

Baccalaureate Graduates Survey (BGS) 2-Year Out Survey

Summary of Survey Results: 2017 to 2021

Applied Filters

CPC: VCC: HOSD;

Cohort	70
Respondents	30
Response Rate	43%

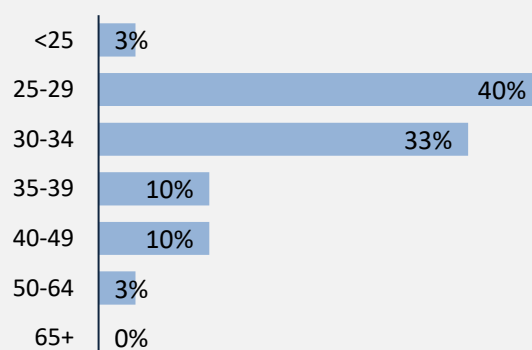
Description of Survey Respondents

Demographics

Gender



Age at the Time of the Survey



Aboriginal Identity

5%

Based on domestic students only.

Median Age

30

Further Education

37%

took further studies after
graduating from their
program

23%

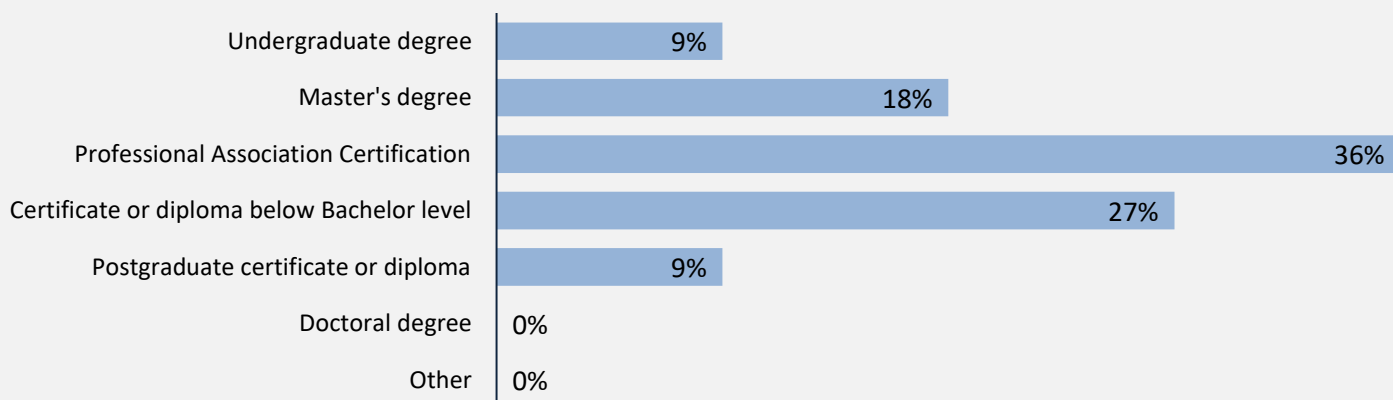
of respondents were studying
at the time of the survey

Of those studying at the time of the survey: *n* = 7

29%

were studying
full-time

Type of further education



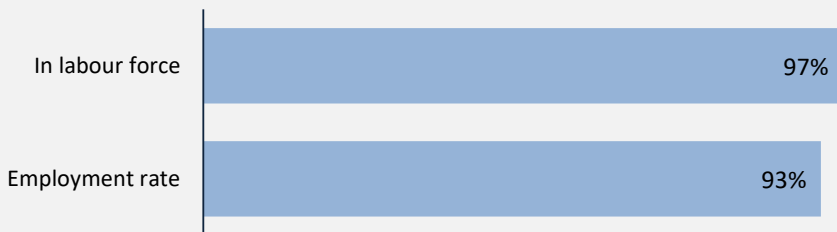
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Employment Outcomes



"Employment rate" is the number employed as a percentage of all respondents.

Unemployment Rate

3.4%

"Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

Of those employed:

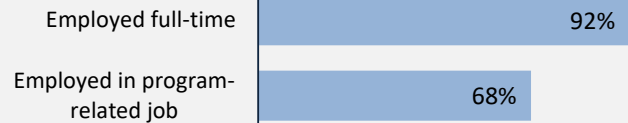
n = 28

Hours Worked
(median, main job)

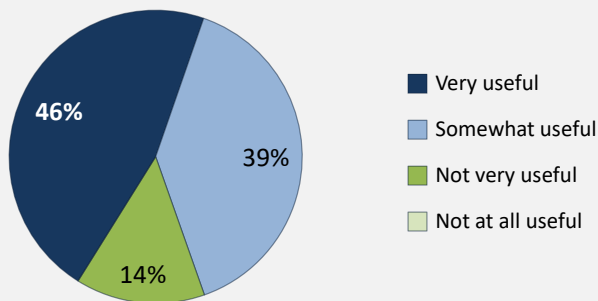
40

Annual Wage
(median, main job, full-time)

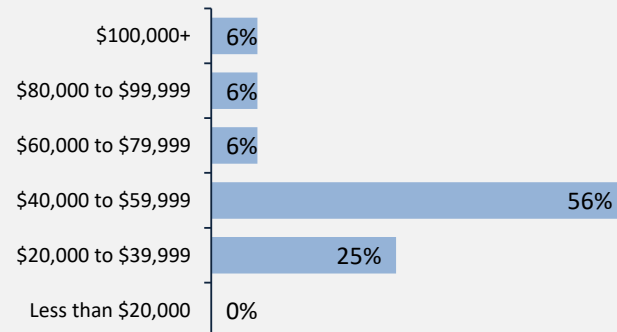
\$47,000



Skills and Knowledge Gained Useful in Performing Job



Annual Wage (main job)



Annual wage includes both part- and full-time employment.

