

# Summary of Survey Results: 2020-2024

Trades Training Type:

*Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs*

**Applied filters:**

CPC: VCC: Auto Collision Repair Technician;

Cohort	61
Respondents	28
Response Rate	46%

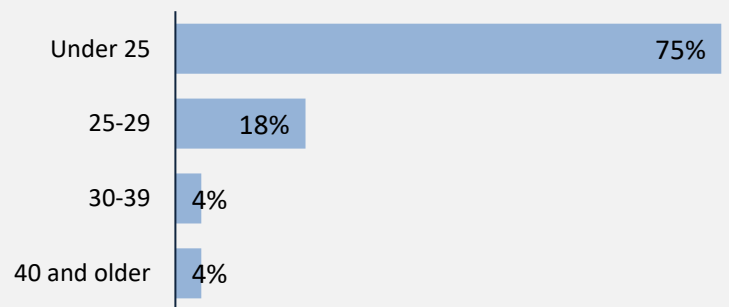
## Description of Survey Respondents

### Demographics

#### Gender



#### Age at the Time of the Survey



#### Aboriginal Identity

0%

*Based on domestic students only*

#### Median Age

21

### About the Respondents

7%

*relocated from their hometown to attend program*

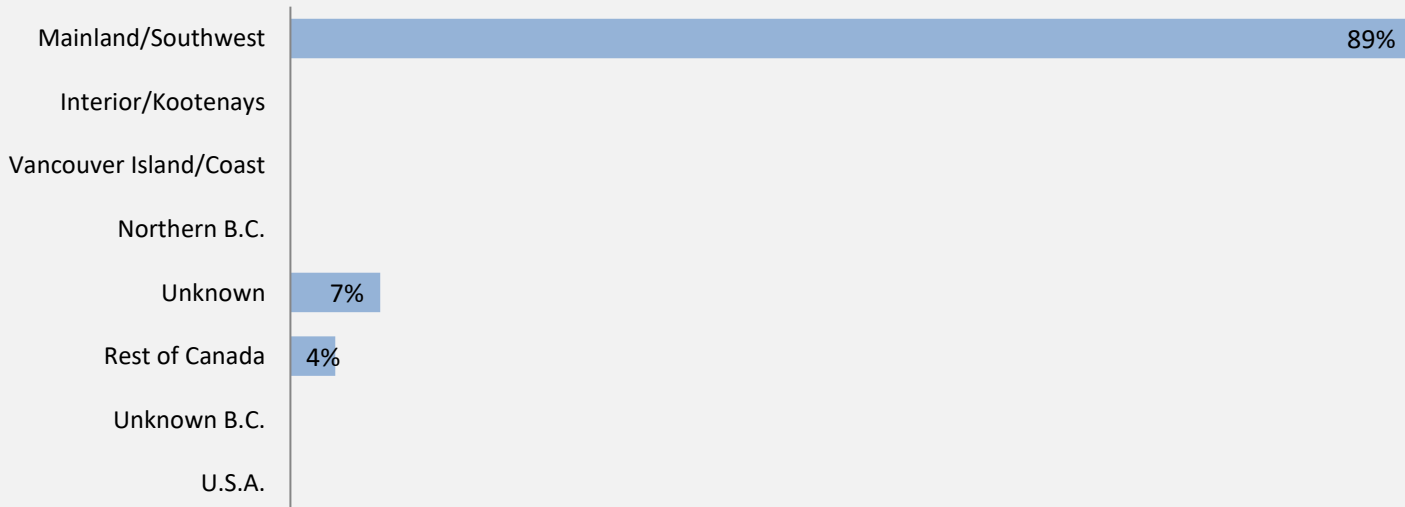
4%

*took **Adult Basic Education** courses during or prior to their trades training program*

4%

*took **English as a Second Language** courses during or prior to their trades training program*

