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Course Name:

Advanced ASL

Effective Date:

September 2019

School/Centre:

Arts & Sciences

Department:

ASL & Deaf Studies Part Time (1952)

Banner Course Name:

Advanced ASL

Subject Code:

SIGN - Sign Language Studies

Course Number

1110

Year of Study

1st Year Post-secondary

Credits:

0

Course Description:

SIGN 1110 is an advanced ASL course which focuses on developing ASL language communication skills as well as improving fluency, articulation, and socio-cultural competencies. By the end of SIGN 1110 Advanced ASL, students will be able to meet ASLPI level 2.5/5. This course is taught online.

Course Pre-Requisites (if applicable):

SIGN 3100 ASL 3 or equivalent

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)

No

Course Learning Outcomes (CLO):

Upon successful completion of this course, students will be able to:

- CLO #1 Demonstrate expanded student discourse
- CLO #2 Execute advanced ASL structure and vocabulary
- CLO #3 Utilize role-shift variations
- CLO #4 Illustrate formal storytelling
- CLO #5 Integrate text analysis
- CLO #6 Deliver formal/informal presentations

Instructional Strategies:

Students employ strategies to communicate clearly and effectively in partner interactions, group interactions and in presenting information to a group. Students' ASL skills are developed using a language lab and interacting with guest speakers as well as to develop communication skills in conversation, role rehearsals and group activities. Socio-cultural competencies are embedded in ASL skills and strategies, and demonstrated through the use of video-taping and feedback.

The instructor uses multiple strategies to achieve the learning outcomes including: ongoing needs analysis, group work, coaching, one-on-one consultations, videos, lectures, and demonstrations.

Course delivery and instruction will be conducted online.

Evaluation and Grading

Grading System:

Letter Grade (A-F)

Passing grade:

70

Evaluation Plan:

Type	Percentage	Brief description of assessment activity
Quizzes/Tests	30	
Project	25	Presentation
Participation	20	
Final Exam	25	Final Presentation

Hours by Learning Environment Type

Lecture, Seminar, Online

60

Lab, Clinical, Shop, Kitchen, Studio, Simulation

Practicum

Self Paced / Individual Learning

Course Topics

Course Topics:

Narrative skills using different themes and topics such as: Narrating Unforgettable Moments, Describing Accidents, and Storytelling in ASL

Informal and formal presentations

Conversational skills used in everyday discussion incorporating: Sharing Interesting Facts, Explaining Rules, and Discussing Health Conditions

Language skills needed to explain ideas, or concepts; or to illustrate how and why things work, such as: Making Major Decisions with a focus on money matters and the processes by which people go through when making major decisions; or How to translate written text into ASL.

Program and course contents and descriptions, offerings and schedules are subject to change without notice.

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at <https://www.vcc.ca/about/governance--policies/policies>.

To find out how this course transfers, visit the BC Transfer Guide at <https://www.bctransferguide.ca>.

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