



Vancouver Community College Education Council  
 Meeting Agenda  
 November 9, 2021  
 3:30–5:30 p.m. Videoconference  
<https://vcc.zoom.us/j/69896302002>

Item	Topic	Action	Speaker	Time	Attachment	Page
1.	<b>CALL TO ORDER</b>		T. Rowlatt	1 min		
2.	<b>ACKNOWLEDGEMENT</b>		T. Rowlatt	1 min		
3.	<b>ADOPT AGENDA</b>	Approval	T. Rowlatt	1 min	✓	1-2
4.	<b>APPROVE PAST MINUTES</b>	Approval	T. Rowlatt	1 min	✓	3-7
5.	<b>ENQUIRIES &amp; CORRESPONDENCE</b>	Info	T. Rowlatt	1 min		
6.	<b>BUSINESS ARISING</b>					
	a. Annacis Island Update	Info	D. Wells	5 min		
	b. Continuing Studies Mandate	Info	A. Lipsett	20 min		
	c. Campus Master Plan Update	Info	I. Humphreys	20 min		
	d. EdCo Planning Day	Info	T. Rowlatt	2 min		
	e. EdCo Meeting Time	Decision	T. Rowlatt	5 min		
	f. Notice of Chair Elections	Info	T. Rowlatt	5 min		
7.	<b>COMMITTEE REPORTS</b>					
	<b>a. Curriculum Committee</b>					
	i. New Courses: ECOM 1001, 1002, 1003	Approval	S. Murray	5 min	✓	18-21
	ii. Program Update: Dental Hygiene Diploma	Approval	A. Ariss	5 min	✓	22-98
	<b>b. Policy Committee</b>	Info	N. Mandryk	5 min		
	<b>c. Appeals Oversight Committee</b>	Info	L. Griffith	5 min		
	<b>d. Education Quality Committee</b>					
	i. Annual Program Reviews 2021	Info	T. Rowlatt	5 min	✓	99-106
8.	<b>RESEARCH REPORT</b>	Info	E. Ting	5 min		
9.	<b>CHAIR REPORT</b>	Info	T. Rowlatt	5 min		
10.	<b>STUDENT REPORT</b>	Info	S. Sullivan	5 min		

<b>11.</b>	<b>NEXT MEETING &amp; ADJOURNMENT</b>	Info	T. Rowlatt	1 min
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EdCo Planning Day:  
November 26, 9 a.m. -12 noon

Curriculum & Education Policy  
Committees Planning Sessions:  
Nov 26, 1:00 – 4:00 p.m. (time TBC)

Next Regular Meeting:  
December 7, 2021, 3:30–5:30 p.m.



## VANCOUVER COMMUNITY COLLEGE EDUCATION COUNCIL

**DRAFT – MEETING MINUTES**

October 12, 2021

3:30–5:30 p.m., Videoconference

### ATTENDANCE

#### Education Council Members

Elle Ting (Chair)  
 Natasha Mandryk (Vice-Chair)  
 Ali Oliver  
 Dave McMullen  
 David Wells  
 Heidi Parisotto  
 Jo-Ellen Zakoor  
 John Demeulemeester  
 Julie Gilbert  
 Lucy Griffith  
 Marcus Ng  
 Natasha (Student Representative)  
 Sarah Kay  
 Todd Rowlatt

#### Guests

Adrian Lipsett  
 Claire Sauvé  
 Clay Little  
 Clayton Munro  
 Dawn Cunningham Hall  
 Dennis Innes  
 Elaine Pedersen  
 Francesco Barillaro  
 Mari Paz Vera  
 Pervin Fahim  
 Phoebe Patigdas  
 Reba Noel  
 Sarah Desbiens  
 Shirley Lew  
 Sydney Sullivan  
 Tannis Morgan  
 Taryn Thomson  
 Tim Dyck

#### Regrets

Brett Griffiths  
 Julia Skye Summers  
 Shane McGowan  
 Shantel Ivits

#### Recording Secretary

Darija Rabadzija

### 1. CALL TO ORDER

- The meeting was called to order at 3:33 p.m.

### 2. ACKNOWLEDGEMENT

- E. Ting acknowledged that the College is located on the traditional unceded territory of the Sk̓wx̓wú7mesh Úxwumixw (Squamish), x̓m̓əθk̓w̓əy̓əm (Musqueam) and Tsleil-Waututh peoples, and extended the acknowledgement to the ancestral territories of all participants joining remotely.

### 3. ADOPT AGENDA

**MOTION:** THAT Education Council adopt the October 12, 2021 agenda as presented.

**Moved by D. Wells, Seconded & CARRIED (Unanimously)**

### 4. APPROVE PAST MINUTES

**MOTION:** THAT Education Council approve the September 14, 2021 minutes as presented.

**Moved by D. Wells, Seconded & CARRIED (Unanimously)**

## 5. ENQUIRIES & CORRESPONDENCE

- There were none.

## 6. BUSINESS ARISING

### a) Annacis Island Update

- D. Wells presented a brief update on the process. There is a tight timeline, as there are HMT programs starting in November and February.

### b) Mental Health and Well-being Framework

- C. Munro, E. Pedersen and consultant T. Dyck presented the draft framework, which will guide VCC's efforts in promoting mental health for the next five years. Following a presentation at VCC Day 2020 by the CEO of the Canadian Mental Health Association BC (CHMA BC), VCC partnered with the organization to develop the framework, supported by provincial funding. The process included broad consultation across the College, including focus groups, community dialogues, and a student and employee survey. The next steps are outreach and engagement activities, including at VCC Day 2021; the plan is to finalize the framework by January 2022. Implementation will involve existing departments and committees, as well as creation of new working groups. VCC also plans to sign on to the [Okanagan Charter](#), which has over 30 signatories across Canada.
- There was a discussion about infusing well-being into curriculum, including micro-credentials, and the importance of reviewing space usage. There were questions about implementing specific counselling resources for underrepresented groups and cultural leave.
- Provincial funding for the framework process will not carry forward to the implementation stage. Initiatives will be funded out of the existing College budget, and other funding opportunities will be explored.

### c) Microcredentials Approval Process – Draft

- C. Sauv , F. Barillaro, and T. Rowlatt presented the recently released [Micro-Credential Framework for B.C.](#) A key goal is to provide province-wide learning pathways. While the framework provides some guiding principles, several aspects require further development, including quality assurance and a common registry. The document does not prescribe a standard taxonomy for different micro-credentials. A provincial funding initiative is underway for micro-credentials that align with the framework; the first proposal deadline is October 29.
- A draft approval process for VCC non-credit micro-credentials was discussed. The goal is to approve and launch new offerings more quickly, while still providing quality assurance. The proposal form (included in the meeting package) would supplement curriculum documentation in CourseLeaf and require developers to outline industry demand for the proposed micro-credential.
- There was a longer discussion about stacking and laddering of credentials, as well as recognition across different institutions; more work is required provincially on this aspect. It was noted that VCC already has offerings that fit into this space (e.g., recognized through awards of achievement or statements of completion). It was acknowledged that micro-credentials are not always appropriate, and there is no intent to carve up VCC's existing certificate and diploma programs. Running micro-credentials out of Continuing Studies ties in well with the new CS registration system, which has the capacity to work with badging systems.

### d) Planning for the New Normal in Teaching – Program Reset Working Group Update

- T. Morgan encouraged expanding the “new normal” conversation beyond discussions of face-to-face, online, or blended delivery; there are opportunities in the areas of micro-credentials, work-integrated learning (WIL), Prior Learning Assessment and Recognition (PLAR), and augmented and virtual reality (AR/VR).

- The Program Reset Working Group will meet again on November 25. Phase 2 (until March) will focus on gathering data on what is working well and addressing challenges. Space usage will be one topic of discussion.

#### e) EdCo Planning Day

- EdCo Planning Day will take place on November 26, from 9 a.m. to 12 noon. L. Griffith will deliver a BCcampus presentation on delivery methods; other suggestions included discussing the roles of standing committees and reviewing the EdCo Bylaws. Members were invited to suggest topics.
- Education Policy and Curriculum Committees will hold planning sessions in the afternoon; an external speaker was secured for the session on Indigenizing curriculum.

#### f) EdCo and Committees Meeting Schedule 2022

**MOTION:** THAT Education Council approve the 2022 Education Council and Standing Committees Schedule.

**Moved by E. Ting, Seconded & CARRIED (Unanimously)**

- E. Ting presented the meeting schedule for approval. The EdCo meeting time will be revisited after the EdCo elections.

#### g) EdCo Elections

- E. Ting reported that online voting is open from October 13 through October 19; results will be announced by October 22. E. Ting thanked outgoing EdCo members for their contributions: A. Oliver, B. McLean, J. Gilbert, J. Summers, Natasha, and S. McGowan. E. Ting's term is also ending. N. Mandryk thanked E. Ting on behalf of Education Council for her leadership and collaborative approach.

#### h) Interim EdCo Chair Election

- D. McMullen conducted the election of an interim EdCo Chair until the December election.  
L. Griffith nominated T. Rowlatt. Nomination accepted.  
Second and third call for nominations: There were none.  
By acclamation, T. Rowlatt was announced interim Chair of Education Council. The election for a new EdCo Executive member will take place in December.

### 7. COMMITTEE REPORTS

#### a) Curriculum Committee

##### i) New Courses: CSTP 1104 & 1106

**MOTION:** THAT Education Council approve, in the form presented at this meeting, two new courses: CSTP 1004 Computer Systems Primer and CSTP 1006 Website Development Primer.

**Moved by T. Rowlatt, Seconded & CARRIED (Unanimously)**

- R. Nezami presented two new non-credit courses for DHH students, introducing computer systems and website development. Students will be able to work in tech sales positions after completing these courses. There was a discussion at Curriculum Committee about the evaluation process, which is based on students' active participation. Curriculum Committee also requested additional consultation with the ASL and DHH departments and Disability Services.

## ii) Program Updates: Bachelor of Science in Nursing (BSN) First Year Entry & Advanced Entry

**MOTION:** THAT Education Council approve, in the form presented at this meeting, the revised program content guides for the Bachelor of Science in Nursing (Advanced Entry) and the Bachelor of Science in Nursing (First Year Entry) programs.

**Moved by T. Rowlatt, Seconded & CARRIED (Unanimously)**

- S. Desbiens presented the proposal, aligning the admission requirements for the Advanced Entry program with First Year Entry. The selection process is based on a combination of GPA and CASPer test scores. Curriculum Committee requested some minor adjustments to the math and biology requirements and to recommended characteristics of students.
- Committee discussed a proposed diversity statement, which was ultimately removed, pending a broader conversation at the institution to create a consistent statement.

## iii) Program Updates: Professional Cook 1 Plus Certificate, Professional Cook 1 Certificate (ITA Youth Cohort), Professional Cook 1 Certificate (EAL Cohort), Professional Cook 2 Advanced Certificate, Culinary Arts Diploma

**MOTION:** THAT Education Council approve, in the form presented at this meeting, the revised program content guides for Professional Cook 1 Plus, Professional Cook 1 (ITA Youth Cohort), Professional Cook 1 (EAL Cohort), Professional Cook 2, and the Culinary Arts Diploma, three new courses: CULI 1510, CULI 2500 and CULI 2513, and a revised course name: CULI 1506 Production Kitchen.

**Moved by T. Rowlatt, Seconded & CARRIED (Unanimously)**

- T. Rowlatt presented proposed changes to five Culinary Arts programs; several courses were merged, and admission requirements updated in response to changed naming conventions for K-12 math and English classes.

## iv) Curriculum Documentation Approval Timeframe 2022

- The document was included in the package and will be posted on myVCC and the CTLR website.

## b) Policy Committee

- N. Mandryk reported that there was no committee meeting in September. A working group including representatives from the Registrar's Office is revising policy C.1.1 Grading, Progression and Withdrawal as part of the regular five-year review cycle.
- The Board's Governance Committee will review revisions to policies D.1.5 Use of Library Resources and D.3.6 Admissions, as well as the recommendation to rescind C.2.1 International Students on Study Permits, at its October 13 meeting.

## c) Appeals Oversight Committee

### i) Dissolving the Committee

- L. Griffith presented the proposal to dissolve this standing committee, which arose through discussions among the EdCo Executive over the summer. The Appeals Oversight Committee (AOC) held a special meeting on October 7 to discuss the proposal; the EdCo and Policy Committee Chairs attended the meeting.
- The tremendous amount of work completed by the committee was acknowledged, including development of resources to support the work of tribunal chairs and both in-person and online tribunal training; the College now has over 50 trained members. The committee has shifted over the years from an oversight to a working body, with most of the work being completed in subgroups. In addition, VCC's landscape has changed significantly with the introduction of new College initiatives

(e.g., around Equity, Diversity, and Inclusion (EDI) and Indigenization). This raised the question about the suitability of the committee's structure as a standing committee of EdCo. The group's accomplishments and ongoing tasks were outlined in the appendix to the information note.

