

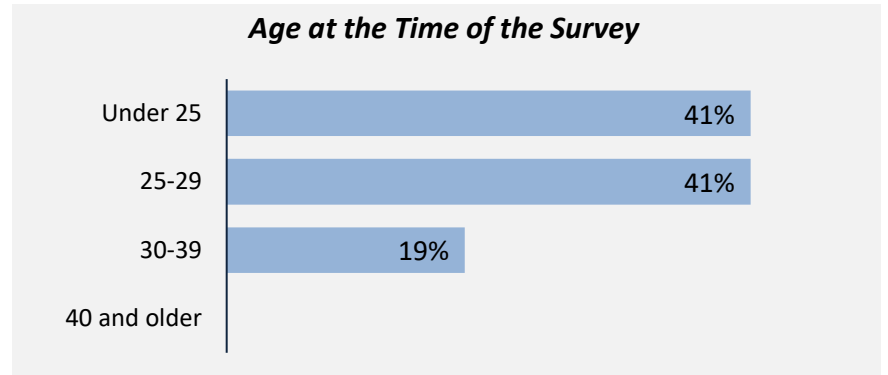
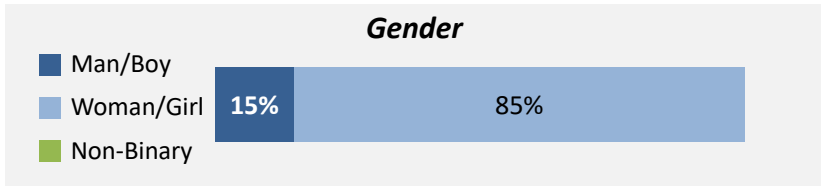
**Applied filters:**

CPC: VCC: ASL and Deaf Studies;

