

Applied filters:

CPC: VCC: Occupational/Physical Therapist Assistant;

Cohort	86
Respondents	62
Response Rate	72%

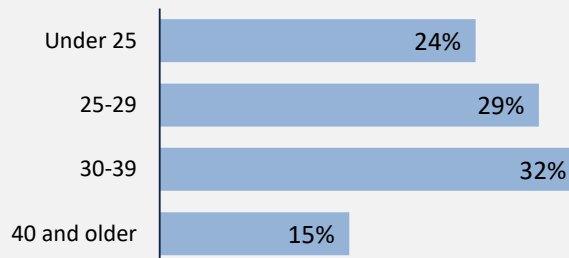
Description of Survey Respondents

Demographics

Gender



Age at the Time of the Survey



Aboriginal Identity

2%

Based on domestic students only.

Median Age

28

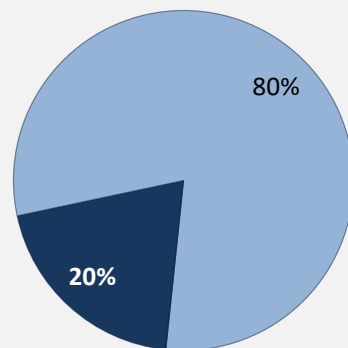
Further Education

8%

took further studies after graduating from their program

n = 5

Further Studies Related to Program



Very related Somewhat related
 Not very related Not at all related

Of those who took further studies at a different institution:

100%

expected transfer credit
n = 4

Of those who expected transfer credit:

100%

Received transfer credit

100%

were very satisfied or satisfied with their transfer experience

100%

of those who had taken further studies said their program prepared them well

6%

of respondents were currently studying

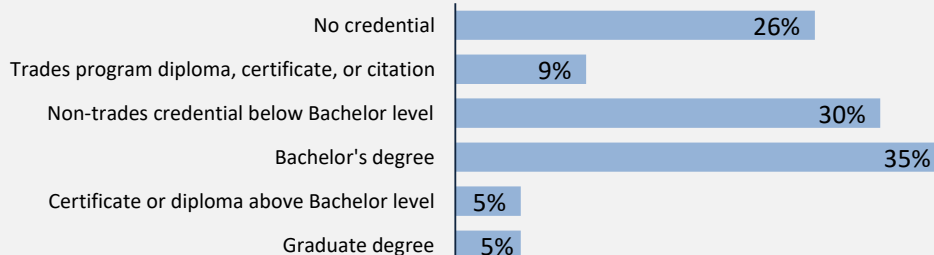
Past Education

70%

of respondents had taken previous post-secondary education

n = 43

Respondents were asked if they took ABE or ESL courses during or prior to their studies



Credentials are based on those who had taken previous post-secondary education. Respondents could report more than one type of post-secondary credential.

