



COURSE OUTLINE

Course Name: Community Practice

Department Head/Coordinator: Department Head: Lisa M Supeene **Effective Date:** September 2012

School or Centre:	Department:
School of Health Sciences	Dental Hygiene

Course History:	Year of Study:
Replacement Course	3rd Year Post-secondary

Name of Replacing Course (if applicable):	Oral Health Care for the Community DENT 5125	Course Number:	DHYG 4464
		Number of Credits:	8.5

Course Pre-requisites (if applicable):

Term 3 Courses in Dental Hygiene Program

Course Co-requisites (if applicable):

Term 4 Courses in Dental Hygiene Program

PLAR (Prior Learning Assessment & Recognition) No Yes (details below):

Course Description:

This course assists learners in acquiring knowledge, skills, attitudes and experience to a competent level for developing, implementing and evaluating community health programs and policy development while building capacity for the public and other health professionals.

Instructional Strategies:

Learning is fostered through collaborative, experiential learning and the delivery of authentic inter-professional and community population programs.

Course Learning Outcomes:

Upon successful completion of this course, learners will be able to:

1. Explain public health care systems, public health policy, and the role of the dental hygienist in public policy development.
2. Deliver a health program in the community to improve the health and capacity of individuals and communities.
3. Use health promotion principles and strategies for improving the health and well-being of individuals and communities considering the social determinants of health and advocacy.
4. Use educational theories, principles, and methodologies to enable individuals and groups to explore their values and beliefs, expand their knowledge and skills to improve their health and well-being.
5. Make decisions regarding a community program which reflect critical thinking and problem solving.
6. Communicate clearly and accurately in written, verbal, electronic, and visual forms for groups regarding oral and general health.
7. Deliver a health program for health professionals in the community to enable them in providing oral care for vulnerable populations.

Program Learning Outcomes:

A graduate has met the goals of the VCC Dental Hygiene Diploma program based on the Entry-to-Practice Standards and Competencies for Canadian Dental Hygienists (1) by reliably demonstrating knowledge, skills, and attitudes in the following domains:

1. Professional: Use elements of the arts and science of dental hygiene in the service of the public such as the application of codes of ethics and professional conduct, the development of safe practice environments, and the responsibility/accountability for decisions and actions appropriate for a self-regulating profession.
2. Communicator/Collaborator: Use effective verbal, non-verbal, visual, written, and electronic communication methods in the exchange of ideas, opinions and information relevant to dental hygiene practice. As well as influence and work with others to improve the health and well-being of the public.
3. Critical Thinker: Invoke systematic inquiry, reasoning, problem-solving and decision-making strategies in the provision of all dental hygiene services.
4. Advocate: Speak, write, or act in support of causes, policies, individuals, or groups that aid to reduce inequities in health status or improve access to health services.
- Coordinator: Support client needs and outcomes through the coordination and management of services, actions and resources.
5. Clinical Therapist: Provide primary, interceptive, therapeutic, preventive, and supportive care procedures that enable individuals and groups to achieve optimal oral health that contributes to overall health.
6. Oral health educator: Apply teaching and learning principles to facilitate the development and expansion of skills, attitudes, knowledge and behaviour which support oral health and general health.
7. Health promoter: Use health promotion principles and strategies to enable individuals and groups to increase their control over and to improve their health.

1 Canadian Dental Hygienists Association (CDHA). Entry-To-Practice Competencies and Standards for Canadian Dental Hygienists. Ottawa, ON: CDHA, 2010. Available from: www.cdho.org/otherdocuments/EntrytoPractice.pdf

Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		C

Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Project	35	Community practice report
Project	35	Inter-professional practice report
Other	30	Evaluation of community practice
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-		
-		
Total		100

Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
C - Clinical	123	
L - Classroom	67	
-		
Enter Total Hours	190	

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics and Sequence Covered:

1. Health care in Canada
2. Health care systems and public policy development
3. Professional practice in community health
4. Policies and procedures in community practice
5. Building community capacity for the public with a focus on vulnerable populations
6. Community program assessment, diagnosis and plan
7. Community program implementation and coordination
8. Community health program evaluation
9. Coordinate and deliver a community program for the public
10. Coordinate and deliver a health evaluation program in an inter-professional practice setting

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about-vcc/policies/index.cfm>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Date Approved by Education Council:		Date Approved by VCC Board (if applicable):	
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