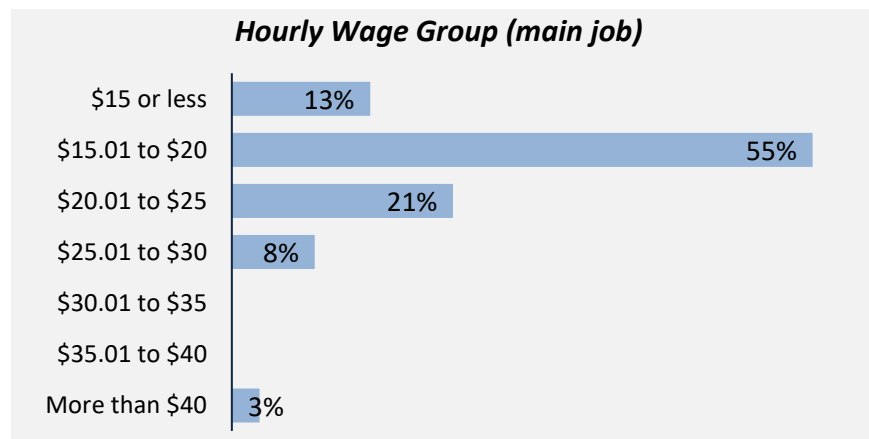
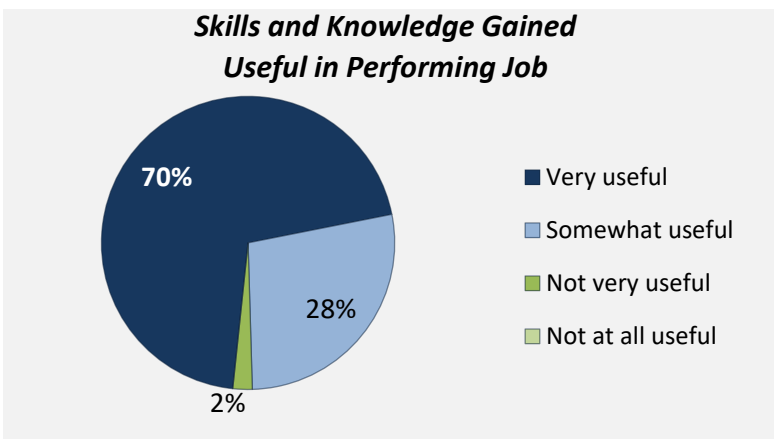
Employment Outcomes

<p>In the labour force</p> <h1>86%</h1>	<p>Employment rate</p> <h1>78%</h1>	<p>Unemployment rate</p> <h1>6.0%</h1>
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The "Employment rate" is the number employed as a percentage of all respondents.
 The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

Of those employed: n = 47

<table border="0"> <tr> <td>Employed full-time</td> <td style="text-align: right;">95%</td> </tr> <tr> <td>Employed in training-related job</td> <td style="text-align: right;">87%</td> </tr> <tr> <td>Employed in permanent position</td> <td style="text-align: right;">91%</td> </tr> </table>	Employed full-time	95%	Employed in training-related job	87%	Employed in permanent position	91%	<p>Hourly Wage (median, main job)</p> <h1>\$18</h1>	<p>Hours Worked (median, main job)</p> <h1>40</h1>
Employed full-time	95%							
Employed in training-related job	87%							
Employed in permanent position	91%							



Top Occupations (5-digit NOC)	# employed	% of those employed
72410: Automotive service technicians, truck and bus mechanics and mechanical repairers	28	60%
74203: Automotive and heavy truck and equipment parts installers and servicers	4	9%
72401: Heavy-duty equipment mechanics	2	4%
14400: Shippers and receivers	1	2%
73200: Residential and commercial installers and servicers	1	2%
73201: General building maintenance workers and building superintendents	1	2%
65311: Specialized cleaners	1	2%
75101: Material handlers	1	2%
14401: Storekeepers and partspersons	1	2%
65329: Other service support occupations	1	2%
<i>Total of top occupations</i>	41	87%
Total employed	47	