Adult Basic Education

30%

English as a Second Language

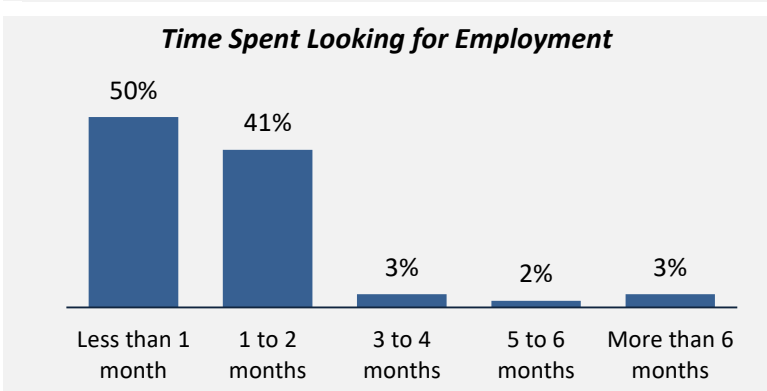
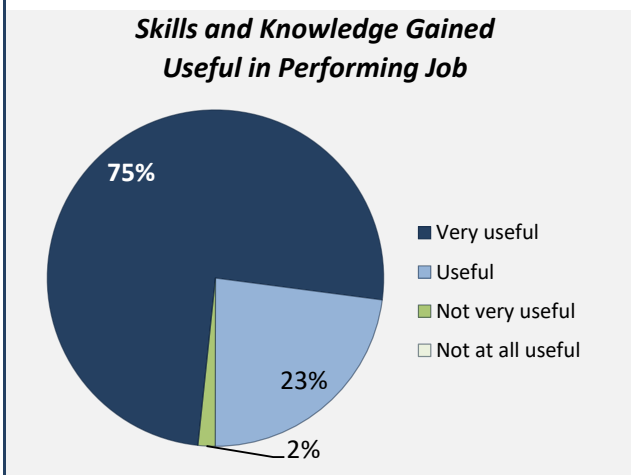
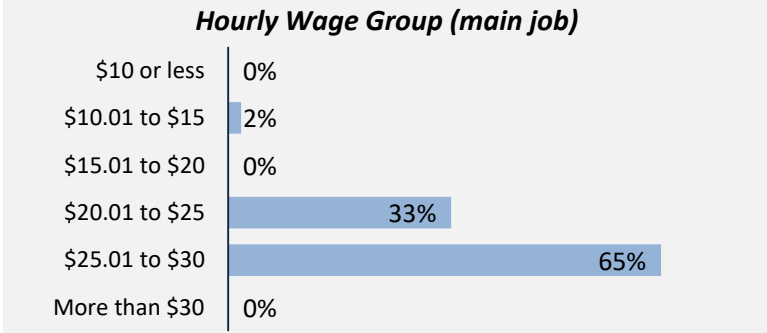
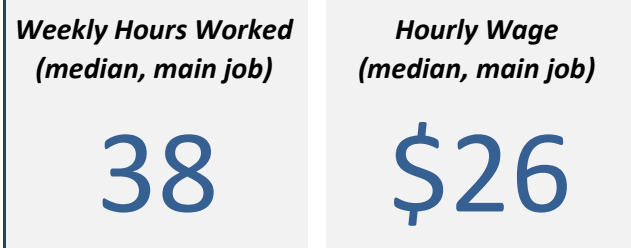
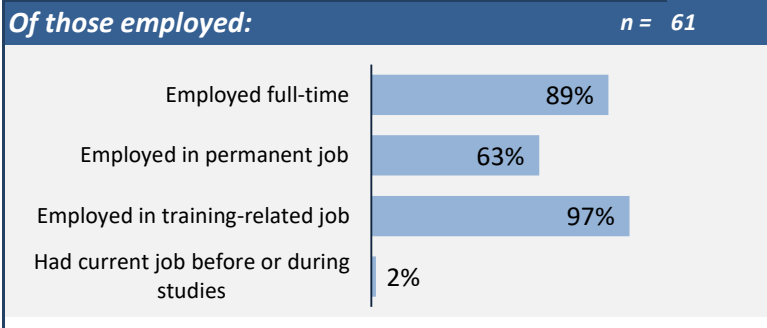
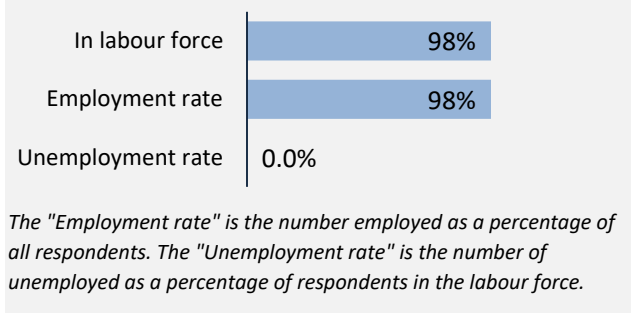
10%

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Employment Outcomes



Top Occupations (4-digit NOC)

	# Employed	% of those employed
3414: Other assisting occupations in support of health services	41	67%
3237: Other technical occupations in therapy and assessment	12	20%
XXXX: Unclassified occupations	3	5%
6622: Store shelf stockers, clerks and order fillers	1	2%
4212: Social and community service workers	1	2%
3143: Occupational therapists	1	2%
3142: Physiotherapists	1	2%
4021: College and other vocational instructors	1	2%
Total of top occupations	61	100%
Total employed	61	