- The main consideration at the Appeals Oversight Committee meeting was who would continue the committee's work to ensure appeals processes are fair and transparent, including ongoing support for tribunal chairs and panelists; review/refresh of training materials and other resources; and receiving feedback and recommendations from the Arbiter of Student Issues (ASI) based on hearing observations. There was a discussion about this work being done by subcommittees of Education Policy Committee or EdCo, or possibly Student Services.
- Regarding data collection, it was clarified that an AOC subcommittee developed a rationale document and tracking spreadsheet. Expanding tracking to both tribunal and non-tribunal cases was discussed, but would go beyond the committee's mandate. Currently, the committee does not collect data on appeals.
- The Appeals Oversight Committee will hold another meeting to discuss feedback from EdCo.

#### **d) Education Quality Committee**

- T. Rowlett reported that the timeline for the 2021 Annual Program Reviews was slightly adjusted to give departments more time (notice in early November; department leader completes review and action plan in consultation with department by December 3; department leader meets with dean by December 21; dean submits report to VP Academic by January 14, 2022).
- The committee has also started reviewing its mandate, processes, and activities.

### **8. RESEARCH REPORT**

- E. Ting reported that there has been a steady stream of about 2-3 review requests per month, mostly from out of province.
- The British Columbia Applied Research and Innovation Network (BCARIN) held its Executive meeting, which focused on collaboration among institutions.

### **9. CHAIR REPORT**

- E. Ting reported that the Academic Governance Council will hold its fall meeting in the next few weeks; EdCo members were invited to bring forward topics for discussion.

### **10. STUDENT REPORT**

- S. Sullivan reported on the current SUVCC Board elections, as well as SUVCC's support for students running for EdCo. Due to P. Patigdas' departure, S. Sullivan will take over her work on the governance side. Members thanked P. Patigdas for her contributions and welcomed S. Sullivan.

### **11. NEXT MEETING AND ADJOURNMENT**

- The next Education Council meeting will be held on November 9, 2021, 3:30–5:30 p.m. EdCo Planning Day will take place on November 26, 9 a.m.-12 noon.

**MOTION:** THAT Education Council adjourn the October 12, 2021 meeting.

**Moved by T. Rowlett, Seconded & CARRIED (Unanimously)**

- The meeting was adjourned at 5:21 p.m.

**Elle Ting**  
**Chair, VCC Education Council**



## DECISION NOTE

**PREPARED FOR:** Education Council

**DATE:** November 9, 2021

**ISSUE:** 3 new ecommerce courses: ECOM 1001, ECOM 1002, ECOM 1003

### BACKGROUND:

Continuing Studies is proposing three new courses: ECOM 1001 Developing Ecommerce; ECOM 1002 Maintaining Ecommerce; and ECOM 1003 Growing Ecommerce. These courses are designed to offer both a microcredential in ecommerce as well as to integrate into the renewed Applied Leadership and Business Management Certificate program currently under development.

The three credit courses are leveled to varied audiences. ECOM 1001 is for small business owners looking to launch an ecommerce site. ECOM 1002 is for people working in a parallel field like marketing looking to move into ecommerce. ECOM 1003 is for professionals looking to upskill.

The courses are planned to launch in January 2022.

### DISCUSSION:

The proposal was presented by Sarah Murray and Joy Dalla-Tina, Program Coordinators in Continuing Studies. Curriculum Committee had two small requests: slightly adjusting the course description for ECOM 1003, which shifted its voice between standard course description language and a more marketing tone; and reviewing the spelling of e-commerce, ecommerce or eCommerce. We eventually settled on ecommerce.

### RECOMMENDATION:

THAT Education Council approve, in the form presented at this meeting, three new courses: ECOM 1001 Developing Ecommerce; ECOM 1002 Maintaining Ecommerce; and ECOM 1003 Growing Ecommerce.

**PREPARED BY:** Todd Rowlatt, Chair, Curriculum Committee

**DATE:** October 21, 2021



# Course Change Request

## New Course Proposal

Date Submitted: 10/07/21 4:01 pm

Viewing: **ECOM 1001 : Developing Ecommerce**

Last edit: 10/28/21 10:29 am

Changes proposed by: smurray

Programs  
referencing this  
course

[161: Applied Leadership and Business Management Certificate](#)

Course Name:

Developing Ecommerce

Effective Date:

January 2022

School/Centre:

Continuing Studies

Is this a non-credit course?

No

Department:

Leadership Skills Certificate (6065)

Contact(s)

### In Workflow

1. **6065 Leader**
2. **Senior PC**
3. **CCS Dean**
4. **Curriculum  
Committee Chair**
5. **EDCO Chair**
6. CS Associate  
Registrar
7. Banner

### Approval Path

1. 10/07/21 4:27 pm  
Joy Dalla-Tina  
(jdallatina):  
Approved for 6065  
Leader
2. 10/12/21 1:00 pm  
Claire Sauve  
(csauve): Approved  
for Senior PC
3. 10/12/21 3:22 pm  
Adrian Lipsett  
(alipsett): Approved  
for CCS Dean
4. 10/28/21 10:31 am  
Todd Rowlatt  
(trowlatt): Approved  
for Curriculum  
Committee Chair

Name	E-mail	Phone/Ext.
Joy Dalla-Tina	jdallatina@vcc.ca	604-443-8671

Banner Course      Developing Ecommerce

Name:

Subject Code:      ECOM - E-commerce

Course Number      1001

Year of Study      1st Year Post-secondary

Credits:      1

Bridge College Code

Bridge Billing Hours

Bridge Course Level

**Course Description:**

In this course, students will be introduced to the current ecommerce landscape and the components of a successful online business. Students will learn how to launch their own webstore considering a variety of ecommerce platform options, website structure, design principles, branding, sales, and contractor hiring.

**Course Pre-Requisites (if applicable):****Course Co-requisites (if applicable):****PLAR (Prior Learning Assessment & Recognition)**

No

Details of PLAR:

**Course Learning****Outcomes (CLO):**

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	Discuss metrics for tracking key performance indicators
CLO #2	Discuss web design principles and the importance of a good website structure
CLO #3	Describe the sale components needed to build an effective ecommerce experience
CLO #4	Apply strategies for hiring outside contractors

<b>Upon successful completion of this course, students will be able to:</b>	
CLO #5	Describe the benefits and challenges of various ecommerce platforms
CLO #6	Discuss branding best practices
CLO #7	Develop a site map
CLO #8	Describe standard search engine optimization

### Instructional

#### Strategies:

This course will use a variety of hands-on activities to engage students with content. For example, students will build their own site map and mock up their own online store.

## Evaluation and Grading

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Grading System: Satisfactory/Unsatisfactory      Passing grade:  
S

#### Evaluation Plan:

Type	Percentage	Brief description of assessment activity
Project	35	Online store concept
Project	35	Online store design
Assignments	30	Site map, construct a subcontract team

## Hours by Learning Environment Type

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Total Hours      15

Lecture, Seminar, Online

15

Lab, Clinical, Shop, Kitchen,  
Studio, Simulation

Practicum, Self-Paced, Individual  
Learning

Course Topics

**Course Topics:**

Ecommerce Terminology and Definitions  
 The importance of search engine optimization (SEO)  
 Customer Journey and Sales Funnels  
 Ecommerce Platform Options + Integrations  
 Hosting options  
 Developing a Site Map  
 Marketing and Branding best practices  
 Web design principles  
 Merchandise Principals + Best Practices  
 Intro to Analytics + key performance indicators (KPI) Tracking  
 Content Creation  
 Working with contractors

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

## Rationale and Consultations

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You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

Is this the primary proposal?

Yes

Primary Proposal

Provide a rationale  
for this proposal:

This series of Ecommerce micro-credentials are the result of the growing need for Ecommerce that Covid-19 has necessitated. The first for-credit course is Developing Ecommerce which is geared to small business owners wanting best practices and the appropriate vocabulary for launching an ecommerce site. Next is Maintaining Ecommerce, whose audience is people working in a parallel field like marketing that would like to move into Ecommerce. And finally, our advanced course, Growing Ecommerce is for the professional looking to upskill.

These micro-credential courses will also be offered online as part of the renewed Applied Business & Leadership program that is currently being developed in Continuing Studies.

Are there any  
expected costs as a

result of this  
proposal?

no

#### Consultations

Consulted Areas	Consultation Comments
Centre for Teaching, Learning, and Research (CTLR)	Consulted with Francesco Barillaro.
Registrar's Office	I can imagine there is quite a lot of demand for Ecommerce training, so this is very exciting!
Learning Centre	Thanks for sharing these. Looks like an exciting addition to the Applied Business area!
Library	The library has appropriate and sufficient resources to support these courses. The Library Ecommerce holdings are as follows: <ul style="list-style-type: none"> <li>• books: 391</li> <li>• ebooks: 282</li> <li>• Academic articles: 19,845</li> <li>• Magazine articles: 50,383</li> <li>• Reports: 1,124</li> </ul>
Other Department(s)	Consulted with CS Registration Office.

### Additional Information

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Provide any additional information if necessary.

Supporting  
documentation:

Reviewer  
Comments

### Marketing Information

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*FOR MARKETING PURPOSES ONLY. NOT REQUIRED FOR GOVERNANCE APPROVAL.*

*This section is used by Marketing to help populate course information on the website. If you have any questions about this section, contact [webmaster@vcc.ca](mailto:webmaster@vcc.ca).*

Make Available on Website:      Yes

# Course Change Request

## New Course Proposal

Date Submitted: 10/07/21 4:01 pm

Viewing: **ECOM 1002 : Maintaining Ecommerce**

Last edit: 10/28/21 10:30 am

Changes proposed by: smurray

Course Name:

Maintaining Ecommerce

Effective Date:

January 2022

School/Centre:

Continuing Studies

Is this a non-credit course?

No

Department:

Leadership Skills Certificate (6065)

Contact(s)

### In Workflow

1. **6065 Leader**
2. **Senior PC**
3. **CCS Dean**
4. **Curriculum Committee Chair**
5. **EDCO Chair**
6. CS Associate Registrar
7. Banner

### Approval Path

1. 10/07/21 4:28 pm  
Joy Dalla-Tina (jdallatina): Approved for 6065 Leader
2. 10/12/21 1:00 pm  
Claire Sauve (csauve): Approved for Senior PC
3. 10/12/21 3:23 pm  
Adrian Lipsett (alipsett): Approved for CCS Dean
4. 10/28/21 10:31 am  
Todd Rowlatt (trowlatt): Approved for Curriculum Committee Chair

Name	E-mail	Phone/Ext.
Joy Dalla-Tina	jdallatina@vcc.ca	604-443-8671

Banner Course Name: Maintaining Ecommerce

Name:

Subject Code: ECOM - E-commerce

Course Number: 1002

Year of Study: 1st Year Post-secondary

Credits: 1.5

Bridge College Code

Bridge Billing Hours

Bridge Course Level

#### Course Description:

In this course, students will gain the actionable skills needed to optimize and enhance the day-to-day operations of an ecommerce business through cart functionality manipulation and data analysis. Students will define analytics metrics and implement tools in order to optimize the user experience and sales key performance indicators (KPI). Students will also learn to improve website performance through content creation and search engine optimization (SEO) implementation.

#### Course Pre-Requisites (if applicable):

#### Course Co-requisites (if applicable):

#### PLAR (Prior Learning Assessment & Recognition)

No

#### Course Learning

#### Outcomes (CLO):

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	Identify optimization opportunities for ecommerce cart operations
CLO #2	Add, edit and remove product listings
CLO #3	Set up a basic ad campaign on Google and Facebook

<b>Upon successful completion of this course, students will be able to:</b>	
CLO #4	Implement key SEO elements on an e-commerce site
CLO #5	Set up and analyze metrics using Google Analytics
CLO #6	Plan and create a content calendar
CLO #7	Explain privacy law regulations relevant to the operation of ecommerce sites
CLO #8	Identify when a site is hacked

## Instructional

### Strategies:

This course will use a variety of hands-on and scenario-based activities to engage students with content. For example, students will set up Facebook Ads and Google Ads accounts for their own business or a business/organization of their choice and will build sample campaign. Students will also have an opportunity to create a custom content calendar, research topics relevant to their chosen businesses and prepare at least one piece of written content. Other learning activities may include theory review behind user flow and shopping cart optimization techniques.

## Evaluation and Grading

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Grading System: Satisfactory/Unsatisfactory      Passing grade:  
S

### Evaluation Plan:

Type	Percentage	Brief description of assessment activity
Assignments	20%	Search engine optimization outline and implementation
Assignments	15%	Privacy policy evaluation
Assignments	15%	Google Analytics review and recommendations
Project	25%	Shopping Cart Optimization review, recommendation and implementation
Project	25%	Adwords campaign with keywords and ad group structure

## Hours by Learning Environment Type

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Total Hours 24

Lecture, Seminar, Online

24

Lab, Clinical, Shop, Kitchen,  
Studio, Simulation

Practicum, Self-Paced, Individual  
Learning

Course Topics

#### Course Topics:

Checkout Flow Optimizations

Shopping cart functionality and troubleshooting

SEO Fundamentals

Google Search Console

Paid Advertising and campaign set up - Facebook Ads, Instagram Ads, Google Ads, Display Ads, Shopping Ads,  
Native Ads)

Keywords

Privacy Legislation: PIPEDA and CASL

Content planning

Widgets and Apps

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

Ecommerce site recommended

## Rationale and Consultations

You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

Is this the primary proposal?

