

COURSE OUTLINE

Course Name: Clinical Practice 2

Department Head/Coordinator: Department Head: Lisa M Supeene **Effective Date:** September 2012

School or Centre:		Department:	
School of Health Sciences		Dental Hygiene	
Course History:		Year of Study:	
Replacement Course		3rd Year Post-secondary	
Name of Replacing Course (if applicable):	Clinical Practice 3 DENT 4375	Course Number:	DHYG 3324
		Number of Credits:	6.5

Course Pre-requisites (if applicable):

Term 2 Courses in Dental Hygiene Program or Term 5 Courses in Dental Hygiene Access for Certified Dental Assistants Program

Course Co-requisites (if applicable):

Term 3 courses in Dental Hygiene Program

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

PLAR is granted for competence in the exposure of a full mouth series of dental radiographs for a client. Students must provide supplied documentation of prior learning to validate clinical experience.

Course Description:

This course provides learners the opportunity to further develop knowledge and skills in providing dental hygiene care for clients while working as members of oral health and inter-professional teams. The provision of clinical dental hygiene services for clients with diverse needs, while recognizing client values and the influence of social determinants of health, enable learners to progress from novice to competent clinicians by the end of this course.

Instructional Strategies:

Instructional strategies include hands-on experiential learning, small group work and presentations, and simulation.

Course Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Apply appropriate health promotion strategies and interventions as an oral health educator and client advocate recognizing the influence of the social determinants of health.
2. Take responsibility for decisions and actions that reflect critical thinking and problem solving within a clinical practice environment.
3. Communicate clearly and accurately in written, verbal, electronic and visual forms with individuals regarding oral and general health issues.
4. Collaborate as a member of an oral health care team and with other health care professionals to provide oral health services to improve the health and well-being of clients.

Program Learning Outcomes:

A graduate has met the goals of the VCC Dental Hygiene Diploma program based on the Entry-to-Practice Standards and Competencies for Canadian Dental Hygienists (1) by reliably demonstrating knowledge, skills, and attitudes in the following domains:

1. Professional: Use elements of the arts and science of dental hygiene in the service of the public such as the application of codes of ethics and professional conduct, the development of safe practice environments, and the responsibility/accountability for decisions and actions appropriate for a self-regulating profession.

2. Communicator/Collaborator: Use effective verbal, non-verbal, visual, written, and electronic communication methods in the exchange of ideas, opinions and information relevant to dental hygiene practice. As well as influence and work with others to improve the health and well-being of the public.

3. Critical Thinker: Invoke systematic inquiry, reasoning, problem-solving and decision-making strategies in the provision of all dental hygiene services.

4. Advocate: Speak, write, or act in support of causes, policies, individuals, or groups that aid to reduce inequities in health status or improve access to health services.

Coordinator: Support client needs and outcomes through the coordination and management of services, actions and resources.

5. Clinical Therapist: Provide primary, interceptive, therapeutic, preventive, and supportive care procedures that enable individuals and groups to achieve optimal oral health that contributes to overall health.

6. Oral health educator: Apply teaching and learning principles to facilitate the development and expansion of skills, attitudes, knowledge and behaviour which support oral health and general health.

7. Health promoter: Use health promotion principles and strategies to enable individuals and groups to increase their control over and to improve their health.

1 Canadian Dental Hygienists Association (CDHA). Entry-To-Practice Competencies and Standards for Canadian Dental Hygienists. Ottawa, ON: CDHA, 2010. Available from: www.cdho.org/otherdocuments/EntrytoPractice.pdf

Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Satisfactory/Unsatisfactory		S

Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Other	17	Clinical Evaluation: Diagnose and plan treatment for dental hygiene services for a client
Other	17	Clinical Evaluation: Provide therapeutic debridement therapy for a client
Other	17	Clinical Evaluation: Produce a full mouth series of radiographs
Other	17	Clinical Evaluation: Recontour a dental amalgam on a manikin
Other	17	Clinical Evaluation : Administer local anesthesia for a client
Other	17	Clinical Evaluation: Provide peer assessment for a classmate promoting self-care for a client
Total		102

Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
C - Clinical	195	
-		
-		
Enter Total Hours	195	

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics and Sequence Covered:

1. Clinical dental hygiene services for clients with diverse needs; advanced clinical therapies
2. Health promotion, educational strategies and social determinants of health for clients with diverse needs
3. Collaboration and communication strategies related to inter-professional teams and client advocacy

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about-vcc/policies/index.cfm>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Date Approved by Education Council:		Date Approved by VCC Board (if applicable):	
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