



# COURSE OUTLINE

**Course Name:** Medical Terminology

**Course Number:** PREH 1115

**Number of Credits:** 2.5

**Effective Date:** Sep 6, 2016

**Course Description:**

This course is designed to introduce medical terminology and provide a working knowledge of anatomy and disease processes relating to different body systems. Students become familiar with basic word structure, prefixes, suffixes, combining forms, abbreviations and terms pertaining to the body as a whole. Terms and pathological conditions relating to the digestive, urinary, male and female reproductive, endocrine, respiratory, cardiovascular, lymphatic, and musculoskeletal systems are discussed.

**School or Centre:**

Health Sciences

**Year of Study:**

1st Year Post-secondary

**Course History:**

New Course

**Name of Replacing Course (if applicable):**

**Course Pre-requisites (if applicable):**

Admission to the Pre-Health Sciences Program

**Course Co-requisites (if applicable):**

**PLAR (Prior Learning Assessment & Recognition)**

No  Yes (details below):

**Instructional Strategies:**

Instructional methods will include lecture, group work, independent work, online activities

**Course Learning Outcomes:**

Upon successful completion of this course students will be able to:

1. Explain word analysis.
2. Describe, spell and pronounce combining forms, suffixes and prefixes.
3. Define, spell and pronounce terms pertaining to the whole body.
4. Identify, spell and define terms relating to the structural organization of the body.
5. Identify the location and spell the names of the organs within each of the body systems.
6. Define and spell the terms and pathological conditions relating to each body system.

**Program Learning Outcomes:**

Upon successful completion of this program, students will be able to:

1. Confidently choose a Health Sciences career path appropriate to their interests;
2. Use computers and other technological tools to perform related tasks;
3. Discuss and apply a variety of Math, Biology, and Chemistry concepts as they relate to health care;
4. Interact with others in groups and teams in ways that contribute to effective working relationships and support Interprofessional Collaboration;
5. Communicate clearly and concisely in the written and spoken form in relation to health studies;
6. Utilize problem solving and critical thinking skills that are essential for success in health sciences programs;
7. Acquire depth and breadth of knowledge through the exploration of multiple health sciences courses and an elective course.

## Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		D

## Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Other	20	10 spelling quizzes worth 2% each
Exam	25	
Midterm Exam	25	
Final Exam	25	
Project	5	Small group presentation
	<b>Total</b>	<b>100</b>

## Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
L - Classroom	32	lecture and computer activities
E - Seminar	16	small group discussion and exercises
	<b>Total</b>	<b>48</b>

## Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

## Course Topics:

1. Basic word structure
2. Combining forms, suffixes and prefixes
3. Terms pertain to the body as a whole
4. Digestive system
5. Urinary system
6. Female and male reproductive systems
7. Endocrine system
8. Nervous system
9. Respiratory system
10. Cardiovascular and lymphatic systems
11. Musculoskeletal system

## VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at [www.bctransferguide.ca](http://www.bctransferguide.ca).

### FOR COMMITTEE USE ONLY

Approved by Curriculum Committee:	February 21, 2017	Approved by Education Council:	March 14, 2017
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