No

Primary Proposal

ECOM 1001

# Course Change Request

## New Course Proposal

Date Submitted: 10/07/21 4:01 pm

Viewing: **ECOM 1003 : Growing Ecommerce**

Last edit: 10/28/21 10:31 am

Changes proposed by: smurray

Course Name:

Growing Ecommerce

Effective Date:

March 2022

School/Centre:

Continuing Studies

Is this a non-credit course?

No

Department:

Leadership Skills Certificate (6065)

Contact(s)

### In Workflow

1. **6065 Leader**
2. **Senior PC**
3. **CCS Dean**
4. **Curriculum  
Committee Chair**
5. **EDCO Chair**
6. CS Associate  
Registrar
7. Banner

### Approval Path

1. 10/07/21 4:29 pm  
Joy Dalla-Tina  
(jdallatina):  
Approved for 6065  
Leader
2. 10/12/21 1:01 pm  
Claire Sauve  
(csauve): Approved  
for Senior PC
3. 10/12/21 3:23 pm  
Adrian Lipsett  
(alipsett): Approved  
for CCS Dean
4. 10/28/21 10:31 am  
Todd Rowlatt  
(trowlatt): Approved  
for Curriculum  
Committee Chair

Name	E-mail	Phone/Ext.
Joy Dalla-Tina	jdallatina@vcc.ca	604-443-8671

Banner Course Growing Ecommerce

Name:

Subject Code: ECOM - E-commerce

Course Number 1003

Year of Study 1st Year Post-secondary

Credits: 2

Bridge College Code

Bridge Billing Hours

Bridge Course Level

**Course Description:**

Students will learn the technical skills and design elements needed to create a high converting ecommerce website. Students will learn how to implement online sales strategies to increase revenue, formulate forecasting strategies for increasing traffic, and interpret complex website metrics and use them to make data-driven decisions. Students will also learn the basics of scaling an ecommerce business for other geographies.

**Course Pre-Requisites (if applicable):****Course Co-requisites (if applicable):****PLAR (Prior Learning Assessment & Recognition)**

No

**Course Learning****Outcomes (CLO):**

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	Use plug-ins to enhance the customer journey and build revenue streams
CLO #2	Describe responsive mobile design that utilizes key principals of search engine optimization (SEO)
CLO #3	Utilize omni channel sales strategies to generate traffic
CLO #4	Apply conversion funnel and cart optimization tactics to increase sales revenues

**Upon successful completion of this course, students will be able to:**

CLO #5	Create website traffic and revenue forecasts
CLO #6	Use retargeting pixels to enhance paid marketing strategies
CLO #7	Use website metrics to make data-driven decisions
CLO #8	Assess and identify necessary steps to mitigate damage when a site is hacked

### Instructional

#### Strategies:

This course will use a combination of a hands on and lecture driven approach that will enable students to know what it takes to scale an ecommerce business. Students will be able to choose a real-life business or organization of their choice (whether be their employers' business, a company they love, or their own personal start up) and work on that as a case study. Students will examine the current ecommerce structure of that business, and then devise a strategy that would enable it to reach the next level.

## Evaluation and Grading

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Grading System:      Satisfactory/Unsatisfactory      Passing grade:  
S

#### Evaluation Plan:

Type	Percentage	Brief description of assessment activity
Assignments	20%	Identify and implement advanced SEO techniques
Project	35%	Revenue forecast and omni sales strategy
Assignments	25%	Retargeting and remarketing campaign
Assignments	10%	Site hacking case study
Assignments	10%	Response mobile design

## Hours by Learning Environment Type

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Total Hours                    36  
Lecture, Seminar, Online  
   36

Lab, Clinical, Shop, Kitchen,  
Studio, Simulation

Practicum, Self-Paced, Individual  
Learning

Course Topics

#### Course Topics:

Advanced SEO  
Expansion into other countries and provinces  
Shipping & Payment Processing solutions  
Creating a sales funnel  
Forecasting  
Conversion Rate Optimization (A/B testing landing page, data visualization tools such as Hotjar & SmartLook)  
Increasing revenue and cart sizes  
Advanced Google/ Adobe Analytics  
Retargeting and remarketing

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

E-commerce site required

## Rationale and Consultations

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You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

Is this the primary proposal?

No

Primary Proposal

ECOM 1001

## Additional Information

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## DECISION NOTE

**PREPARED FOR:** Education Council

**DATE:** November 9, 2021

**ISSUE:** Revisions to the Dental Hygiene Diploma program and courses

### **BACKGROUND:**

The Dental Hygiene department is proposing a number of smaller revisions to their program and courses in preparation for an external accreditation process and an expected change to the national entry to practice (ETP) competencies for their profession. The national competencies were last revised in 2010-11, and expected revisions were delayed by the COVID-19 pandemic; their launch is expected soon, and a significant curriculum revision will take place within the next two years. The current changes are primarily to support the upcoming accreditation.

### **DISCUSSION:**

The proposal was presented by Amber Ariss, Department Head of Dental Hygiene. There were a number of minor formatting changes requested by the Registrar's Office in the Admission Requirements section. These changes have been made. Otherwise, there were no major concerns about the revisions. Similar to last month's discussion of changes to the BSc-Nursing program, the committee discussed a proposed diversity statement in the Recommended Characteristics of Students section. Since the Dean would like to develop a consistent school-wide statement, this section was removed for now.

### **RECOMMENDATION:**

THAT Education Council approve, in the form presented at this meeting, the revised program content guide and course outlines for the Dental Hygiene Diploma program.

**PREPARED BY:** Todd Rowlatt, Chair, Curriculum Committee

**DATE:** October 21, 2021

# Program Change Request

Date Submitted: 10/07/21 12:56 pm

Viewing: **Dental Hygiene Diploma**

Last approved: 06/07/21 3:26 pm

Last edit: 10/21/21 10:12 am

Changes proposed by: aariss

Catalog Pages Using  
this Program

[Dental Hygiene Diploma](#)

Program Name:

Dental Hygiene Diploma

Credential Level: Diploma

Effective Date: September **2022** ~~2017~~

Effective Catalog Edition: 2021-2022

School/Centre: Health Sciences

Department: Dental Hygiene (5101)

Contact(s)

## In Workflow

1. **5101 Leader**
2. **SHS Dean**
3. **Curriculum Committee Chair**
4. **EDCO Chair**

## Approval Path

1. 09/09/21 12:02 pm  
Amber Ariss  
(aariss): Rollback to Initiator
2. 10/07/21 12:57 pm  
Amber Ariss  
(aariss): Approved for 5101 Leader
3. 10/07/21 4:07 pm  
Jo-Ellen Zakoor  
(jzakoor): Approved for SHS Dean
4. 10/21/21 12:32 pm  
Todd Rowlatt  
(trowlatt): Approved for Curriculum Committee Chair

## History

1. Dec 18, 2017 by  
clmig-jwehrheim
2. Jan 11, 2018 by  
Todd Rowlatt  
(trowlatt)
3. Aug 21, 2019 by  
Nicole Degagne

- (ndegagne)<sup>24</sup>
- 4. Dec 11, 2019 by Nicole Degagne (ndegagne)
- 5. Jun 8, 2020 by Nicole Degagne (ndegagne)
- 6. Oct 20, 2020 by Nicole Degagne (ndegagne)
- 7. Mar 4, 2021 by Darija Rabadzija (drabadzija)
- 8. Jun 7, 2021 by Darija Rabadzija (drabadzija)

Name	E-mail	Phone/Ext.
Amber Ariss <del>Denise Beerwald</del>	aariss@vcc.ca <del>dbeerwald@vcc.ca</del>	604-443-8505 <del>8505</del>

## Program Content Guide

### Purpose

The Dental Hygiene Program is designed to assist students **to** learn foundation knowledge which forms the basis for dental hygiene theory and practice, critical thinking, **professionalism**, ~~professionalism~~ and the promotion of health/wellness. The curriculum also encourages social responsibility, life-long learning, and the creation of independent learners.

The faculty of the VCC dental hygiene program is committed to facilitating learning through sound, current and varied educational approaches such as: **abilities/outcomes-based** ~~abilities/outcomes-based~~ education, diversity of learning strategies, teaching and learning in context, learner centred **perspective**, ~~perspective~~ and authentic evaluation.

### Admission Requirements

Admission to the Dental Hygiene Program is through a competitive selection process. Applicants must have **successfully** completed **at least 30 credits in first-year** ~~the following first-year~~ university **level courses, or equivalents, with** ~~transfer credit courses~~With an overall grade point average (GPA) of 3.0 ('B'): ~~(B) or better:~~ **Knowledge of English as demonstrated by one of the following (minimum 6 credits):**

**ENGL 1100 & ENGL 1200 or**



~~ENGL 1100 & ENGL 1200, or~~

**ENGL 1101 & ENGL 1001; and ENGL 1102 & ENGL 1002**

**Minimum 6 credits in Human Anatomy & Physiology (must include labs):** ~~(including labs) (6 credits)~~

**BIOL 1120 & BIOL 1220**

**Minimum 6 credits in Chemistry (must include labs):**

**CHEM 1121 & CHEM 1223**

**6 credits in Psychology:**

**PSYC 1100 & PSYC 1200**

**3 credits in Statistics:**

**MATH 1111**

~~Chemistry (including labs) (6 credits) English (6 credits) Psychology (6 credits) Introductory Statistics (3 credits) Elective (3 credits) Applicants are advised to ensure that all academic work is transferable to a BC University and constitutes a complete university academic year or 30 credits.~~ **3 credits in Electives**

Where the academic standing of applicants who have completed 2nd, 3rd, or 4th year courses ~~in in~~ the required subject(s) is higher than that of the 1st year courses, the higher grade will be considered.

**Each year the top 40 applicants with the highest grade point average will be selected to participate in an online candidate's questionnaire which assesses their knowledge of the dental hygiene profession. Those selected will be contacted by the Dental Hygiene department at the beginning of March with information and next steps.**

~~School of Health Science English Language Proficiency Requirement. If English is not your first language, successful completion of six credits of University transfer English courses (C+ grade or higher in each course), or completion of an English language assessment is required. Acceptable tests and score requirements are posted on the VCC Website.~~ If your educational documents are not from a Canadian or American institution, you must submit an evaluation of foreign **credentials. A comprehensive evaluation report, from the International Credential Evaluation Service (ICES) located at the British Columbia Institute of Technology (BCIT) including an ICES VCC Dental Hygiene Supplemental Report is required.** ~~credentials.~~

**Upon Acceptance:**

~~You may contact the International Credential Evaluation Service (ICES) located at the British Columbia Institute of Technology (BCIT) or other approved credential evaluation services. As a comprehensive evaluation of your education is required, you must provide an ICES VCC Dental Hygiene Supplemental Report or equivalent. A current "C" certification in Cardiopulmonary Resuscitation~~ **Health Care Provider (CPR HCP) or Basic Life Support (BLS) certification. (CPR) A current certification in Emergency First Aid Annual renewal A Criminal Records Check (CRC)** is required **while in accordance with the program and for registration as a dental hygienist in British Columbia.** ~~Criminal Records Review Act.~~

**Criminal Records Check (CRC): In accordance with the Criminal Records Review Act, all AH individuals who work with with vulnerable adults and/or children must complete a Criminal Records Criminal Records Check through the the Ministry of Justice.** Applicants to this program should be aware that some practicum **placements placement** in hospitals and schools may require completion of a Criminal Records Check indicating no relevant criminal **record. Once accepted to the program, applicants will receive by email a web link and unique college access code to apply and pay for a Criminal Record Check online.** ~~record. After submitting an admissions application, applicants will receive by email a web link and unique college access code to apply and pay for a Criminal Record Check online.~~ Conviction for relevant offenses may preclude registration with the College of Dental

Hygienists' of BC after graduation.

**Submission of a recent negative tuberculosis (TB) test.** ~~Submission of a negative TB skin test.~~ If the skin test is positive, **submission of a negative TB proof of a negative TB chest x-ray report is required.** ~~required. For further information about Health requirements click here.~~

**VCC School of Health Sciences Immunization record must be completed.** ~~A complete immunization record (forms may be obtained from the Registrar's Office)~~ Current certification in Emergency First Aid. Immunizations in the following are **strongly recommended** and *may be required* for practice placement in the program:

**Diphtheria**

**Tetanus**

**Pertussis**

~~Diphtheria/Tetanus/Pertussis~~ Poliomyelitis

Measles, Mumps and Rubella (MMR)

Varicella ~~Vaccination~~ (Chicken Pox)

**Hepatitis B**

**Meningococcal**

**Influenza Vaccination (annually)**

**COVID-19 Vaccination**

**N95 mask fit testing will be required prior to clinical rotations to health authority locations during the final year of the program. Information, fee payment, and scheduling related to mask fit testing will be provided during the program. Mask fit testing is valid for 1 year and should only be completed when directed during the dental hygiene program. Hepatitis B**

~~Influenza Vaccination (required on an annual basis)~~ Information specific to the Dental Hygiene program is available online at [www.vcc.ca](http://www.vcc.ca).