Cohort	92
Respondents	54
Response Rate	59%

## Description of Survey Respondents

### Demographics



**Indigenous Identity**  
**6%**  
 Based on domestic students only.

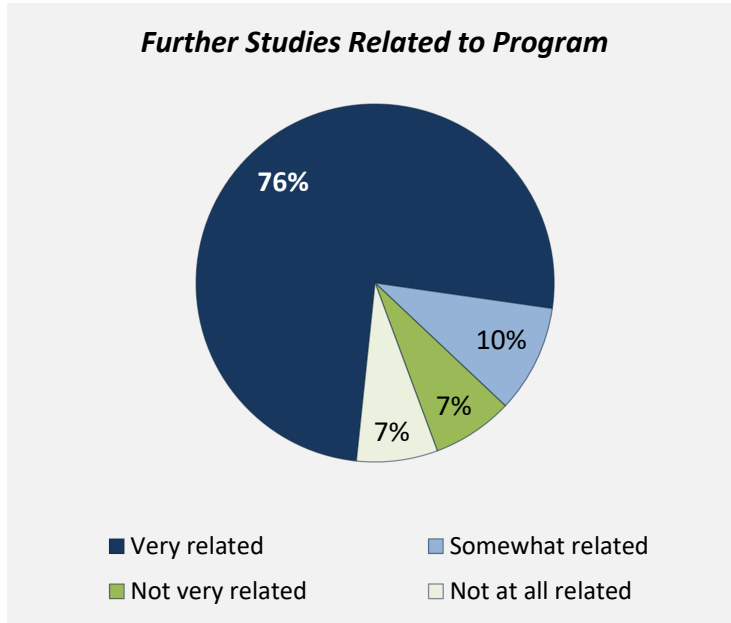
**Median Age**  
**25**

### Further Education

**76%**  
 took further studies after graduating from their program  
 n = 41

**100%**  
 of those who had taken further studies said their program prepared them well

**67%**  
 of respondents were currently studying



**Of those who took further studies at a different institution:**  
**35%**  
 expected transfer credit  
 n = 11

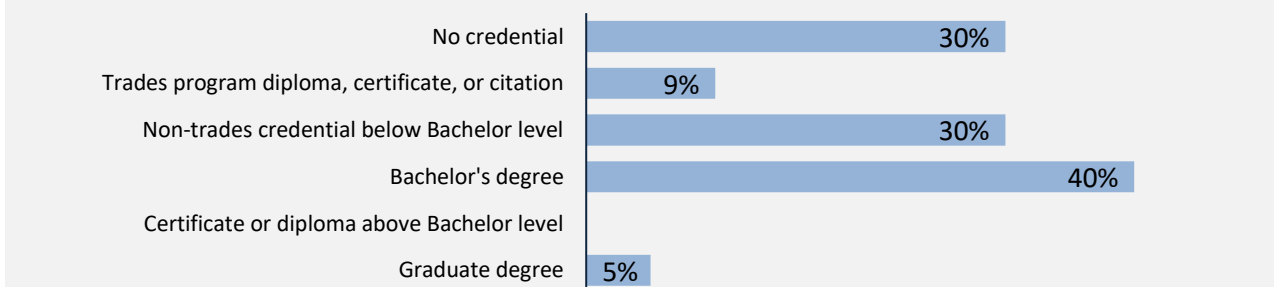
**Of those who expected transfer credit:**  
**100%**  
 Received transfer credit

**91%**  
 were very satisfied or satisfied with their transfer experience

### Past Education

**81%** of respondents had taken previous post-secondary education n = 44

Respondents were asked if they took ABE or ESL courses during or prior to their studies



**Adult Basic Education**  
**13%**

**English as a Second Language**  
**2%**

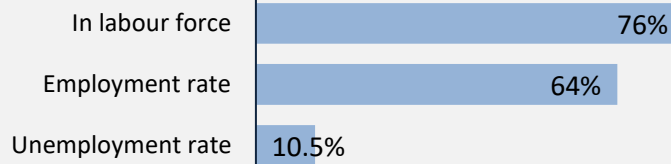
Credentials are based on those who had taken previous post-secondary education. Respondents could report more than one type of post-secondary credential.

**Applied filters:**

CPC: VCC: ASL and Deaf Studies;

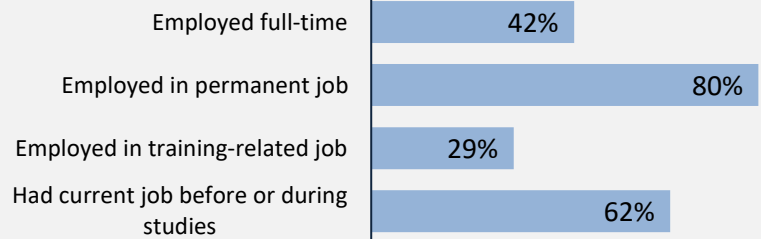
**Cohort** 92  
**Respondents** 54  
**Response Rate** 59%

## Employment Outcomes



The "Employment rate" is the number employed as a percentage of all respondents. The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

### Of those employed: n = 34



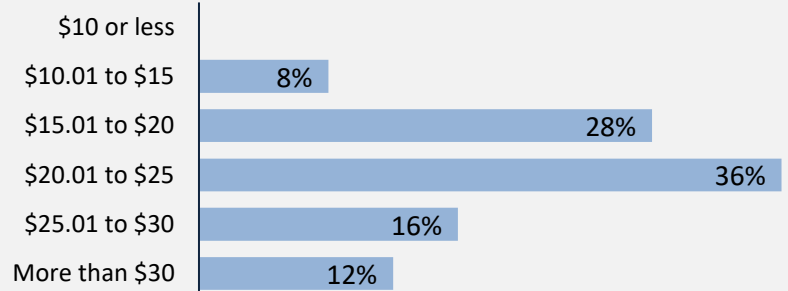
### Weekly Hours Worked (median, main job)