### Region respondents were living in at the time of the survey



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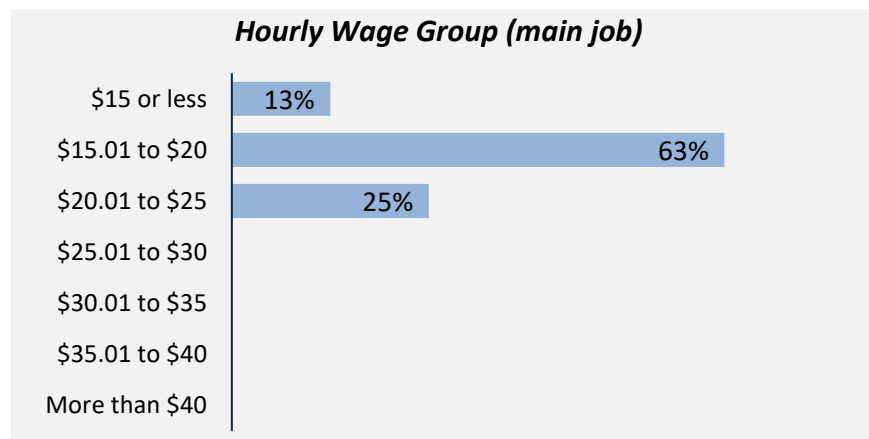
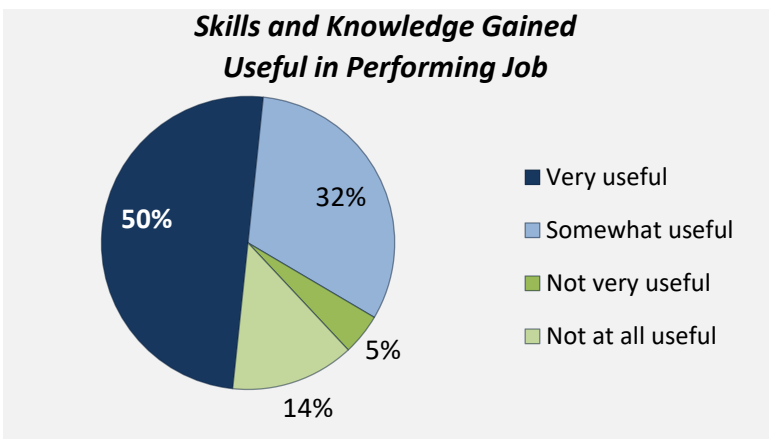
## Employment Outcomes

<p><b>In the labour force</b></p> <h1 style="margin: 0;">89%</h1>	<p><b>Employment rate</b></p> <h1 style="margin: 0;">79%</h1>	<p><b>Unemployment rate</b></p> <h1 style="margin: 0;">12.0%</h1>
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The "Employment rate" is the number employed as a percentage of all respondents.  
 The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

### Of those employed: n = 22

<table border="0"> <tr> <td style="padding-right: 10px;">Employed full-time</td> <td style="text-align: right;">100%</td> </tr> <tr> <td style="padding-right: 10px;">Employed in training-related job</td> <td style="text-align: right;">64%</td> </tr> <tr> <td style="padding-right: 10px;">Employed in permanent position</td> <td style="text-align: right;">89%</td> </tr> </table>	Employed full-time	100%	Employed in training-related job	64%	Employed in permanent position	89%	<p><b>Hourly Wage (median, main job)</b></p> <h1 style="margin: 0;">\$18</h1>	<p><b>Hours Worked (median, main job)</b></p> <h1 style="margin: 0;">40</h1>
Employed full-time	100%							
Employed in training-related job	64%							
Employed in permanent position	89%							



Top Occupations (5-digit NOC)	# employed	% of those employed
72411: Auto body collision, refinishing and glass technicians and damage repair estimators	10	45%
XXXXX: Unclassified occupations	2	9%
75101: Material handlers	2	9%
65311: Specialized cleaners	2	9%
14400: Shippers and receivers	1	5%
22101: Geological and mineral technologists and technicians	1	5%
73110: Roofers and shinglers	1	5%
21203: Land surveyors	1	5%
72200: Electricians (except industrial and power system)	1	5%
72410: Automotive service technicians, truck and bus mechanics and mechanical repairers	1	5%
<i>Total of top occupations</i>	22	100%
Total employed	22	

