

# COURSE OUTLINE

**Course Name:** Clinical 1A

**Department Head/Coordinator:** Jim Olson

**Effective Date:** September 2010

School or Centre:	Department:
School of Health Sciences	Continuing Care

Course History:	Year of Study:
Revised Course	Grade 10 Equivalency

<b>Name of Replacing Course (if applicable):</b> Clinical 1A	<b>Course Number:</b> HRCA 1180
	<b>Number of Credits:</b> 2.0

**Course Pre-requisites (if applicable):**

Successful completion of level 1 courses of HCA Upgrade program: HRCA 1160, HRCA 1165, HRCA 1170, HRCA 1175

**Course Co-requisites (if applicable):**

none

**PLAR (Prior Learning Assessment & Recognition)**

No  Yes (details below):

**Course Description:**

This practical and supervised course provides an opportunity to apply the caring philosophy with older adults in a care facility. It will emphasize the application and integration of knowledge and skills learned in all other areas.

### **Instructional Strategies:**

During this course students' skills will be assessed.

### **Course Learning Outcomes:**

1. Provide person-centred care and assistance that recognizes and respects the uniqueness of each individual resident or client
2. Use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cognitive and spiritual well-being of residents and families
3. Interact with other members of the health care team in ways that contribute to effective working relationships and the achievement of goals
4. Communicate clearly, accurately and in sensitive ways with residents and families
5. Provide personal care and assistance for two residents in a safe, competent and organized manner
6. Recognize and respond to own self-development, learning and health enhancement needs
7. Perform the care-giver role in a reflective, responsible, accountable and professional manner

### **Program Learning Outcomes:**

1. Provide person-centered care and assistance that recognizes and respects the uniqueness of each individual resident or client.
2. Use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cognitive and spiritual well-being of clients/residents and families.
3. Provide care and assistance for clients/residents experiencing complex health challenges.
4. Provide care and assistance for clients/residents cognitive and/or mental health challenges.
5. Interact with other members of the health care team in ways that contribute to effective working relationships and the achievement of goals.
6. Communicate clearly, accurately and in sensitive ways with clients/residents and families within a variety of community and facility contexts.
7. Provide personal care and assistance in a safe, competent and organized manner.
8. Recognize and respond to own self-development, learning and health enhancement needs.
9. Perform the care provider role in a reflective, responsible, accountable and professional manner.

**Evaluation/Grading System**

Grading System	Specify if 'Other':	Specify Passing Grade:
Satisfactory/Unsatisfactory		

**Components and Weighting of the Assessment/Evaluation Plan:**

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Practicum	100	Clinical evaluation of performance
<b>Total</b>	<b>100</b>	

**Learning Environment/Type**

Instruction Type	Hours Per Instruction Type	Comments
C - Clinical	60 hours	
<b>Enter Total Hours</b>	<b>60</b>	

**Resource Material(s):**

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

**Course Topics and Sequence Covered:**

Not applicable

### **VCC Education and Education Support Policies**

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

**<http://www.vcc.ca/about-vcc/policies/index.cfm>**

To find out how this course transfers, visit the BC Transfer Guide at [www.bctransferguide.ca](http://www.bctransferguide.ca).

#### **FOR COMMITTEE USE ONLY**

Date Approved by Education Council:		Date Approved by VCC Board (if applicable):	
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