Prior Learning Assessment & Recognition (PLAR)

**Students may request formal recognition of prior learning attained through informal education, work, or other life experience, including Indigenous ways of knowing. Credits may be granted to students who are able to sufficiently demonstrate the learning outcomes of specific courses.**

**PLAR is available for the following course:**

**DHYG 2144 Oral Health Sciences 1 - see Course Outline for details.**

**Tuition and fees may still apply to PLAR candidates. Please contact the Department for details.**

**See VCC's D.3.5 Prior Learning Assessment and Recognition Policy and Procedures for more information.**

~~Students with verified experience as a certified dental assistant (CDA) or a dentist can receive PLAR for the following topics in the courses where these subjects are introduced. Exposing and processing dental radiographs Applying dental sealants Fabricating sports mouthguards/protectors A student with experience may provide documentation that learning outcomes from successfully completed course(s) align with learning outcomes for the dental hygiene program. When provided with supporting documentation a student can apply for PLAR for specific topic areas:~~

## Program Duration & Maximum Time for Completion

The dental hygiene program is two years full-time. **Students are eligible to write the National Dental Hygiene Certification Exam (NDHCE) during Term 4 of the program. Students have a maximum of 3 years to complete all program requirements.**

**Under exceptional circumstances and at the discretion of the Dean, a student may be granted an extension.**

## Program Learning Outcomes

A graduate has met the goals of the VCC Dental Hygiene Diploma program based on the Entry-to-Practice Standards and Competencies for Canadian Dental Hygienists\* by reliably demonstrating knowledge, skills, and attitudes in the following domains:

**Professional:** Use elements of the arts and science of dental hygiene in the service of the public such as the application of codes of ethics and professional conduct, the development of safe practice environments, and the responsibility/accountability for decisions and actions appropriate for a self-regulating profession.

**Communicator/Collaborator:** Use effective verbal, non-verbal, visual, written, and electronic communication methods in the exchange of ideas, opinions and information relevant to dental hygiene practice. As well as influence and work with others to improve the health and well-being of the public.

**Critical Thinker:** Invoke systematic inquiry, reasoning, problem-solving and decision-making strategies in the provision of all dental hygiene services.

**Advocate:** Speak, write, or act in support of causes, policies, individuals, or groups that aid to reduce inequities in health status or improve access to health services.

**Coordinator:** Support client needs and outcomes through the coordination and management of services, actions and resources.

**Clinical Therapist:** Provide primary, interceptive, therapeutic, preventive, and supportive care procedures that enable individuals and groups to achieve optimal oral health that contributes to overall health.

**Oral Health Educator:** Apply teaching and learning principles to facilitate the development and expansion of skills, attitudes, knowledge and behaviour which support oral health and general health.

**Health Promoter:** Use health promotion principles and strategies to enable individuals and groups to increase their control over and to improve their health.

\* Canadian Dental Hygienists Association (CDHA). Entry-To-Practice Competencies and Standards for Canadian Dental Hygienists. Ottawa, ON: CDHA, 2010. Available

from: [https://www.cdha.ca/pdfs/Competencies\\_and\\_Standards.pdf](https://www.cdha.ca/pdfs/Competencies_and_Standards.pdf)

## Instructional Strategies, Design, and Delivery Mode

The Dental Hygiene Program integrates the Entry-to-Practice National and Provincial standards and the National Competencies. These support the dental hygiene process of care by more clearly articulating the abilities inherent in the assessment, diagnosis/decision-making, planning, implementation and evaluation of dental hygiene services.

There is a focus on biomedical sciences, dental hygiene theory of practice, and behavioural sciences in the program. Instruction builds upon the knowledge and abilities of the first year university pre-requisite courses and introduces more advanced community and client care entry-to-practice level concepts in the final year.

Learning is fostered through **a variety of classroom and online (blended) settings, lab activities, seminars, lectures, labs,** clinical practice sessions, group work, independent study, **case problem** based learning, community outreach, **and and** clinical rotations.

Students have opportunities to apply knowledge and practice various abilities while working with the public in the VCC Dental Clinic. In addition, rotations to a wide variety of health care and community facilities are organized for students to learn and apply abilities and knowledge in context.

Course work focuses on the development of informed decision making skills, communication skills and intra- and interprofessional teamwork strategies; as well as proficiency in self and peer evaluation. Other important curriculum threads are development of evidence-based inquiry skills, critical thinking and problem solving abilities. This focus is designed to foster the development of professionalism, a commitment to life long learning, and dedication to a self-regulating helping profession.

## Evaluation of Student Learning

Evaluation of learning includes written examinations, **case based learning, problem-based cases,** laboratory and didactic assignments, self-directed learning contracts, demonstration of clinical abilities, analytical papers, in-class and community projects and **presentations. presentation:** Evaluation **methods are method is** selected based on the nature of the learning outcome. Professional conduct forms an integral part of the evaluation process.

The passing grade in each **theory** course is a C **(60%). with an overall GPA of 2.00. A grade of 'Satisfactory' (S) is required for all clinical courses. A 50% passing grade must be achieved for all final examinations; with the exception of the DHYG 2144 Final Objective Structured Clinical Examination (OSCE), DHYG 3254 Final Exam Part B (Local Anesthetic), and DHYG 4414 Radiography OSCE which require 60% to pass. Select assessments require a minimum passing grade of 60% to progress as indicated within the Course Outlines.**

**Students must pass all courses in a term to progress to the next term. If a course is not completed successfully, a student may apply to reinsert into the program and repeat the course the next time it is offered, providing there is space available. As part of the re-entry plan, the student may be required by the Dental Hygiene Curriculum Committee to repeat or audit additional courses to ensure up to date knowledge and safe practice. Enrollment in a term's clinical course is mandatory upon re-entry.**

**All evaluations are consistent with the VCC grading standard described in the Grading, Progression and Withdrawal Policy and Procedures (C.1.1).**

Students receive a VCC diploma upon successful completion of the program.

## Recommended Characteristics of Students

**Caring, considerate and empathetic**

**Excellent communication abilities**

**Digital literacy**

**Interest in people and a career in a health profession. Ability to communicate effectively in spoken and written English. Good overall health, musculo-skeletal health, including good eyesight, hearing and manual dexterity, including fine psychomotor skills. Positive self-image with high standards of personal integrity and maturity. Desire to help others to be successful. Ability to attend to detail, to work well accurately and collaboratively with others**

**neatly, and to manage time effectively. Interest in people and a career in a health promotion**

**profession. Ability to take initiative and handle responsibility. Ability to manage a full-time commitment to an academic program. A caring personality style. Ability Cautions: Students must be physically and psychologically healthy and be able to complete tasks that require manual dexterity and perform fine motor psychomotor skills to practice as a dental hygienist. Self-directed learner**

**Attention Desire to detail**

**help others to be successful. Willingness Ability to receive take initiative and apply feedback**

**handle responsibility. Effective time management and study skills**

**Cautions: Students must be physically and psychologically able to attend to the rigors of the program and perform the fine psychomotor skills needed to practice as a dental hygienist.** The physical and mental demands of the profession may worsen back, wrist or shoulder problems. Materials used in oral health care may affect persons living with conditions such as latex sensitivity or other allergies. **Students are advised that Fitness to Practice guidelines are established by the College of Dental Hygienists of BC to ensure that dental hygiene practice is carried out in a competent, safe, and ethical manner. allergies.**

**Note:** Students are expected to have regular access to email and internet services and the capability to print necessary documents. In addition, some vehicular travel is required between the VCC Downtown campus and community agencies for rotation requirements.

Students will be required to submit proof to the department of a recent dental examination from a licensed British Columbia dentist. It is preferred that your dental and dental hygiene healthcare be complete and current.

## Courses

## Plan of Study Grid

Term One	Credits
<a href="#">DHYG 2114</a> Dental Hygiene Care 1	7.5
<a href="#">DHYG 2124</a> Clinical Foundations	6.5
<a href="#">DHYG 2134</a> Professional Practice 1	6
<a href="#">DHYG 2144</a> Oral Health Sciences 1	7
Credits	27
Term Two	
<a href="#">DHYG 2214</a> Dental Hygiene Care 2	8.5

<u>DHYG 2224</u> Clinical Practice 1	8.5
<u>DHYG 3244</u> Oral Health Sciences 2	8.5
<u>DHYG 3254</u> Health Sciences	9.5
Credits	35

## Term Three

<u>DHYG 3314</u> Dental Hygiene Care 3	8
<u>DHYG 3324</u> Clinical Practice 2	6.5
<u>DHYG 4344</u> Oral Health Sciences 3	6.5
<u>DHYG 3364</u> Community Foundations	7
Credits	28

## Term Four

<u>DHYG 4414</u> Dental Hygiene Care 4	8
<u>DHYG 3424</u> Clinical Practice 3	9
<u>DHYG 3434</u> Professional Practice 2	8.5
<u>DHYG 4464</u> Community Practice	8.5
Credits	34
Total Credits	124

## Transcript of Achievement

The evaluation of learning outcomes for each student is prepared by the instructor and reported to the Student Records Department at the completion of semesters.

The transcript typically shows a letter grade for each course. The grade point equivalent for a course is obtained from letter grades as follows:

## Grading Standard

Grade	Percentage	Description	Grade Point Equivalency
A+	90-100		4.33
A	85-89		4.00
A-	80-84		3.67
B+	76-79		3.33
B	72-75		3.00
B-	68-71		2.67
C+	64-67		2.33
C	60-63	Minimum Pass	2.00
C-	55-59		1.67
D	50-54		1.00
F	0-49	Failing Grade	0.00
S	70 or greater	Satisfactory – student has met and mastered a clearly defined body of skills and performances to required standards	N/A

U	Unsatisfactory – student has not met and mastered a clearly defined body of skills and performances to required standards	N/A
I	Incomplete	N/A
IP	Course in Progress	N/A
W	Withdrawal	N/A

**Course****Standings**

R	Audit. No Credits	N/A
EX	Exempt. Credit Granted	N/A
TC	Transfer Credit	

## Grade Point Average (GPA)

The course grade points shall be calculated as the product of the course credit value and the grade value. The GPA shall be calculated by dividing the total number of achieved course grade points by the total number of assigned course credit values. This cumulative GPA shall be determined and stated on the Transcript at the end of each Program level or semester.

Grades shall be assigned to repeated courses in the same manner as courses taken only once. For the purpose of GPA calculation of grades for repeated courses, they will be included in the calculation of the cumulative GPA.

### Rationale and Consultations

Provide a rationale for this proposal.

Dental hygiene diploma program course outlines were last revised to align with National Competencies in 2010-11, and rolled out in 2012. Provincially, regulatory and bylaw changes are occurring that will impact the practice of dental hygiene and our education curriculum needs to quickly adapt to these changes. Additionally, after a decade of the current national competencies, national entry-to-practice (ETP) competencies are being revised and updated. Unfortunately, COVID-19 delayed the delivery of these revised ETP competencies and a more fulsome curriculum revision will be completed in the 2 years following their release. The dental hygiene program will be undergoing external accreditation review in 2021-22. Curriculum revisions now will prepare us for a successful external accreditation.

Are there any expected costs to this proposal.

Some curriculum development funds were applied for and a limited amount was granted.

Consultations

Consultated Area	Consultation Comments

Consultated Area	Consultation Comments
Centre for Teaching, Learning, and Research (CTLR)	Early consultations to determine an approach to curriculum revisions and plan. Review of early Course Outlines revisions and recommendations for further consultations. Ongoing email consultations.
Registrar's Office	Consider PLAR options, including for outside of Canada; align course hours with credits; Long term: consider how to standardize semesters.
Faculty/Department	Rounds of small group review of revisions with teaching faculty for each course. Feedback captured in revisions. Final faculty review June 24.
Disabilities Services	Consultation regarding language in Characteristics of Students via email and Zoom meetings. Revised language in accordance with feedback and added statement informing students regarding accommodations.
Advising & Recruitment	Consult regarding increased clarity in language around pre-requisite requirements and English language proficiency.
Other	CDHBC - confirmation regarding the pre-requisite courses required for all approved dental hygiene programs in BC - as listed. Chemistry and Biology must include a lab component.
Other Department(s)	Consultation with CDA/DRC department regarding licensed duties within the CDA practice and curriculum. Removed PLAR for Sports Mouth Guard as the fabrication, delivery, and adjustments are not all included in CDA licensed duties, only fabrication. Therefore, we need to evaluate students on this skill and cannot grant PLAR. The assessment on this ability includes all aspects of fabrication, delivery and potential adjustments.



Consultated Area	Consultation Comments
Affiliation, Articulation, and/or Accreditation Bodies	Email conversation with BCCAT dental hygiene programs. All comparable DH programs had removed or were in the process of removing microbiology labs as of Fall 2019. The exception is UBC who maintains labs in their first year courses of their 4 year degree program. This is equivalent to the labs incorporated into the first year per-requisites of all diploma programs.
Affiliation, Articulation, and/or Accreditation Bodies	Environmental scan of pass rates in other BC dental hygiene programs. Our program standard is on par with UBC and lower than Camosun and CNC (no response received from VIU).
Affiliation, Articulation, and/or Accreditation Bodies	BCCAT email/environmental scan to determine maximum allowable time for program completion.
Finance	Consult with the SHS Ops Manager to determine FTE based on Course Outline Hour revisions and any proposed changes to credits and the impact on tuition. Implementation of changes in course hours and credits will be considered during the next curriculum revision.
Other	Consultation with the Chair of Curriculum Committee: recommendations included review of Course names (leave until next revision), pre-requisites and co-requisites, implementing standard PLAR language, and to consider rationale for exam heavy courses.

