



# COURSE OUTLINE

**Please save a copy onto your computer before filling in the form**

**Course Name:** CELBAN Test Prep

**Department Head/Coordinator:** Helga Mankhof

**Effective Date:** May 1, 2014

|  |           |                           |                  |
|--|-----------|---------------------------|------------------|
| <b>School or Centre:</b>                         |           | <b>Department:</b>        |                  |
| School of Language Studies                       |           | PACE                      |                  |
| <b>Course History:</b>                           |           | <b>Year of Study:</b>     |                  |
| Replacement Course                               |           | Access                    |                  |
| <b>Name of Replacing Course (if applicable):</b> | CCAC 1004 | <b>Course Number:</b>     | ELSK 1004        |
|  |           | <b>Number of Credits:</b> | 0.0 (non-credit) |

**Course Pre-requisites (if applicable):**

- Be an internationally-trained nurse
- Completion of CELBAN Readiness Self-assessment test online (accessible on the CELBAN website) or CLBPT or VCC assessment, with CLB 8 or above for Listening and CLB 7 or above for Reading



**Course Co-requisites (if applicable):**

**PLAR (Prior Learning Assessment & Recognition)**

No  Yes (details below):

**Course Description:**

Canadian English Language Benchmark Assessment for Nurses (CELBAN) Test Prep is a short test-preparation course for those internationally educated nurses who are applying for licensure either to the College of Licensed Practical Nurses of BC (CLPNBC) or to the College of Registered Nurses of BC (CRNBC) and who are required to demonstrate English language proficiency in the skills of listening, speaking, reading and writing before entry to practice in the Canadian workplace.

**Note to instructors:** An instructional strategy is an approach that an instructor uses to achieve the learning outcomes (e.g., lecture, case study, video, group work).

### **Instructional Strategies:**

Instructional strategies include demonstration, test simulation, written feedback, audio/video recording, independent practice, and group/partner practice.

### **Course Learning Outcomes:**

Upon completion of this course, students will be familiar with:

- the CELBAN test format and style
- test taking strategies for success on the CELBAN Test
- strategies to improve English language proficiency
- online technology to practice test taking strategies
- Canadian Language Benchmarks

### **Program Learning Outcomes:**

**Evaluation/Grading System** *(Click on drop down box arrows to see list of options)*

| Grading System | Specify if 'Other':      | Specify Passing Grade: |
|----------------|--------------------------|------------------------|
| Other          | CLB Assessment (ICELBAN) | n/a                    |

**Components and Weighting of the Assessment/Evaluation Plan:** *(Click on drop down box arrows to see list of options)*

| Type          | Percentage | Evaluation Plan<br>(provide a brief explanation for each component especially if value exceeds 35%): |
|---------------|------------|--|
| Participation | 100        | Attendance (students must attend all classes)  |
| Exam          | 0          | ICELBAN Test (CLB assessment for professional development)   |
|               |            |  |
|               |            |  |
|               |            |  |
|               |            |  |
|               |            |  |
| <b>Total</b>  |            | <b>100</b>   |

**Learning Environment/Type** *(Select all that are used within the course)*

| Instruction Type                  | Hours Per Instruction Type | Comments                                    |
|-----------------------------------|----------------------------|---|
| J - Classroom/Online (Mixed Mode) | 36                         | 8 x 5 hour classes on Saturdays and Sundays |
| B - Lab (Computer, Chemistry...)  | 4                          | audio lab                                   |
|                                   |                            |   |
|                                   |                            |   |
|                                   |                            |   |
| <b>Enter Total Hours</b>          | <b>40</b>                  |   |

**Resource Material(s):**

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

**Course Topics and Sequence Covered:**

Test-taking strategies and practice

Listening:

- form-filling
- taking multiple choice tests

Speaking:

- role rehearsals of admissions and discharges
- responding to questions using comparison, argument, opinion

Writing:

- analysis of grammar and writing samples
- form-filling
- writing reports

Reading:

- skimming, scanning
- reading formatted and un-formatted texts

## VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about-vcc/policies/index.cfm>

To find out how this course transfers, visit the BC Transfer Guide at [www.bctransferguide.ca](http://www.bctransferguide.ca).

### FOR COMMITTEE USE ONLY

|                                     |  |  |  |
|-------------------------------------|--|--|--|
| Date Approved by Education Council: |  | Date Approved by VCC Board<br>(if applicable): |  |
|-------------------------------------|--|--|--|