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**Course Name:**

Integrated Nursing Practice 4

**Effective Date:**

September 2019

**School/Centre:**

Health Sciences

**Department:**

Practical Nursing (5004)

**Banner Course Name:**

Integrated Nursing Practice 4

**Subject Code:**

NURS - Nursing

**Course Number**

4005

**Year of Study**

1st Year Post-secondary

**Credits:**

6

**Course Description:**

This practical course emphasizes the development of nursing skills aimed at promoting health and healing with individuals experiencing acute health challenges across the lifespan. Classroom, laboratory, simulation, and integrated practice experiences will help students build on theory and practice from Levels One, Two or Access, and Level Three, to integrate new knowledge and skills relevant to the acute care setting.

**Course Pre-Requisites (if applicable):**

NURS 3006 - Consolidated Practice Experience 3

**Course Co-requisites (if applicable):**

NURS 4001 - Professional Communication 4; NURS 4002 - Professional Practice 4; NURS 4003 - Health Promotion 4; NURS 4004 - Variations in Health 4

PLAR (Prior Learning Assessment & Recognition)

No

## Course Learning Outcomes (CLO):

### Upon successful completion of this course, students will be able to:

- CLO #1 Demonstrate understanding of the BCCNP Standards of Practice for LPNs: Scope of Practice Standards; Professional Standards; Practice Standards (2014), and Entry to Practice Competencies for LPNs (CCPNR, 2013) in acute care settings.
- CLO #2 Perform comprehensive nursing assessment and interventions with clients experiencing acute illness.
- CLO #3 Apply critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of clients experiencing acute illness.
- CLO #4 Practice in collaboration with clients, the interprofessional healthcare team, peers and faculty.
- CLO #5 Provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship.
- CLO #6 Provide culturally safe, person-centred care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
- CLO #7 Identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
- CLO #8 Identify own learning needs to enhance competence.
- CLO #9 Demonstrate competency with mathematical drug calculations in client in the acute care setting.
- CLO #10 Examine practical applications associated with leadership, management and followership.

### Instructional Strategies:

Course guides provide direction of learning in preparation, in course activities and reflection of the content. The instructor acts as facilitator and expert to promote an environment conducive for learning through activities such as guided discussion, debate, audio-visual presentation, group activities, online activities, skill building exercises and simulation.

## Evaluation and Grading

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### Grading System:

Satisfactory/Unsatisfactory

### Passing grade:

75% in theory for overall grade of S. S Must achieve S in all practical components.

**Evaluation Plan:**

Type	Percentage	Brief description of assessment activity
Exam	65	2 exams
Final Exam	35	Comprehensive.
Lab Work	S/U	Formative skills assessments
Lab Work	S/U	Integration lab assessment
Field Experience	S/U	Instructor and Self evaluation
Other	S/U	Instructor/student evaluation from lab

## **Hours by Learning Environment Type**

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**Lecture, Seminar, Online**

40

**Lab, Clinical, Shop, Kitchen, Studio, Simulation**

140

**Practicum****Self Paced / Individual Learning****Course Topics****Course Topics:**

Comprehensive Health Assessment: Physical assessment across the lifespan, Mental Health Assessment, Acute pain assessment, Nutritional assessment (including fluid intake and output and clients receiving total parenteral nutrition), Focused (priority) assessment, Infusion Therapy 2

Clinical Decision Making: Using the nursing process in the acute care setting; Applying clinical decision making tools to clients across the lifespan; Lab (diagnostic) values; Evidence-informed practice; Clinical practice guidelines specific to acute care setting;

Nursing Interventions with Clients Experiencing Acute Illness: Catheterization and Continuous bladder irrigation, Risk management, Principles of infection control, Remove sutures, staples and drains, insert and remove packing, IV insertion (converting IV to an intermittent infusion device, flushing an intermittent infusion device, discontinuing a peripheral infusion device), Inserting (knowledge and lab practice only) maintaining and removing nasogastric tubes, management of chest tubes, epidural catheter, drainage tubes, suprapubic catheter, tracheostomy, ostomy,

Care of the medical/ surgical client; Individualizing nursing care plans in acute care setting

Reporting and Documentation in acute care setting, Communication tools in acute care setting, electronic health records

Medication administration: Client in the acute care setting

Pain management: Client in the acute care setting

IV medication administration—theory/ knowledge only

Leadership Competencies

**Program and course contents and descriptions, offerings and schedules are subject to change without notice.**

**Resource Material(s):**

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

**VCC Education and Education Support Policies**

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at <https://www.vcc.ca/about/governance--policies/policies>.

**To find out how this course transfers, visit the BC Transfer Guide at <https://www.bctransferguide.ca>.**

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