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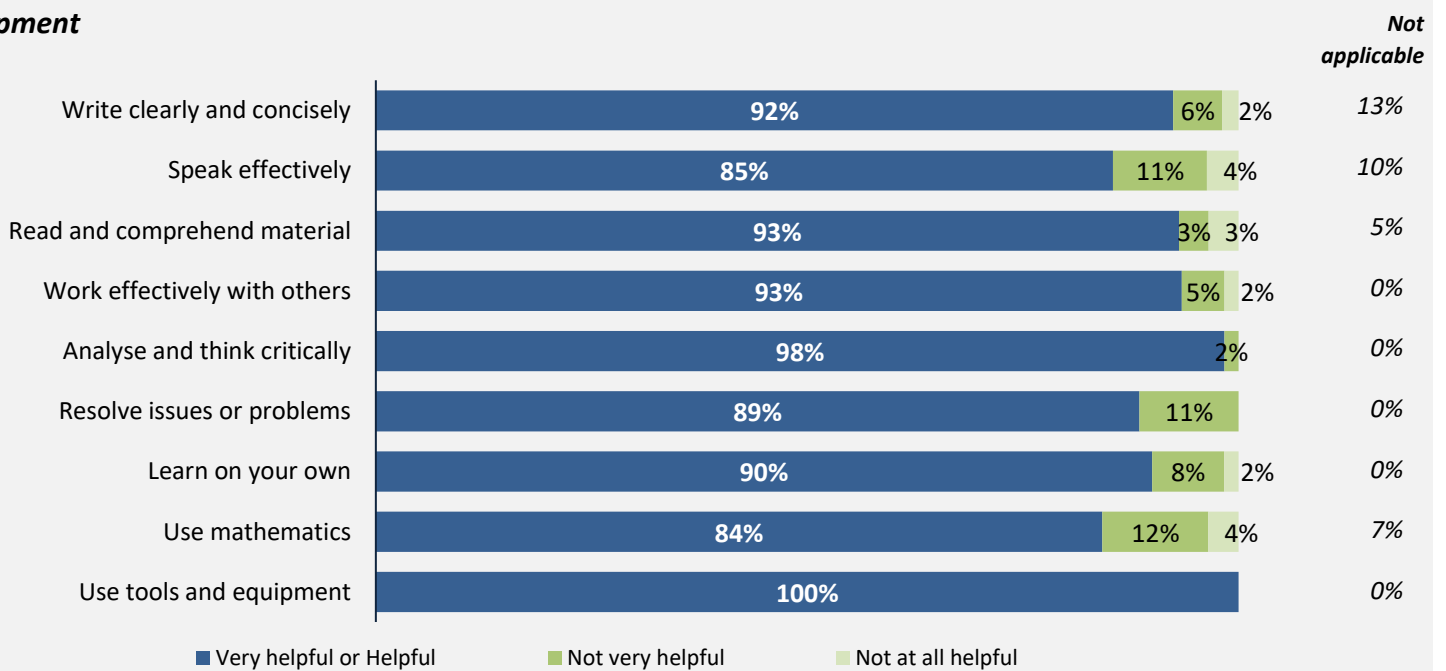
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Skill Development and Post-Secondary Experience