### Additional Information

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Provide any additional information if necessary.

Supporting  
documentation:

### Marketing Information

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*FOR MARKETING PURPOSES ONLY. DO NOT EDIT.*

*These fields are NOT required for governance approval. The wording in these fields is written by Marketing for a specific purpose and must be consistent with all other College publications. If changes are needed, contact [webmaster@vcc.ca](mailto:webmaster@vcc.ca).*

# Course Change Request

Date Submitted: 10/07/21 3:04 pm

Viewing: **DHYG 2114 : Dental Hygiene Care 1**

Last approved: 08/29/19 4:57 am

Last edit: 10/07/21 3:04 pm

Changes proposed by: aariss

Programs referencing this course

[35: Dental Hygiene Diploma](#)

Course Name: Dental Hygiene Care 1

Effective Date: September 2022

School/Centre: Health Sciences

Is this a non-credit course?

Department: Dental Hygiene (5101)

Contact(s)

### In Workflow

1. **5101 Leader**
2. **SHS Dean**
3. **Curriculum Committee Chair**
4. **EDCO Chair**
5. Records
6. Banner

### Approval Path

1. 10/07/21 3:31 pm  
Amber Ariss (aariss): Approved for 5101 Leader
2. 10/07/21 4:07 pm  
Jo-Ellen Zakoor (jzakoor): Approved for SHS Dean
3. 10/21/21 12:32 pm  
Todd Rowlatt (trowlatt): Approved for Curriculum Committee Chair

### History

1. Aug 29, 2019 by Darija Rabadzija (drabadzija)

Name	E-mail	Phone/Ext.
<b>Amber Ariss</b>	<b>aariss@vcc.ca</b>	<b>604-443-8505</b>

Banner Course: Dental Hygiene Care 1  
Name:

Subject Code: DHYG - Dental Hygiene  
 Course Number 2114  
 Year of Study 2nd Year Post-secondary  
 Credits: 7.5

Bridge College Code UT  
 Bridge Billing Hours 4.45  
 Bridge Course Level 01

#### Course Description:

This course is designed to provide learners with theoretical knowledge required for novice clinical dental hygiene practice. Emphasis will be placed on infection **prevention and control**, ~~prevention~~, client assessment, instrumentation skills, preventive **dentistry, and** ~~dentistry and~~ radiology. Instructional strategies such as laboratory and clinical work are utilized to support learning.

This course is part of the full time Dental Hygiene Diploma program.

#### Course Pre-Requisites (if applicable):

~~Acceptance into the program.~~

#### Course Co-requisites (if applicable):

~~Term 1 courses in Dental Hygiene Program~~

#### PLAR (Prior Learning Assessment & Recognition)

No

~~Details of PLAR:~~

#### Course Learning

#### Outcomes (CLO):

	Upon successful completion of this course, students will be able to:
CLO #1	Describe the primary routes of microbial transmission and accepted standards for safety and infection <b>prevention and control.</b> <del>prevention.</del>
CLO #2	Describe principles of clinical instrumentation skills associated with clinical dental hygiene services.
CLO #3	Explain clinical assessments important to dental hygiene services.

Upon successful completion of this course, students will be able to:	
CLO #4	Explain the dental <b>hygienist's</b> <del>hygienists</del> role in primary, <b>secondary</b> , <del>secondary</del> and tertiary prevention.
CLO #5	Describe <b>appropriate</b> <del>accurate</del> use of preventive oral self-care aids and therapeutic agents.
CLO #6	Explain principles of <b>radiology, dental</b> radiography, <del>radiographic techniques</del> and radiation safety procedures.
CLO #7	Perform accurate clinical annotations and records <b>management in accordance with regulatory practice standards.</b> <del>management.</del>

### Instructional

#### Strategies:

Instructional strategies ~~such as laboratory and clinical work are~~ utilized to support **learning include lecture, cooperative learning group discussion, small group demonstrations, laboratory, and clinical work.** ~~learning.~~

## Evaluation and Grading

---

Grading System: Letter Grade (A-F) Passing grade:  
C

#### Evaluation Plan:

Type	Percentage	Brief description of assessment activity
<b>Exam</b> <del>Midterm Exam</del>	30	<b>Cumulative Midterm Exam</b> <del>Written questions</del>
<b>Exam</b> <del>Final Exam</del>	35	<b>Cumulative Final Exam</b> <del>Written questions</del>
Quizzes/Tests	10	<b>Clinical annotations quiz</b> <del>Annotations</del>
Quizzes/Tests	10	Clinical case scenario <b>quiz</b>
Project	15	Self-care products <b>presentation</b>

## Hours by Learning Environment Type

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Total Hours 141  
Lecture, Seminar, Online  
87

Lab, Clinical, Shop, Kitchen,  
Studio, Simulation

54

Practicum, Self-Paced, Individual  
Learning

Course Topics

#### Course Topics:

**Management of** ~~Manage~~ the practice environment, including physical and microbial aspects

Dental ergonomics and surgical magnification

**Instrumentation principles** ~~Instrumentation principles, including instrument sharpening~~

Clinical assessments, including records management and annotations of the following: health history, vital signs, head & neck, intra-oral soft tissue, periodontal, **dental,** ~~dental~~ and occlusal (~~static & functional~~) examinations

**Introduction to the dental hygiene scope of practice with respect to radiography**

Principles of **radiology,** **dental** radiography, radiation **safety,** ~~safety~~ and ~~automatic processing,~~ bitewing and periapical **dental imaging techniques.** ~~radiography~~

Preventive oral self-care strategies

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

**Course resource information will be supplied by the department/instructor.**

## Rationale and Consultations

You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

Is this the primary proposal?

No

Primary Proposal

Dental Hygiene Diploma Program PCG

Provide a rationale  
for this proposal:

# Course Change Request

Date Submitted: 10/07/21 3:05 pm

Viewing: **DHYG 2124 : Clinical Foundations**

Last approved: 08/29/19 4:57 am

Last edit: 10/07/21 3:05 pm

Changes proposed by: aariss

Programs  
referencing this  
course  
[35: Dental Hygiene Diploma](#)

Course Name:  
Clinical Foundations

Effective Date: September 2022

School/Centre: Health Sciences

Department: Dental Hygiene (5101)

Contact(s)

## In Workflow

1. **5101 Leader**
2. **SHS Dean**
3. **Curriculum Committee Chair**
4. **EDCO Chair**
5. Records
6. Banner

## Approval Path

1. 10/07/21 3:31 pm  
Amber Ariss  
(aariss): Approved for 5101 Leader
2. 10/07/21 4:08 pm  
Jo-Ellen Zakoor  
(jzakoor): Approved for SHS Dean
3. 10/21/21 12:32 pm  
Todd Rowlatt  
(trowlatt): Approved for Curriculum Committee Chair

## History

1. Aug 29, 2019 by Darija Rabadzija (drabadzija)

Name	E-mail	Phone/Ext.
<b>Amber Ariss</b>	<b>aariss@vcc.ca</b>	<b>604-443-8505</b>

Banner Course      Clinical Foundations  
Name:

Subject Code: DHYG - Dental Hygiene  
 Course Number 2124  
 Year of Study 2nd Year Post-secondary  
 Credits: 6.5

Bridge College Code UT  
 Bridge Billing Hours 3.85  
 Bridge Course Level 01

#### Course Description:

This **introductory** course **facilitates** ~~will provide~~ the **learner's integration of** ~~learner with~~ foundational knowledge and **the development of attributes and** ~~psychomotor skills essential for novice~~ clinical **skills essential for novice clinical** dental hygiene practice. **Emphasis is placed on critical thinking, decision-making, psychomotor skills, interpersonal communication, and professionalism in the clinical context.**

This course is part of the full time Dental Hygiene Diploma program.

#### Course Pre-Requisites (if applicable):

~~Acceptance into the program.~~

#### Course Co-requisites (if applicable):

~~Term 1 courses in Dental Hygiene Program~~

#### PLAR (Prior Learning Assessment & Recognition)

**No** ~~Yes~~

#### Course Learning

#### Outcomes (CLO):

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	<b>Apply</b> <del>Explain the primary routes of microbial transmission and apply</del> accepted standards for safety, infection prevention and control.
CLO #2	Apply principles of clinical instrumentation skills associated with clinical dental hygiene therapy.
CLO #3	Apply principles of <b>radiology, dental</b> radiography, <b>dental imaging</b> <del>radiographic</del> techniques, and radiation safety procedures.

Upon successful completion of this course, students will be able to:	
CLO #4	<b>Apply knowledge of dental hygiene theory and practice to perform clinical abilities and procedures.</b> <del>Perform clinical assessment techniques:</del>
CLO #5	<b>Demonstrate professional behaviour, communication, coordination, and collaboration abilities in the clinical setting.</b> <del>Apply professional communication and collaboration abilities:</del>
CLO #6	<b>Self-assess professional and clinical performance in relation to standards of practice.</b> <del>Perform self-assessment of clinical performance:</del>
CLO #7	<b>Apply principles of balanced ergonomic positioning.</b>
CLO #8	<b>Demonstrate accurate and complete documentation of client records consistent with legal and regulatory requirements, and professional practice standards.</b>

### Instructional

#### Strategies:

In addition to didactic sessions, instructional strategies include small group demonstrations, **simulations**, ~~simulations~~ and student partner practice.

## Evaluation and Grading

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Grading System: Satisfactory/Unsatisfactory      Passing grade:

**S - all components of the evaluation plan must be completed successfully** ~~S~~

#### Evaluation Plan:

Type	Percentage	Brief description of assessment activity
<b>Clinical Examination</b> <del>Final Exam</del>	<b>S 20</b>	<b>Formative quality assurance checks per rubric</b> <del>Written examination</del>
<b>Clinical Examination</b> <del>Other</del>	<b>S 20</b>	<del>Clinical evaluation -</del> <b>Periodontal probe assessment per rubric</b> <del>with mirror</del>
<b>Clinical Examination</b> <del>Other</del>	<b>S 20</b>	<del>Clinical evaluation -</del> <b>Universal curettes assessment per rubric</b> <del>with mirror</del>
<b>Clinical Examination</b> <del>Other</del>	<b>S 20</b>	<b>Expose and assess dental images per rubric</b> <del>Clinical evaluation - Health history interview role rehearsal</del>
<b>Other</b>	<b>20</b>	<del>Clinical evaluation -</del> <b>Bitewing radiographs on a skull</b>



## Hours by Learning Environment Type

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Total Hours	172
Lecture, Seminar, Online	25
Lab, Clinical, Shop, Kitchen, Studio, Simulation	147
Practicum, Self-Paced, Individual Learning	

### Course Topics

#### Course Topics:

**Management of** ~~Manage~~ the practice environment (including physical and **microbial aspects**) ~~microbial~~)

Dental ergonomics and surgical magnification

Instrumentation principles

**Client and oral health assessments including:** ~~Clinical assessment including:~~ **Health history, vital signs, and the following examinations:** ~~Health history, vital signs;~~ **head and head and neck, intra-oral** ~~intraoral~~ soft tissue, periodontal, dental ~~and and~~ occlusal **examinations**

Principles of **radiology, dental** radiography, **dental imaging techniques,** ~~radiographic techniques~~ and radiation safety procedures

Oral self-care strategies

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

**Course resource information will be supplied by the department/instructor.**

## Rationale and Consultations

---

You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

Is this the primary proposal?

# Course Change Request

Date Submitted: 10/07/21 3:07 pm

Viewing: **DHYG 2134 : Professional Practice 1**

Last approved: 08/29/19 4:57 am

Last edit: 10/07/21 3:07 pm

Changes proposed by: aariss

Programs referencing this course

[35: Dental Hygiene Diploma](#)

Course Name: Professional Practice 1

Effective Date: September 2022

School/Centre: Health Sciences

Is this a non-credit course?

Department: Dental Hygiene (5101)

Contact(s)

Name	E-mail	Phone/Ext.
Amber Ariss	aariss@vcc.ca	604-443-8505

## In Workflow

1. 5101 Leader
2. SHS Dean
3. Curriculum Committee Chair
4. EDCO Chair
5. Records
6. Banner

## Approval Path

1. 10/07/21 3:31 pm  
Amber Ariss (aariss): Approved for 5101 Leader
2. 10/07/21 4:08 pm  
Jo-Ellen Zakoor (jzakoor): Approved for SHS Dean
3. 10/21/21 12:32 pm  
Todd Rowlatt (trowlatt): Approved for Curriculum Committee Chair

## History

1. Aug 29, 2019 by Darija Rabadzija (drabadzija)

Banner Course Professional Practice 1

Name:

Subject Code: DHYG - Dental Hygiene  
 Course Number 2134  
 Year of Study 2nd Year Post-secondary  
 Credits: 6

Bridge College Code UT  
 Bridge Billing Hours 3.55  
 Bridge Course Level 01

#### Course Description:

**This course introduces theoretical models and constructs that inform dental hygiene practice. It This course** will assist learners in gaining **foundational foundation** knowledge, attitudes, **values, values** and abilities pertaining to professionalism, communication, and evidence-based decision making, while recognizing the social determinants of health relevant to dental hygiene practice.