18

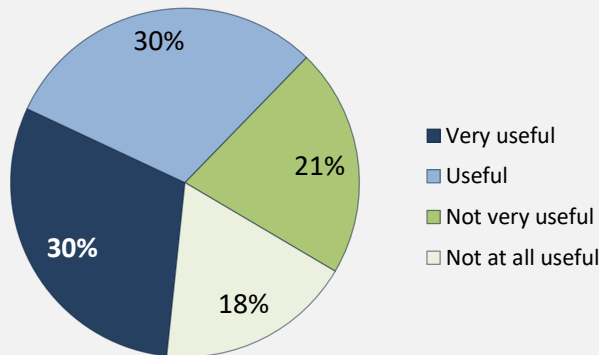
### Hourly Wage (median, main job)

\$22

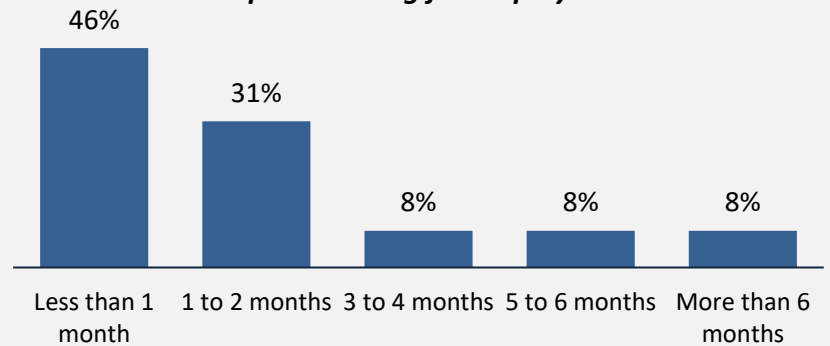
### Hourly Wage Group (main job)



### Skills and Knowledge Gained Useful in Performing Job



### Time Spent Looking for Employment



### Top Occupations (5-digit NOC)

	# Employed	% of those employed
65201: Food counter attendants, kitchen helpers and related support occupations	4	12%
64100: Retail salespersons and visual merchandisers	3	9%
43100: Elementary and secondary school teacher assistants	3	9%
42201: Social and community service workers	2	6%
65200: Food and beverage servers	2	6%
32123: Cardiology technologists and electrophysiological diagnostic technologists	1	3%
60040: Managers in customer and personal services	1	3%
53121: Actors, comedians and circus performers	1	3%
13110: Administrative assistants	1	3%
62200: Chefs	1	3%
<b>Total of top occupations</b>	<b>19</b>	<b>56%</b>
<b>Total employed</b>	<b>34</b>	

**Applied filters:**

CPC: VCC: ASL and Deaf Studies;