90%

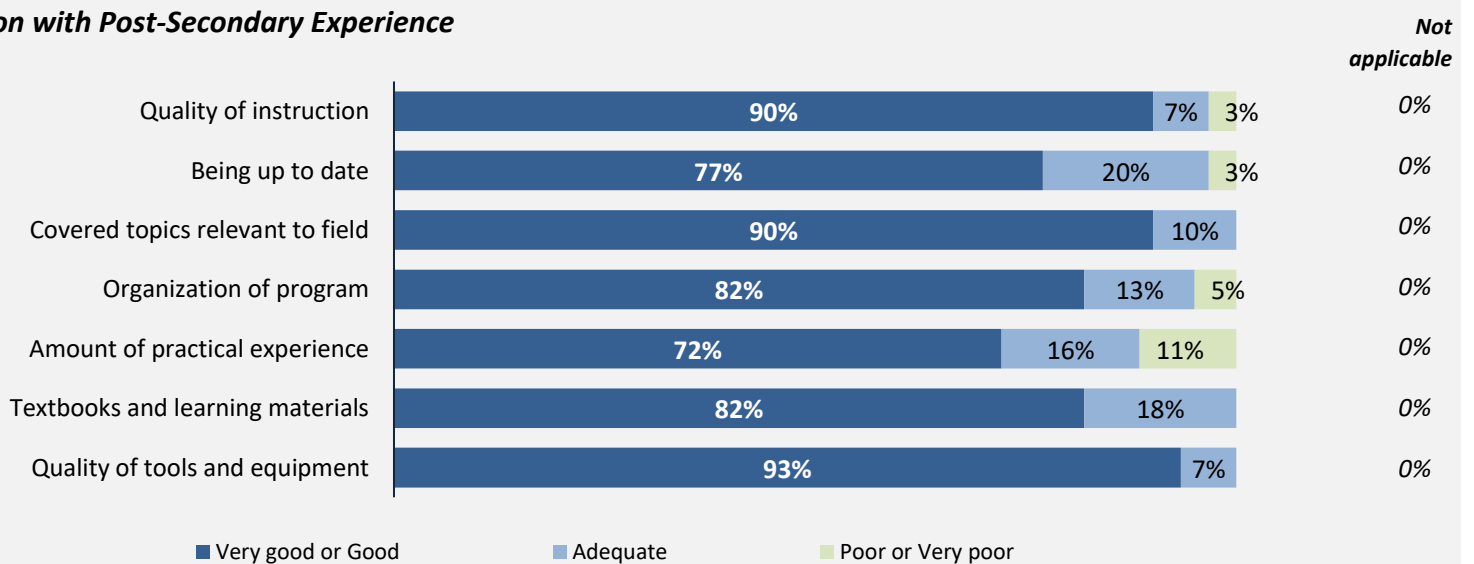
said they were very satisfied or satisfied with the education they received.

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

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Progressive apprenticeship, Traditional apprenticeship