This course is part of the full time Dental Hygiene Diploma program.

#### Course Pre-Requisites (if applicable):

~~Acceptance into the program.~~

#### Course Co-requisites (if applicable):

~~Term 1 courses in Dental Hygiene Program~~

#### PLAR (Prior Learning Assessment & Recognition)

No

#### Details of PLAR:

#### Course Learning

#### Outcomes (CLO):

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	Explain essential theoretical concepts as they relate to self-regulating dental hygiene practice.
CLO #2	Discuss the roles and areas of responsibility for dental hygienists in <b>British Columbia and</b> Canada.
CLO #3	Explain theories, principles and strategies associated with professional communication skills.
CLO #4	Communicate clearly and accurately in written, oral, <b>electronic, electronic</b> and visual forms.

Upon successful completion of this course, students will be able to:	
CLO #5	Defend a position regarding ethical dilemma scenarios associated with health care.
CLO #6	<b>Evaluate the effectiveness of communication strategies and outcomes.</b> <del>Perform self- and peer-assessment.</del>
CLO #7	<b>Analyze elements of professional dental hygiene practice using</b> <del>Apply systematic inquiry,</del> critical thinking <del>skills,</del> and decision making <del>skills.</del> <del>relative to important topics in professionalism and communication.</del>
CLO #8	<b>Describe challenges, barriers, and strategies for effective communication with diverse individuals, groups, communities, and populations.</b>

## Instructional

## Strategies:

Instructional strategies include **lecture, seminar,** ~~lecture to introduce learners to concepts and principles of professional practice, integrated~~ group **discussion, case-based learning,** ~~discussion and activities~~ as well as **other active learning instructional strategies.** ~~case-based learning.~~

## Evaluation and Grading

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Grading System: Letter Grade (A-F) Passing grade:  
C

## Evaluation Plan:

Type	Percentage	Brief description of assessment activity
<b>Assignments</b> <del>Other</del>	25	Self-reflection essay and self-assessment
<b>Assignments</b> <del>Other</del>	<b>30</b> <del>35</del>	Argumentative essay: response to a question <b>*must obtain 60% to pass the course</b>
<b>Assignments</b> <del>Other</del>	25	Analysis of ethical dilemma
<b>Assignments</b> <del>Other</del>	<b>20</b> <del>15</del>	Professional communication scenario <b>role-play</b> <del>role-rehearsal</del>

## Hours by Learning Environment Type

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Total Hours 100

Lecture, Seminar, Online

82

Lab, Clinical, Shop, Kitchen,  
Studio, Simulation

18

Practicum, Self-Paced, Individual  
Learning

Course Topics

#### Course Topics:

History of dental hygiene profession and self-regulating practice in Canada

Self and peer assessment

Learning styles

~~Professional written, oral, electronic and visual communication~~

Systematic inquiry skills and evaluation of the literature

Models of health care and client relationships

Health, oral health care policy and access to care

Social determinants of health and vulnerable populations

Values and ethical/ moral reasoning

**Effective academic writing and journaling**

**Communication social styles**

**Conflict management and relational dynamics, communication across the lifespan.**

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

**Course resource information will be supplied by the department/instructor.**

## Rationale and Consultations

You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

# Course Change Request

Date Submitted: 10/07/21 3:09 pm

Viewing: **DHYG 2144 : Oral Health Sciences 1**

Last approved: 08/29/19 4:57 am

Last edit: 10/07/21 3:09 pm

Changes proposed by: aariss

Programs referencing this course

[35: Dental Hygiene Diploma](#)

Course Name:  
Oral Health Sciences 1

Effective Date: September 2022

School/Centre: Health Sciences

Department: Dental Hygiene (5101)

Contact(s)

### In Workflow

1. 5101 Leader
2. SHS Dean
3. Curriculum Committee Chair
4. EDCO Chair
5. Records
6. Banner

### Approval Path

1. 10/07/21 3:31 pm  
Amber Ariss (aariss): Approved for 5101 Leader
2. 10/07/21 4:08 pm  
Jo-Ellen Zakoor (jzakoor): Approved for SHS Dean
3. 10/21/21 12:32 pm  
Todd Rowlatt (trowlatt): Approved for Curriculum Committee Chair

### History

1. Aug 29, 2019 by Darija Rabadzija (drabadzija)

Name	E-mail	Phone/Ext.
Amber Ariss	aariss@vcc.ca	604-443-8505

Banner Course: Oral Health Sciences 1  
Name:

Subject Code: DHYG - Dental Hygiene  
 Course Number 2144  
 Year of Study 2nd Year Post-secondary  
 Credits: 7

Bridge College Code UT  
 Bridge Billing Hours 4.15  
 Bridge Course Level 01

#### Course Description:

This course is designed to assist learners to learn dental terminology and nomenclature, and integrate knowledge of anatomy, physiology, embryology, histology, and dental morphology of the head and neck region as it relates to human function and health.

This course is part of the full time Dental Hygiene Diploma program.

#### Course Pre-Requisites (if applicable):

~~Acceptance into the program.~~

#### Course Co-requisites (if applicable):

~~Term 1 courses in Dental Hygiene Program~~

#### PLAR (Prior Learning Assessment & Recognition)

Yes ~~No~~

#### Details of PLAR:

**PLAR is applied in alignment with the Procedures of Policy D.3.5 - Prior Learning Assessment and Recognition.**

**Students will be assessed by a Challenge Exam, including both written and Objective Structured Clinical Exam (OSCE) components, designed to validate the knowledge of the candidate as it relates to the course learning outcomes.**

#### Course Learning

#### Outcomes (CLO):

**Upon successful completion of this course, students will be able to:**

Upon successful completion of this course, students will be able to:	
CLO #1	Explain how general and oral tissues of the human body are structurally adapted to meet functional needs.
CLO #2	Explain the significance of normal and abnormal human anatomy and physiology in relation to health.
CLO #3	Describe clinical features of root and crown morphology that may impact on oral care and services.
CLO #4	Explain aspects of dental histology and embryology that are relative to oral health.
<b>CLO #5</b>	<b>Apply knowledge of oral health sciences to the clinical environment.</b>

### Instructional

#### Strategies:

Instructional strategies **include** ~~are utilized, such as~~ hands-on experiential individual and group work, cooperative learning group discussion, lecture/seminar sessions, and objective structured clinical examination (OSCE) to integrate knowledge into dental hygiene practice.

## Evaluation and Grading

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Grading System: Letter Grade (A-F) Passing grade:  
C

#### Evaluation Plan:

Type	Percentage	Brief description of assessment activity
<b>Exam</b> <del>Quizzes/Tests</del>	15	<b>Exam #1</b> <del>Written term exam #1</del>
<b>Exam</b> <del>Quizzes/Tests</del>	20	<b>Exam #2</b> <del>Written term exam #2</del>
Final Exam	30	<del>Written</del> Final exam
<b>Clinical Examination</b> <del>Quizzes/Tests</del>	15	2 term OSCEs
<b>Clinical Examination</b> <del>Final Exam</del>	15	<b>Final OSCE *must achieve 60% to pass the course</b> <del>Final OSCE</del>
Project	5	Dental anatomy and morphology precis <b>presentation</b>

## Hours by Learning Environment Type

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Total Hours 111

Lecture, Seminar, Online



96

Lab, Clinical, Shop, Kitchen,  
Studio, Simulation

15

Practicum, Self-Paced, Individual  
Learning

Course Topics

**Course Topics:**

Dental terminology and nomenclature

Anatomy and physiology with emphasis on the head and neck area

Dental morphology, anatomy, **embryology**, **embryology** and histology

Developmental and regressive/acquired anomalies of the head, neck and oral tissues

Tooth eruption, exfoliation and occlusion

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

**Course resource information will be supplied by the department/instructor.**

## Rationale and Consultations

You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

Is this the primary proposal?

No

Primary Proposal

Dental Hygiene Diploma Program PCG

### Additional Information

Provide any additional information if necessary.

# Course Change Request

Date Submitted: 10/07/21 3:11 pm

Viewing: **DHYG 2214 : Dental Hygiene Care 2**

Last approved: 08/29/19 4:57 am

Last edit: 10/21/21 1:33 pm

Changes proposed by: aariss

Programs referencing this course

[35: Dental Hygiene Diploma](#)

Course Name: Dental Hygiene Care 2

Effective Date: January 2022

School/Centre: Health Sciences

Department: Dental Hygiene (5101)

Contact(s)

### In Workflow

1. **5101 Leader**
2. **SHS Dean**
3. **Curriculum Committee Chair**
4. **EDCO Chair**
5. Records
6. Banner

### Approval Path

1. 10/07/21 3:31 pm  
Amber Ariss (aariss): Approved for 5101 Leader
2. 10/07/21 4:08 pm  
Jo-Ellen Zakoor (jzakoor): Approved for SHS Dean
3. 10/21/21 12:32 pm  
Todd Rowlatt (trowlatt): Approved for Curriculum Committee Chair

### History

1. Aug 29, 2019 by Darija Rabadzija (drabadzija)

Name	E-mail	Phone/Ext.
<b>Amber Ariss</b>	<b>aariss@vcc.ca</b>	<b>604-443-8505</b>

Banner Course: Dental Hygiene Care 2  
Name:

Subject Code: DHYG - Dental Hygiene  
 Course Number 2214  
 Year of Study 2nd Year Post-secondary  
 Credits: 8.5

Bridge College Code UT  
 Bridge Billing Hours 5.83  
 Bridge Course Level 01

#### Course Description:

This course will assist learners in gaining knowledge and experience providing oral health education, oral health promotion, and radiographic services. Learners will gain further knowledge about professionalism, communication and collaboration strategies, and principles of client advocacy relevant to dental hygiene practice.

This course is part of the full time Dental Hygiene Diploma program.

#### Course Pre-Requisites (if applicable):

**DHYG 2114.** ~~Term 1 courses in Dental Hygiene Program~~

#### Course Co-requisites (if applicable):

~~Term 2 courses in Dental Hygiene Program~~

#### PLAR (Prior Learning Assessment & Recognition)

**No** ~~Yes~~

#### Details of PLAR:

#### Course Learning

#### Outcomes (CLO):

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	Describe educational and health psychology principles and their application to oral and general health promotion and advocacy for individual clients.
CLO #2	Discuss the role of the dental hygienist as an oral health educator, health promoter, and disease prevention specialist relative to the core principles of primary health care.

Upon successful completion of this course, students will be able to:	
CLO #3	<b>Plan dental hygiene interventions with appropriate</b> <del>illustrate accurate</del> use of <b>oral hygiene</b> preventive aids and therapeutic <b>agents</b> . <del>agents important for dental hygiene services and health promotion.</del>
CLO #4	Apply the dental hygiene process of care model to planning dental hygiene care for clients.
CLO #5	Integrate strategies for effective client referrals to promote oral and general health.
CLO #6	Model team dynamics and process skills fundamental to the work of professional and inter-professional health teams.
CLO #7	Plan, expose, <del>process</del> and interpret diagnostically valuable dental <b>images</b> <del>radiographs</del> within a safe practice environment.

### Instructional

#### Strategies:

Instructional strategies such as laboratory work related to radiography, small group work including a learning contract, class learning activities, and lectures are utilized to support learning and clinical decision-making.

## Evaluation and Grading

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Grading System: Letter Grade (A-F)

Passing grade:

**C and satisfactory completion of  
Clinical Evaluations** ~~C~~

#### Evaluation Plan:

Type	Percentage	Brief description of assessment activity
<b>Exam</b> <del>Midterm Exam</del>	35	<b>Cumulative midterm written examination</b> <del>Written examination</del>
Final Exam	35	<b>Cumulative final written examination</b> <del>Written examination</del>
Project	15	<b>Collaborative</b> <del>Dental</del> teamwork strategies
<b>Exam</b> <del>Other</del>	15	<b>Case based written examination</b> <del>CASE</del> <del>Written examination</del>
<b>Clinical Examination</b> <del>Other</del>	<b>S</b>	<b>Dental Imaging Assessments</b> <del>Radiography exercises</del> (S or U)

## Hours by Learning Environment Type

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Total Hours	144
Lecture, Seminar, Online	120
Lab, Clinical, Shop, Kitchen, Studio, Simulation	24
Practicum, Self-Paced, Individual Learning	

### Course Topics

#### Course Topics:

Health psychology and health compromising behaviour

Health promotion and advocacy for **a diverse range of** individual **clients, clients** including **such** principles of **Cultural Safety & Humility** ~~as cultural competence~~

Oral self-care **strategies; health education/health promotion strategies**

Inter-professional and team-based care

Dental hygiene care - assessment, diagnosis, planning, **implementation, implementation** and evaluation

**Radiology principles and application of dental imaging techniques.** ~~Full mouth series radiography~~

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

**Course resource information will be supplied by the department/instructor.**

## Rationale and Consultations

---

You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

Is this the primary proposal?