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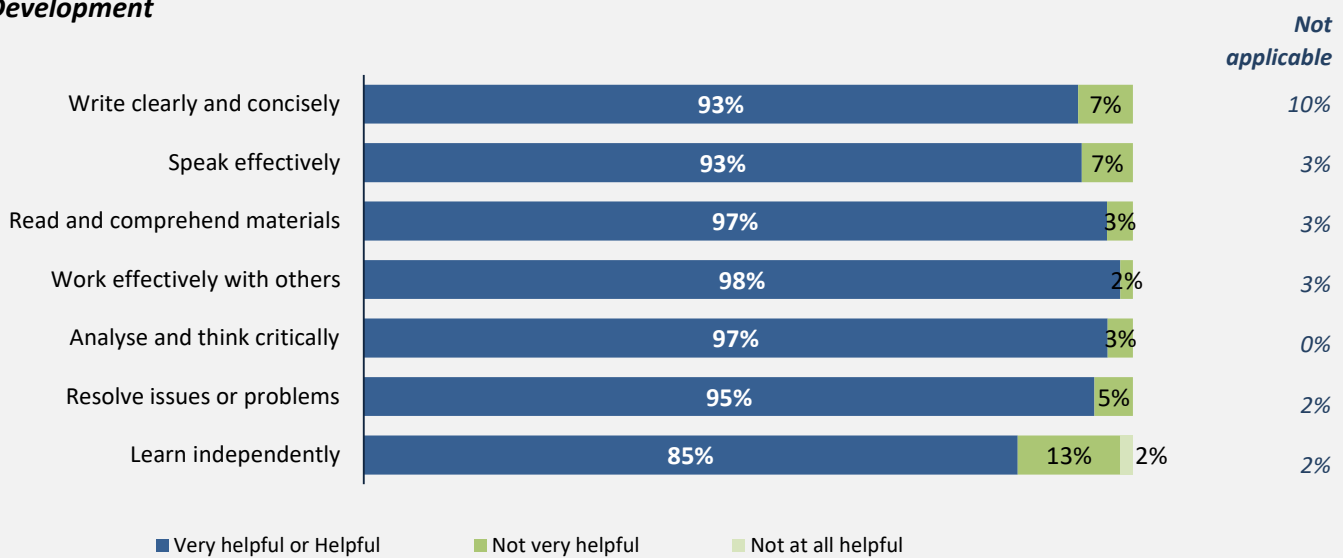
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Skill Development and Post-Secondary Experience

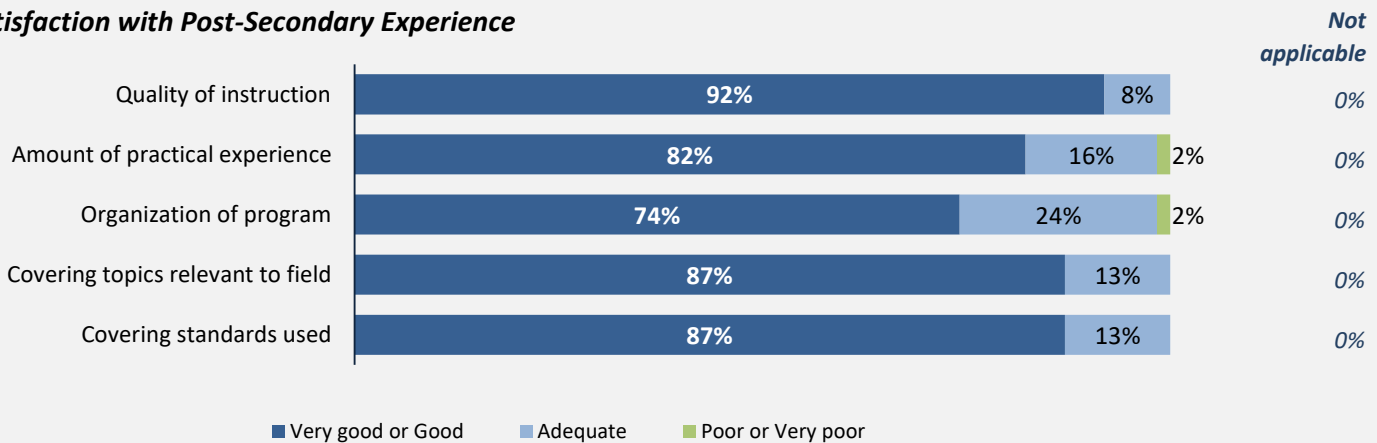
100% said they were very satisfied or satisfied with the education they received.

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.

Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.