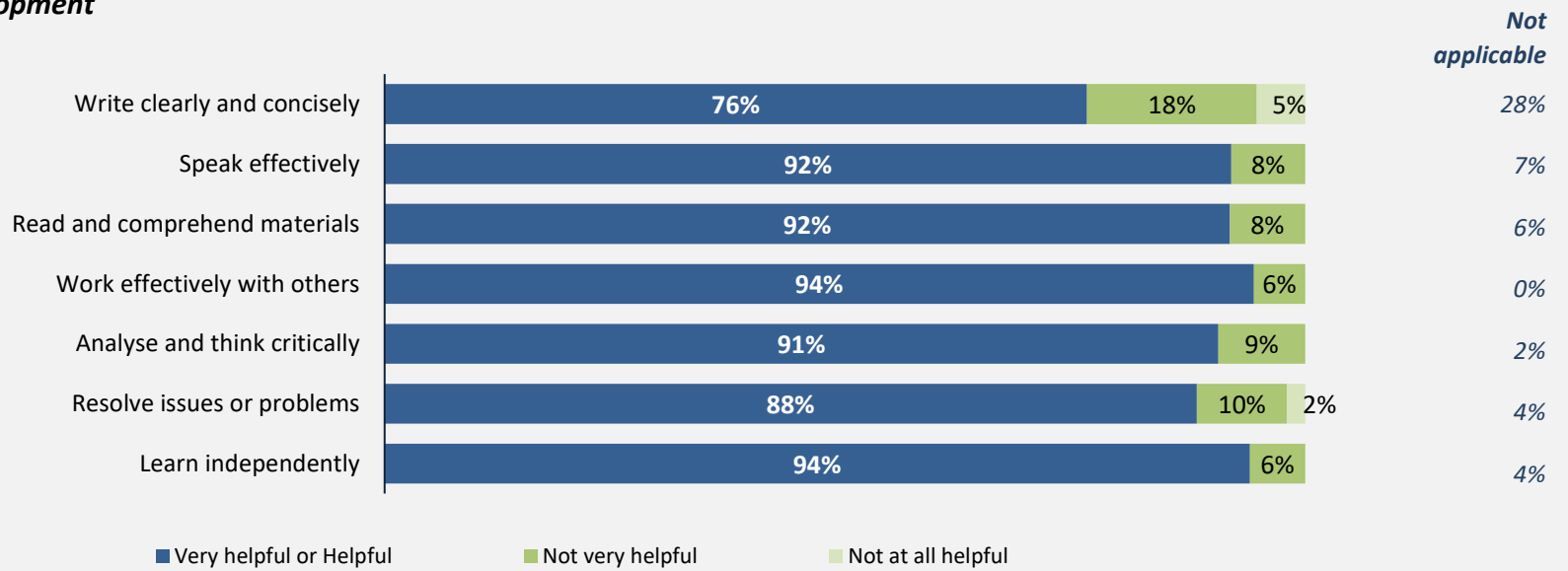
<b>Cohort</b>	<b>92</b>
<b>Respondents</b>	<b>54</b>
<b>Response Rate</b>	<b>59%</b>

## Skill Development and Post-Secondary Experience

**96%**

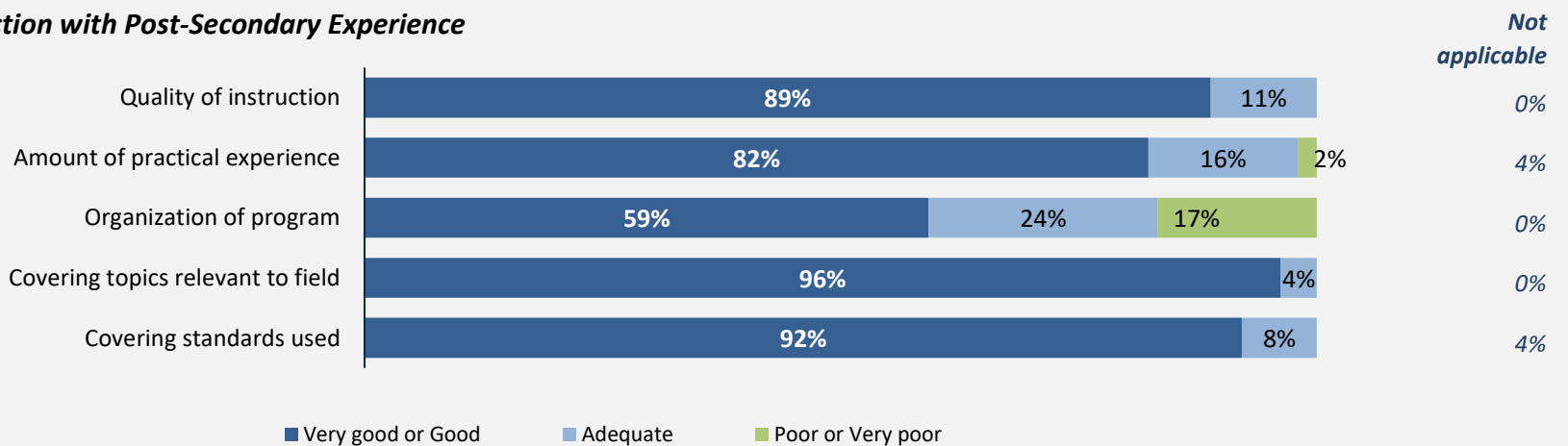
said they were very satisfied or satisfied with the education they received.

### Skill Development



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.

### Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.