No

Primary Proposal

# Course Change Request

Date Submitted: 10/07/21 3:12 pm

Viewing: **DHYG 2224 : Clinical Practice 1**

Last approved: 08/29/19 4:57 am

Last edit: 10/21/21 1:33 pm

Changes proposed by: aariss

Programs referencing this course

[35: Dental Hygiene Diploma](#)

Course Name: Clinical Practice 1

Effective Date: January 2022

School/Centre: Health Sciences

Department: Dental Hygiene (5101)

Contact(s)

### In Workflow

1. 5101 Leader
2. SHS Dean
3. Curriculum Committee Chair
4. EDCO Chair
5. Records
6. Banner

### Approval Path

1. 10/07/21 3:31 pm  
Amber Ariss (aariss): Approved for 5101 Leader
2. 10/07/21 4:08 pm  
Jo-Ellen Zakoor (jzakoor): Approved for SHS Dean
3. 10/21/21 12:32 pm  
Todd Rowlatt (trowlatt): Approved for Curriculum Committee Chair

### History

1. Aug 29, 2019 by Darija Rabadzija (drabadzija)

Name	E-mail	Phone/Ext.
<b>Amber Ariss</b>	<b>aariss@vcc.ca</b>	<b>604-443-8505</b>

Banner Course Clinical Practice 1

Name:

Subject Code: DHYG - Dental Hygiene  
 Course Number 2224  
 Year of Study 2nd Year Post-secondary  
 Credits: 8.5

Bridge College Code UT  
 Bridge Billing Hours 5.83  
 Bridge Course Level 01

#### Course Description:

This course will provide the learner with the opportunity to build on foundational knowledge and continue to develop psychomotor skills while providing clinical dental hygiene services to clients and practicing as a member of an oral health team. Emphasis will be placed on the integration of evidence-based decision making into dental hygiene practice, which includes the recognition of client values and the influence of social determinants of health on oral and general health. Learners provide dental hygiene care for clients from a novice to a beginner level by the end of the course.

This course is part of the full time Dental Hygiene Diploma program.

#### Course Pre-Requisites (if applicable):

**DHYG 2124.** ~~Term 1 courses in Dental Hygiene Program~~

#### Course Co-requisites (if applicable):

~~Term 2 courses in Dental Hygiene Program~~

#### PLAR (Prior Learning Assessment & Recognition)

**No Yes**

#### Details of PLAR:

#### Course Learning

#### Outcomes (CLO):

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	Provide dental hygiene services and coordinate a safe, ethical clinical practice environment for clients and team members.

Upon successful completion of this course, students will be able to:	
CLO #2	Provide interceptive, therapeutic and preventive clinical therapy incorporating the process of dental hygiene care.
CLO #3	Apply appropriate health promotion strategies and interventions as an oral health educator and client advocate recognizing the influence of the social determinants of health.
CLO #4	Integrate pertinent foundation knowledge and take responsibility for decisions and actions that reflect critical thinking and problem solving within a clinical practice environment.
CLO #5	Communicate clearly and accurately in written, verbal, electronic and visual forms with individuals regarding oral and general health issues.
CLO #6	Collaborate as a member of an oral health care team and with other health care professionals to provide oral health services to improve the health and well-being of clients.

### Instructional

#### Strategies:

Instructional strategies include experiential learning through **clinical demonstrations**, the provision of dental hygiene services, student partner work, **self-assessment**, and **self-reflection on clinical performance**. ~~clinical demonstrations:~~

### Evaluation and Grading

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Grading System: Satisfactory/Unsatisfactory      Passing grade:

**S \*all clinical evaluations must be successfully completed to pass the course S**

#### Evaluation Plan:

Type	Percentage	Brief description of assessment activity
<b>Clinical Examination</b> <del>Other</del>	<b>S 14</b>	<del>Clinical evaluation-</del> Perform a Dental Hygiene Care Plan case presentation <b>per rubric with a client</b>
<b>Clinical Examination</b> <del>Other</del>	<b>S 14</b>	<del>Clinical evaluation-</del> Provide therapeutic debridement therapy <b>per rubric in a designated area for a client</b>



Type	Percentage	Brief description of assessment activity
Clinical Examination <del>Other</del>	S 14	<del>Produce Clinical evaluation – Working with a skull, produce and assess 2 process a</del> diagnostically valuable full mouth <del>surveys survey</del> of dental images per rubrics radiographs
Clinical Examination <del>Other</del>	S 14	Formative quality assurance checks per rubric <del>Clinical evaluation – Produce a diagnostically valuable full-mouth survey of radiographs for a client</del>
Clinical Examination <del>Other</del>	S 14	<del>Clinical evaluation –</del> Fabricate and deliver insert a sports mouth guard per rubric for a client of student partner
Clinical Examination <del>Other</del>	S 28	Administer local anesthesia per rubric <del>Clinical evaluation – local anesthetic on a student partner (14) Clinical evaluation – Promote oral self-care with a client (14)</del>
Clinical Examination	S	Promote oral self-care per rubric

### Hours by Learning Environment Type

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Total Hours 255

Lecture, Seminar, Online

Lab, Clinical, Shop, Kitchen,  
Studio, Simulation

255

Practicum, Self-Paced, Individual  
Learning

Course Topics

#### Course Topics:

**Management of** ~~Manage~~ the clinical practice environment.

**Course Topics:**

Dental hygiene care planning using the Process of Dental Hygiene Care model **(ADPIE) and in compliance with Dental Hygiene Regulation, Code of Ethics, and regulatory practice standards.** ~~(ADPIE):~~

Interceptive, **therapeutic, therapeutic** and preventive therapies such as polishing, fluoride, **power debridement, ultrasonics,** local anesthesia, mouth guards, and FMS **dental imaging. radiography:**

Implement health promotion and educational principles and strategies.

Provision of dental hygiene services.

Collaborate as a member of an oral health care team.

Evaluation of dental hygiene care using practice standards and codes of ethics.

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

**Course resource information will be supplied by the department/instructor.**

## Rationale and Consultations

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You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

Is this the primary proposal?

No

Primary Proposal

Dental Hygiene Diploma Program PCG

Provide a rationale  
for this proposal:

Are there any

## Additional Information

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# Course Change Request

Date Submitted: 10/07/21 3:13 pm

Viewing: **DHYG 3244 : Oral Health Sciences 2**

Last approved: 08/29/19 4:57 am

Last edit: 10/21/21 1:33 pm

Changes proposed by: aariss

Programs referencing this course

[35: Dental Hygiene Diploma](#)

Course Name: Oral Health Sciences 2

Effective Date: January 2022

School/Centre: Health Sciences

Is this a non-credit course?

Department: Dental Hygiene (5101)

Contact(s)

Name	E-mail	Phone/Ext.
<b>Amber Ariss</b>	<a href="mailto:aariss@vcc.ca">aariss@vcc.ca</a>	<b>604-443-8505</b>

### In Workflow

1. **5101 Leader**
2. **SHS Dean**
3. **Curriculum Committee Chair**
4. **EDCO Chair**
5. Records
6. Banner

### Approval Path

1. 10/07/21 3:31 pm  
Amber Ariss (aariss): Approved for 5101 Leader
2. 10/07/21 4:08 pm  
Jo-Ellen Zakoor (jzakoor): Approved for SHS Dean
3. 10/21/21 12:32 pm  
Todd Rowlatt (trowlatt): Approved for Curriculum Committee Chair

### History

1. Aug 29, 2019 by Darija Rabadzija (drabadzija)

Banner Course: Oral Health Sciences 2  
Name:

Subject Code: DHYG - Dental Hygiene  
 Course Number 3244  
 Year of Study 2nd Year Post-secondary  
 Credits: 8.5

Bridge College Code UT  
 Bridge Billing Hours 5.83  
 Bridge Course Level 01

#### Course Description:

This course will assist learners in gaining knowledge about the relationship between health and disease of the oral tissues. Particular emphasis will be placed on oral pathology, **immunology, microbiology, periodontology, microbiology** and **periodontology and** associated treatment modalities.

This course is part of the full time Dental Hygiene Diploma program.

#### Course Pre-Requisites (if applicable):

**DHYG 2144. Term 1 courses in Dental Hygiene Program**

#### Course Co-requisites (if applicable):

**Term 2 courses in Dental Hygiene Program**

#### PLAR (Prior Learning Assessment & Recognition)

No

#### Details of PLAR:

#### Course Learning

#### Outcomes (CLO):

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	Explain the role of microorganisms in health and in the disease process related to oral and peri-oral tissues.
CLO #2	Describe effects of the immune response on oral and peri-oral tissues.
CLO #3	Explain the etiology, histopathogenesis and clinical manifestations of periodontal diseases and oral pathologies.

Upon successful completion of this course, students will be able to:	
CLO #4	Explain the <b>clinical interventions and outcomes</b> <del>significance/ impact</del> of <b>care associated with periodontal diseases and</b> <del>common</del> oral <b>pathologies.</b> <del>pathologies on oral health.</del>
CLO #5	<b>Integrate knowledge of general</b> <del>Analyze theory</del> and <b>oral health sciences</b> <del>evidence</del> to support the <del>development of</del> dental hygiene <b>process of care.</b> <del>diagnoses, prognoses and treatment plans.</del>
CLO #6	Integrate critical thinking and systematic inquiry to investigate oral health issues relative to dental hygiene practice.

### Instructional

#### Strategies:

Instructional strategies such as **case based learning, lecture/seminar, online** ~~problem-based~~ learning **activities, small group discussion/work, self-reflection, (PBL)** and **peer-teaching** ~~microbiology laboratory work~~ will be utilized to support learning.

## Evaluation and Grading

---

Grading System: Letter Grade (A-F)

Passing grade:

C

#### Evaluation Plan:

Type	Percentage	Brief description of assessment activity
Midterm Exam	30	Written and slide questions
Final Exam	35	Written and slide questions
Quizzes/Tests	10	<b>Formative Microbiology</b> quiz
Project	25	Case analysis

## Hours by Learning Environment Type

---

Total Hours 156

Lecture, Seminar, Online

102

Lab, Clinical, Shop, Kitchen,  
Studio, Simulation

54

Practicum, Self-Paced, Individual Learning

Course Topics

**Course Topics:**

Oral microbiology

Periodontology

Immunology

Oral pathology

Oral health issues/case analysis relative to dental hygiene practice

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

**Course resource information will be supplied by the department/instructor.**

## Rationale and Consultations

---

You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

Is this the primary proposal?

No

Primary Proposal

Dental Hygiene Diploma Program PCG

Provide a rationale

for this proposal:

# Course Change Request

Date Submitted: 10/07/21 3:14 pm

Viewing: **DHYG 3254 : Health Sciences**

Last approved: 08/29/19 4:57 am

Last edit: 10/07/21 3:14 pm

Changes proposed by: aariss

Programs  
referencing this  
course  
[35: Dental Hygiene Diploma](#)

Course Name:  
Health Sciences

Effective Date: January 2022

School/Centre: Health Sciences

Department: Dental Hygiene (5101)

Contact(s)

## In Workflow

1. **5101 Leader**
2. **SHS Dean**
3. **Curriculum Committee Chair**
4. **EDCO Chair**
5. Records
6. Banner

## Approval Path

1. 10/07/21 3:31 pm  
Amber Ariss  
(aariss): Approved for 5101 Leader
2. 10/07/21 4:08 pm  
Jo-Ellen Zakoor  
(jzakoor): Approved for SHS Dean
3. 10/21/21 12:32 pm  
Todd Rowlatt  
(trowlatt): Approved for Curriculum Committee Chair

## History

1. Aug 29, 2019 by Darija Rabadzija (drabadzija)

Name	E-mail	Phone/Ext.
<b>Amber Ariss</b>	<b>aariss@vcc.ca</b>	<b>604-443-8505</b>

Banner Course Health Sciences

Name:

Subject Code: DHYG - Dental Hygiene  
 Course Number 3254  
 Year of Study 2nd Year Post-secondary  
 Credits: 9.5

Bridge College Code UT  
 Bridge Billing Hours 6.51  
 Bridge Course Level 01

#### Course Description:

This course will provide learners with knowledge and experience integrating concepts of biomaterials, pharmacology, and nutrition related to oral and general health for the provision of dental hygiene services.

This course is part of the full time Dental Hygiene Diploma program.

#### Course Pre-Requisites (if applicable):

~~Term 1 courses in Dental Hygiene Program~~

#### Course Co-requisites (if applicable):

~~Term 2 courses in Dental Hygiene Program~~

#### PLAR (Prior Learning Assessment & Recognition)

**No Yes**

#### Course Learning

##### Outcomes (CLO):

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	Explain factors to consider in the <b>appropriate accurate</b> selection and use of therapeutic and preventive biomaterials important for oral care and dental hygiene services.
CLO #2	Describe neurophysiology and pharmacology related to the management of client pain and anxiety.
CLO #3	Explain the pharmacology of local anesthetic agents and vasoconstrictors, including complications and emergencies which may be encountered with their administration.
CLO #4	Explain safe and effective techniques of local anesthesia.