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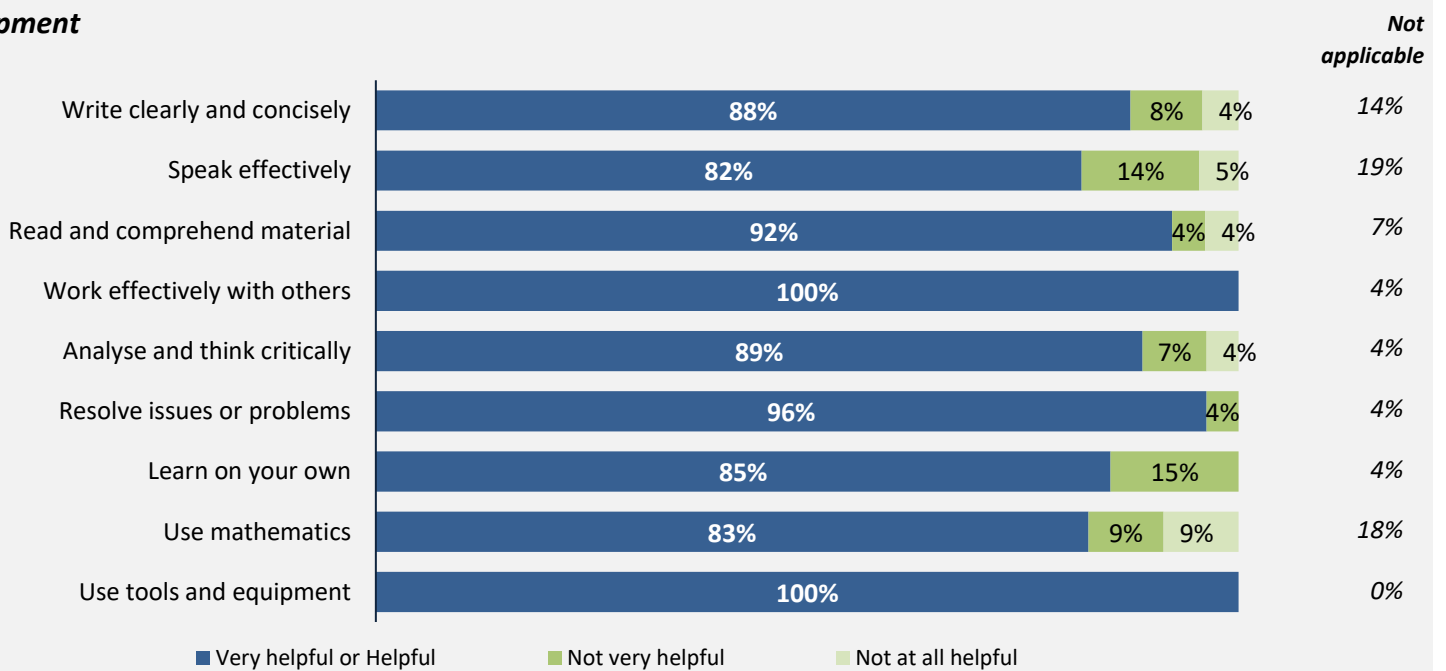
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## Skill Development and Post-Secondary Experience