Top Occupations (4-digit NOC)

	# employed	% of those employed
6525: Hotel front desk clerks	4	14%
XXXX: Unclassified occupations	3	11%
6421: Retail salespersons	2	7%
6513: Food and beverage servers	2	7%
4021: College and other vocational instructors	2	7%
1112: Financial and investment analysts	1	4%
1414: Receptionists	1	4%
6313: Accommodation, travel, tourism and related services supervisors	1	4%
6232: Real estate agents and salespersons	1	4%
2172: Database analysts and data administrators	1	4%
Total of top occupations	18	64%
Total employed	28	

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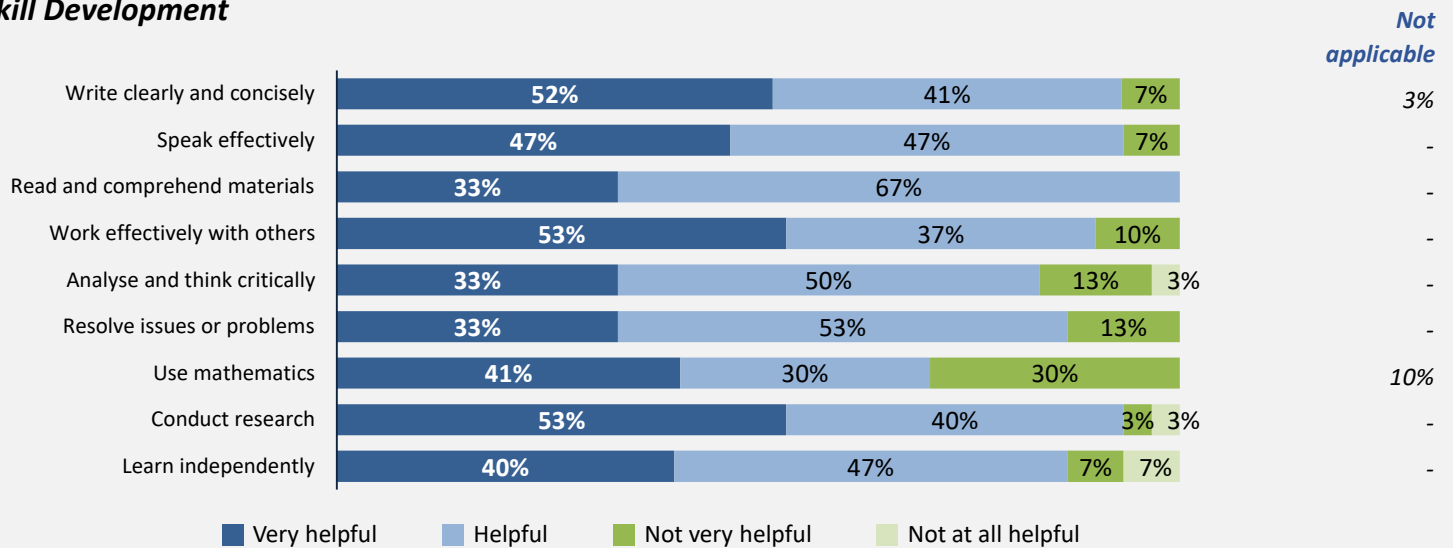
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Skill Development and Post-Secondary Experience

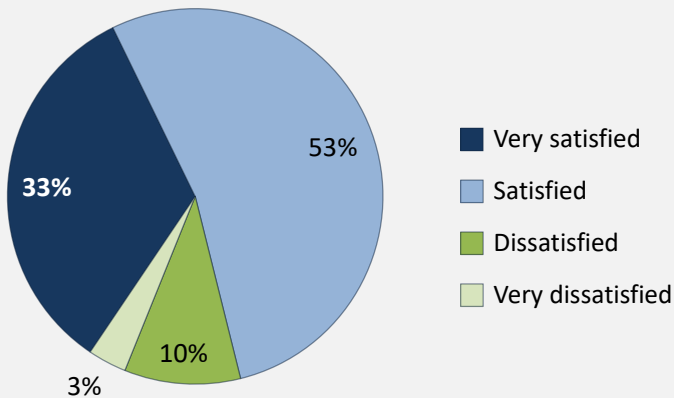
61% of respondents said they would choose the same program again

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.

Satisfaction with Education



Quality of Instruction