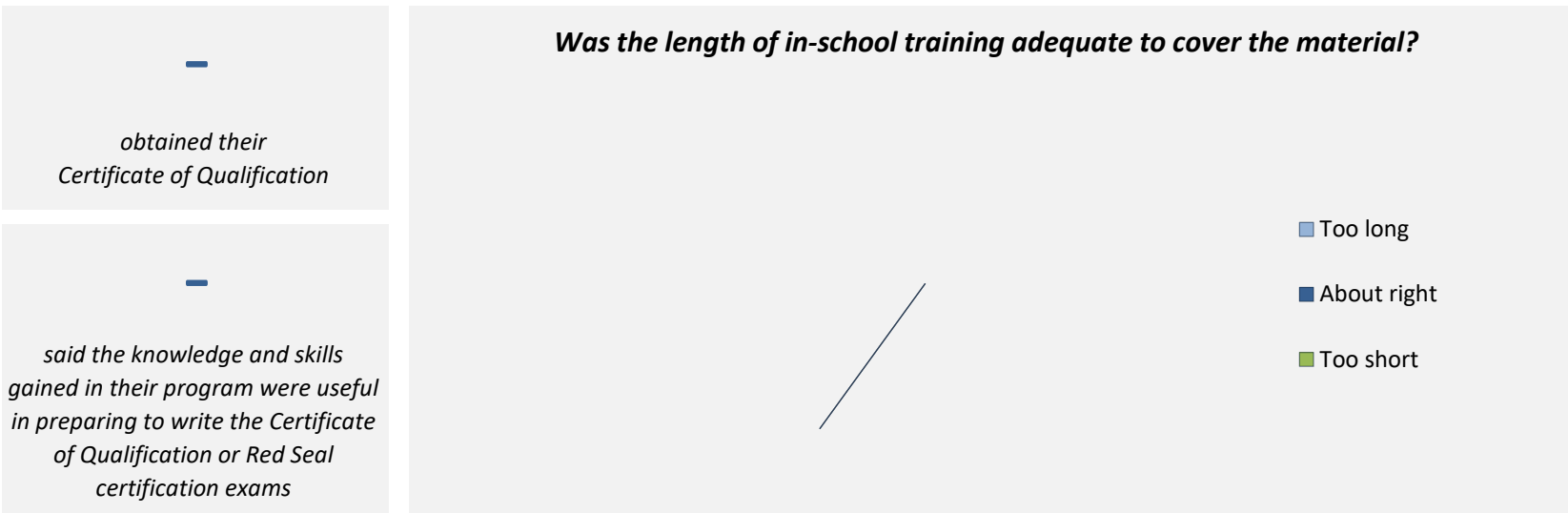
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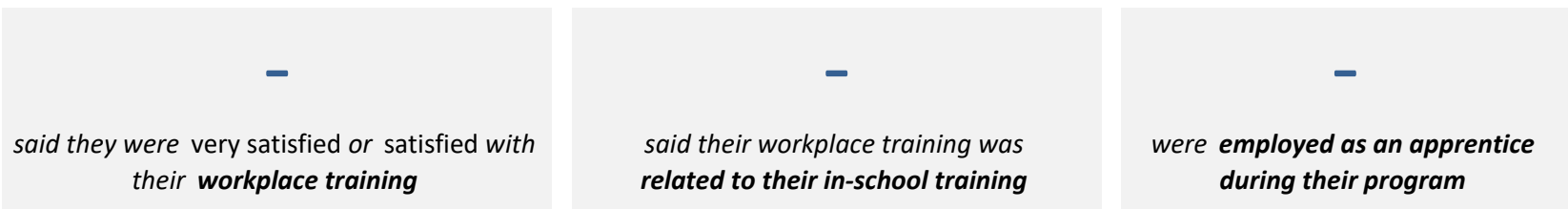
Cohort -
Respondents -
Response Rate 0%