# 96%

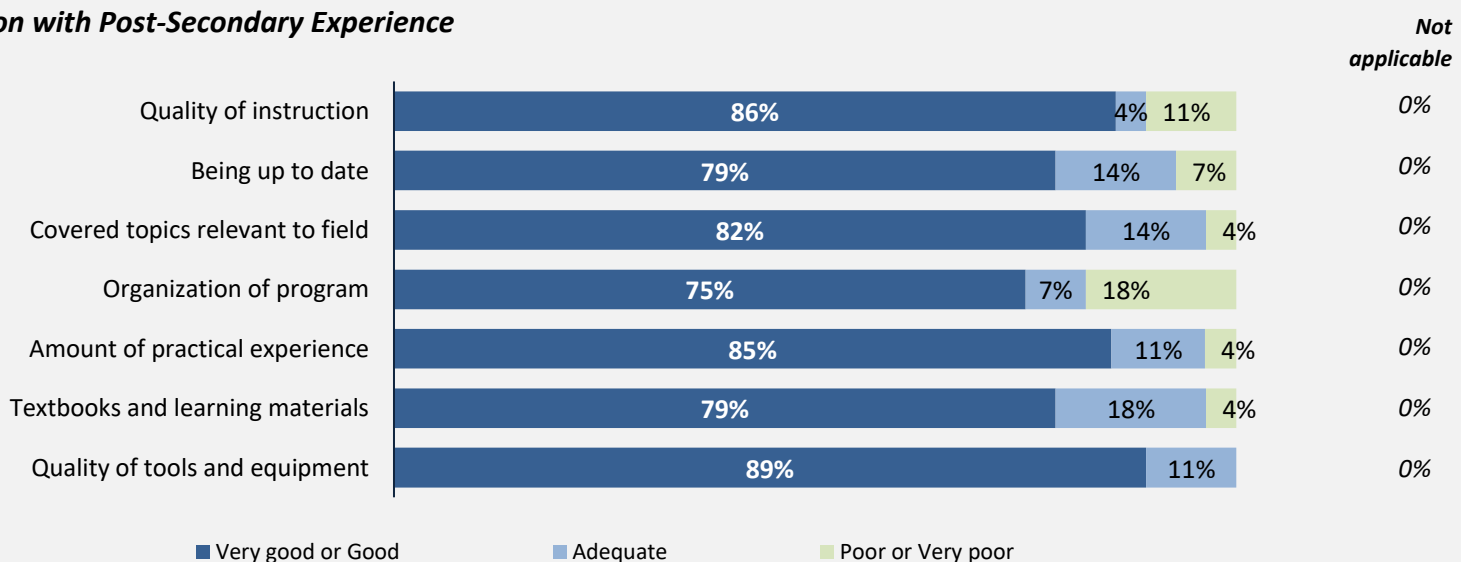
said they were very satisfied or satisfied with the education they received.

### Skill Development



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

### Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

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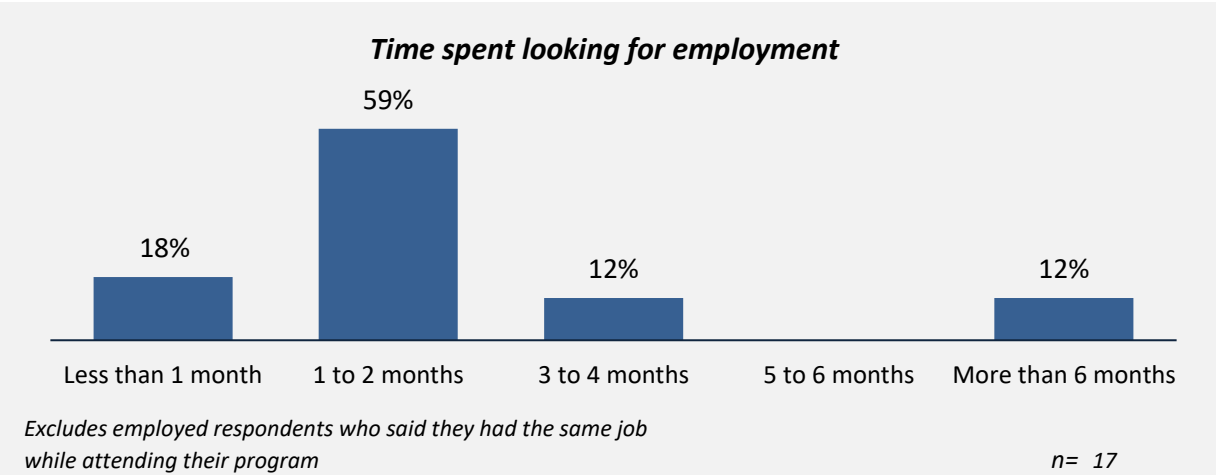
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## Trades foundation & Trades-related vocational programs

### Employment After Leaving School

**23%**  
had the same job before or while they were attending school

**88%**  
said their education was useful in getting their job



### Other Education

Trades-related vocational respondents only, results are shown for the education they took before and after their program.