Apprenticeship programs

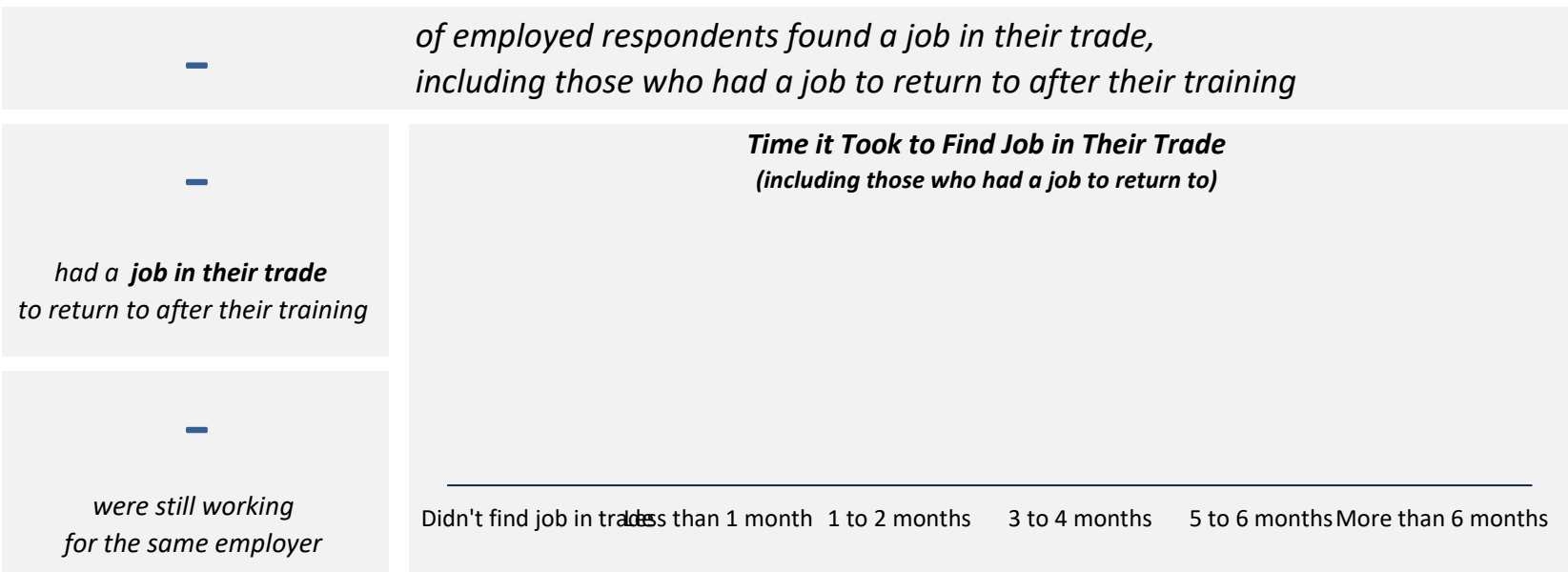
In-School Experiences



Workplace Experiences



Employment After Leaving School



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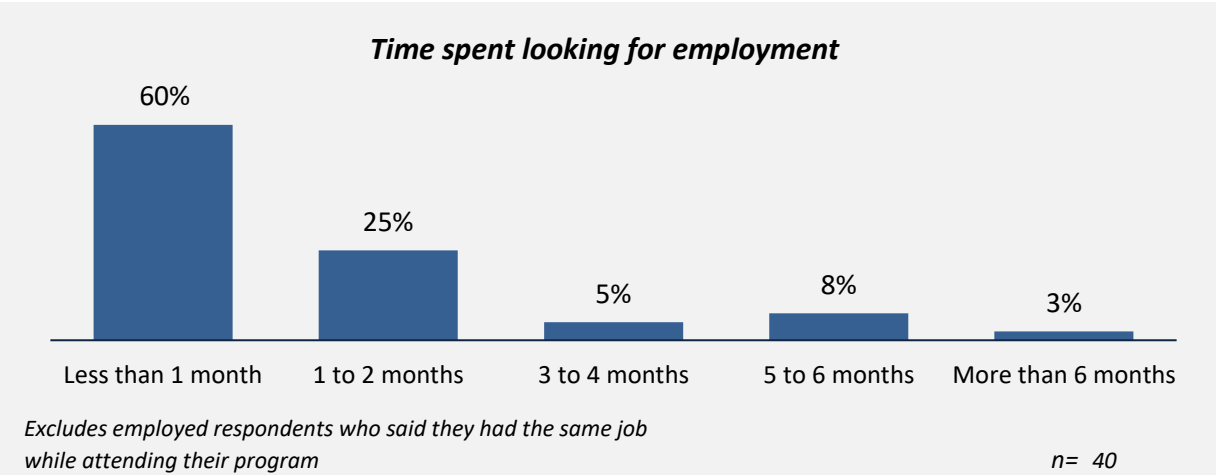
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Trades foundation & Trades-related vocational programs

Employment After Leaving School

11%
had the same job before or while they were attending school

90%
said their education was useful in getting their job



Other Education

Trades-related vocational respondents only, results are shown for the education they took before and after their program.

*Not asked in 2024

—
took further studies after completing their program
n = -

—
of those who had taken further studies said their program prepared them well

—
of respondents were currently studying
n = -



Of those who took further studies at a different institution:

—
expected transfer credit*
n = -

Of those who expected transfer credit:

—
received transfer credit*

—
were very satisfied or satisfied with their transfer experience*

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had taken *previous* post-secondary education n = -



*Based on those who had taken previous post-secondary education.
Respondents could report more than one type of post-secondary credential.*

Transition to Apprenticeship n = 60
The following results are for Trades foundation respondents only.

78%
of Trades foundation respondents tried to get employment as an apprentice after they left their program

91%
of those who tried to get employment as an apprentice were successful