\*Not asked in 2024

—  
took further studies after completing their program  
n = -

—  
of those who had taken further studies said their program prepared them well

—  
of respondents were currently studying  
n = -



#### Of those who took further studies at a different institution:

—  
expected transfer credit\*  
n = -

#### Of those who expected transfer credit:

—  
received transfer credit\*

—  
were very satisfied or satisfied with their transfer experience\*

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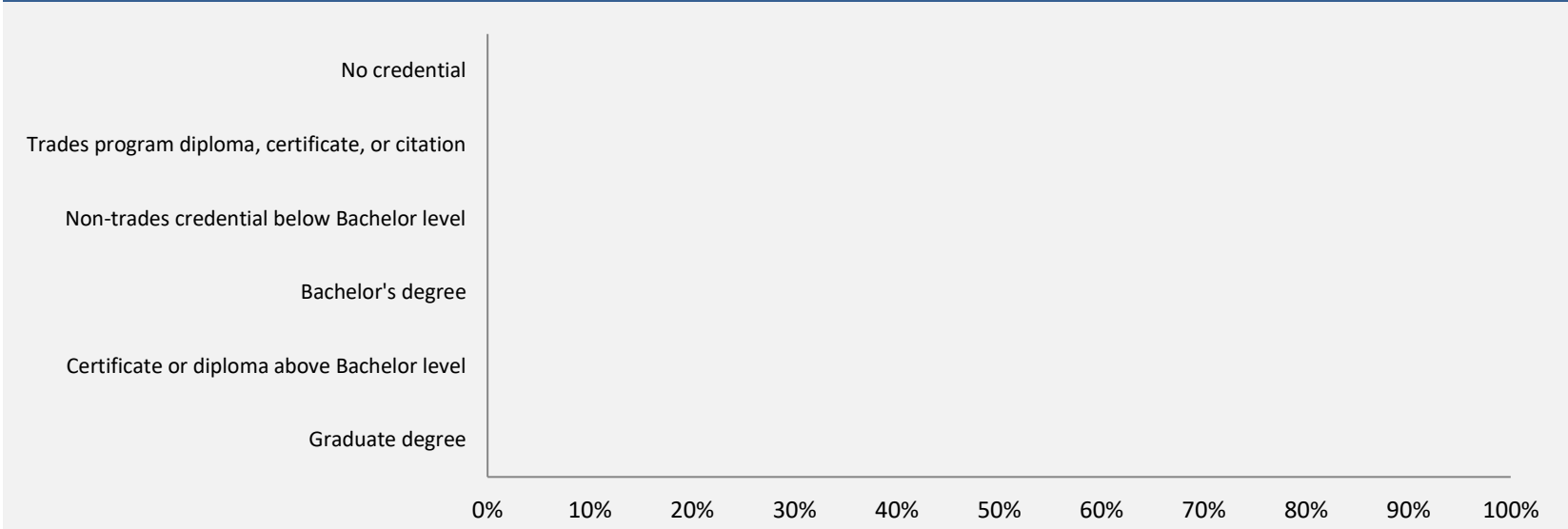
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**had taken *previous* post-secondary education** n = -



*Based on those who had taken previous post-secondary education.  
Respondents could report more than one type of post-secondary credential.*

**Transition to Apprenticeship** n = 28  
*The following results are for Trades foundation respondents only.*

**71%**  
*of Trades foundation respondents tried to get employment as an apprentice after they left their program*

**84%**  
*of those who tried to get employment as an apprentice were successful*