Upon successful completion of this course, students will be able to:	
CLO #5 <del>#6</del>	<b>Calculate safe and effective local anesthetic dosages for a diverse range of clients.</b> <del>Present a nutrition care plan to a client.</del>
CLO #6 <del>#5</del>	<b>Apply basic nutritional concepts as they relate to</b> <del>Assess how nutrition influences</del> oral and general health.
CLO #7	Integrate critical thinking and systematic inquiry into evidence-based decision making.

Instructional

Strategies:

Instructional strategies are used such as dental laboratory and clinical practice sessions, demonstrations, lectures, and small group presentations.

## Evaluation and Grading

---

Grading System: Letter Grade (A-F)

Passing grade:

**C and successful completion of all clinical evaluations** ~~C~~

Evaluation Plan:

Type	Percentage	Brief description of assessment activity
<b>Exam</b> <del>Midterm Exam</del>	<b>25</b> <del>20</del>	Written <b>midterm</b> examination
<b>Exam</b> <del>Final Exam</del>	<b>30</b> <del>35</del>	Written <b>final</b> examination
<b>Exam</b> <del>Project</del>	<b>15</b> <del>35</del>	<b>Local Anesthetic Exam *must achieve 60% on the exam to pass the course</b> <del>Argumentative paper</del>
<del>Project</del>	<del>10</del>	<del>Biochemistry/ nutrition project</del>
<b>Project</b>	<b>30</b>	<b>Argumentative paper</b>
<b>Clinical Examination</b> <del>Other</del>	<b>S</b>	Nutrition care plan presentation (S or U)
<b>Clinical Examination</b> <del>Other</del>	<b>S</b>	Sealant placement in a lab/clinic setting (S or U)

## Hours by Learning Environment Type

---

Total Hours 165

Lecture, Seminar, Online

120

Lab, Clinical, Shop, Kitchen,  
Studio, Simulation

45

Practicum, Self-Paced, Individual  
Learning

Course Topics

#### Course Topics:

Preventive, therapeutic, and restorative biomaterials

Administration of local anesthesia

Pharmacology

Nutrition

Integration of evidence-based research, informed decision making and collaboration into practice

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

**Course resource information will be supplied by the department/instructor.**

## Rationale and Consultations

---

You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

Is this the primary proposal?

No

Primary Proposal

Dental Hygiene Diploma Program

Pro

## Additional Information

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# Course Change Request

Date Submitted: 10/12/21 9:02 am

Viewing: **DHYG 3314 : Dental Hygiene Care 3**

Last approved: 08/29/19 4:57 am

Last edit: 10/21/21 1:34 pm

Changes proposed by: aariss

Programs  
referencing this  
course

[35: Dental Hygiene Diploma](#)

Course Name:

Dental Hygiene Care 3

Effective Date: September 2022

School/Centre: Health Sciences

Department: Dental Hygiene (5101)

Contact(s)

## In Workflow

1. **5101 Leader**
2. **SHS Dean**
3. **Curriculum  
Committee Chair**
4. **EDCO Chair**
5. Records
6. Banner

## Approval Path

1. 10/07/21 3:31 pm  
Amber Ariss  
(aariss): Approved  
for 5101 Leader
2. 10/07/21 3:35 pm  
Darija Rabadzija  
(drabadzija):  
Rollback to 5101  
Leader for SHS Dean
3. 10/07/21 3:38 pm  
Amber Ariss  
(aariss): Rollback to  
Initiator
4. 10/12/21 8:59 am  
Nicole Degagne  
(ndegagne):  
Rollback to Initiator
5. 10/12/21 9:24 am  
Nicole Degagne  
(ndegagne):  
Approved for 5101  
Leader
6. 10/12/21 10:33 am  
Jo-Ellen Zakoor  
(jzakoor): Approved  
for SHS Dean

68  
7. 10/21/21 12:32 pm  
Todd Rowlatt  
(trowlatt): Approved  
for Curriculum  
Committee Chair

### History

1. Aug 29, 2019 by  
Darija Rabadzija  
(drabadzija)

Name	E-mail	Phone/Ext.
<b>Amber Ariss</b>	<b>aariss@vcc.ca</b>	<b>604-443-8505</b>

Banner Course      Dental Hygiene Care 3

Name:

Subject Code:      DHYG - Dental Hygiene

Course Number      3314

Year of Study      3rd Year Post-secondary

Credits:            8

Bridge College Code    UT

Bridge Billing Hours    4.58

Bridge Course Level    01

#### Course Description:

This course will enable the learner to further develop knowledge, skills and attitudes for the provision of dental hygiene care. An exploration of areas of professional responsibility, the integration of critical thinking and advanced periodontal strategies, and concepts of evaluation will prepare the learner for the provision of care and advocacy for clients with complex needs and individuals from vulnerable populations throughout the lifespan.

This course is part of the full time Dental Hygiene Diploma program.

Course Pre-Requisites (if applicable):

**DHYG 2214.** ~~Term 2 Courses in Dental Hygiene Program or Term 5 Courses in Dental Hygiene Access for Certified Dental Assistants Program~~

Course Co-requisites (if applicable):

~~Term 3 courses in Dental Hygiene Program~~

PLAR (Prior Learning Assessment & Recognition)

No

Course Learning

Outcomes (CLO):

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	Integrate pertinent knowledge and evidence-based decisions for the provision of dental hygiene care for clients with complex needs.
CLO #2	Determine strategies to provide dental hygiene care tailored to the unique needs of individuals and clients from vulnerable populations, recognizing the influence of the social determinants of health and the need for advocacy.
CLO #3	Develop strategies to collaborate, coordinate, and communicate with health care professions to promote health for individuals with complex needs.

Instructional

Strategies:

Instructional strategies include small group work, seminars, lectures, and student presentations.

## Evaluation and Grading

---

Grading System: Letter Grade (A-F)

Passing grade:

C

Evaluation Plan:

Type	Percentage	Brief description of assessment activity
Project	35	Critical reflection essay * <b>must achieve 60% to pass the course</b>
Project	35	<b>Health related message</b> <del>Table clinic presentation</del>

Type	Percentage	Brief description of assessment activity
Final Exam	30	Written examination
<h3>Hours by Learning Environment Type</h3> <hr/>		
Total Hours	134	
Lecture, Seminar, Online	104	
Lab, Clinical, Shop, Kitchen, Studio, Simulation	30	
Practicum, Self-Paced, Individual Learning		
Course Topics		
<b>Course Topics:</b>		
Dental hygiene areas of responsibility		
<b>Development</b> <del>Table clinic</del> and <b>delivery of</b> <del>pamphlet development delivering</del> a health <b>related</b> message		
Dental hygiene care of clients with complex needs		
Dental hygiene care and advocacy for individuals from vulnerable populations		
Strategies in periodontal care		
Professional values clarification linked to dental hygiene practice settings		
Evaluation of client outcomes		
<b>Dental radiographic imaging and interpretation of dental images</b>		
Learning Resources (textbooks, lab/shop manuals, equipment, etc.):		
<b>Course resource information will be supplied by the department/instructor.</b>		

## Rationale and Consultations

---

You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

# Course Change Request

Date Submitted: 10/07/21 3:18 pm

Viewing: **DHYG 3324 : Clinical Practice 2**

Last approved: 08/29/19 4:57 am

Last edit: 10/21/21 1:34 pm

Changes proposed by: aariss

Programs  
referencing this  
course

[35: Dental Hygiene Diploma](#)

Course Name:  
Clinical Practice 2

Effective Date: September 2022

School/Centre: Health Sciences

Department: Dental Hygiene (5101)

Contact(s)

## In Workflow

1. **5101 Leader**
2. **SHS Dean**
3. **Curriculum  
Committee Chair**
4. **EDCO Chair**
5. Records
6. Banner

## Approval Path

1. 10/07/21 3:31 pm  
Amber Ariss  
(aariss): Approved  
for 5101 Leader
2. 10/07/21 4:08 pm  
Jo-Ellen Zakoor  
(jzakoor): Approved  
for SHS Dean
3. 10/21/21 12:32 pm  
Todd Rowlatt  
(trowlatt): Approved  
for Curriculum  
Committee Chair

## History

1. Aug 29, 2019 by  
Darija Rabadzija  
(drabadzija)

Name	E-mail	Phone/Ext.
<b>Amber Ariss</b>	<b>aariss@vcc.ca</b>	<b>604-443-8505</b>

Banner Course Clinical Practice 2

Name:

Subject Code: DHYG - Dental Hygiene  
 Course Number 3324  
 Year of Study 3rd Year Post-secondary  
 Credits: 6.5

Bridge College Code UT  
 Bridge Billing Hours 3.71  
 Bridge Course Level 01

#### Course Description:

This course provides learners the opportunity to further develop knowledge and skills in providing dental hygiene care for clients while working as members of oral health and inter-professional teams. The provision of clinical dental hygiene services for clients with diverse needs, while recognizing client values and the influence of social determinants of health, enable learners to progress from novice to competent clinicians by the end of this course.

This course is part of the full time Dental Hygiene Diploma program.

#### Course Pre-Requisites (if applicable):

**DHYG 2224.** ~~Term 2 Courses in Dental Hygiene Program or Term 5 Courses in Dental Hygiene Access for Certified Dental Assistants Program~~

#### Course Co-requisites (if applicable):

~~Term 3 courses in Dental Hygiene Program~~

#### PLAR (Prior Learning Assessment & Recognition)

**No Yes**

#### Details of PLAR:

#### Course Learning

#### Outcomes (CLO):

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	Apply appropriate health promotion strategies and interventions as an oral health educator and client advocate recognizing the influence of the social determinants of health.
CLO #2	Take responsibility for decisions and actions that reflect critical thinking and problem solving within a clinical practice environment.



Upon successful completion of this course, students will be able to:	
CLO #3	Communicate clearly and accurately in written, verbal, electronic and visual forms with individuals regarding oral and general health issues.
CLO #4	Collaborate as a member of an oral health care team and with other health care professionals to provide oral health services to improve the health and well-being of clients.

Instructional

Strategies:

Instructional strategies include hands-on experiential learning, small group work and presentations, and simulation.

## Evaluation and Grading

Grading System: Satisfactory/Unsatisfactory      Passing grade:

**S \*all clinical evaluations must be completed satisfactorily to pass the course S**

Evaluation Plan:

Type	Percentage	Brief description of assessment activity
Clinical Examination Other	S 17	ClinicalEvaluation:Diagnose and plan treatment for dental hygiene services for a client
Clinical Examination Other	S 17	ClinicalEvaluation:Provide therapeutic debridement therapy for a client
Clinical Examination Other	S 17	ClinicalEvaluation:Produce and assess a full mouth survey series of dental images radiographs
Clinical Examination Other	S 17	ClinicalEvaluation:Re-contour Recontour a dental amalgam on a manikin
Clinical Examination Other	S 17	Clinical-Evaluation:Administer local anesthesia for a client
Clinical Examination Other	S 17	ClinicalEvaluation:Provide peer assessment for a classmate promoting self-care for a client

## Hours by Learning Environment Type

---

Total Hours 195

Lecture, Seminar, Online

Lab, Clinical, Shop, Kitchen,  
Studio, Simulation

195

Practicum, Self-Paced, Individual  
Learning

Course Topics

### Course Topics:

Clinical dental hygiene services for clients with diverse needs; advanced clinical therapies

Health promotion, educational strategies and social determinants of health for clients with diverse needs

Collaboration and communication strategies related to inter-professional teams and client advocacy

### Application of dental imaging theory

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

**Course resource information will be supplied by the department/instructor.**

## Rationale and Consultations

---

You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

Is this the primary proposal?

No

Primary Proposal

Dental Hygiene Diploma Program PCG

Provide a rationale  
for this proposal:

# Course Change Request

Date Submitted: 10/07/21 3:18 pm

Viewing: **DHYG 3364 : Community Foundations**

Last approved: 08/29/19 4:57 am

Last edit: 10/07/21 3:18 pm

Changes proposed by: aariss

Programs  
referencing this  
course  
[35: Dental Hygiene Diploma](#)

Course Name:  
Community Foundations

Effective Date: September 2022

School/Centre: Health Sciences

Department: Dental Hygiene (5101)

Contact(s)

### In Workflow

1. **5101 Leader**
2. **SHS Dean**
3. **Curriculum Committee Chair**
4. **EDCO Chair**
5. Records
6. Banner

### Approval Path

1. 10/07/21 3:31 pm  
Amber Ariss  
(aariss): Approved for 5101 Leader
2. 10/07/21 4:08 pm  
Jo-Ellen Zakoor  
(jzakoor): Approved for SHS Dean
3. 10/21/21 12:32 pm  
Todd Rowlatt  
(trowlatt): Approved for Curriculum Committee Chair

### History

1. Aug 29, 2019 by Darija Rabadzija (drabadzija)

Name	E-mail	Phone/Ext.
<b>Amber Ariss</b>	<b>aariss@vcc.ca</b>	<b>604-443-8505</b>

Banner Course: Community Foundations  
Name:

Subject Code: DHYG - Dental Hygiene  
 Course Number 3364  
 Year of Study 3rd Year Post-secondary  
 Credits: 7

Bridge College Code UT  
 Bridge Billing Hours 4  
 Bridge Course Level 01

#### Course Description:

This course offers learners the opportunity to develop knowledge, skills, and attitudes in population health strategies and principles that enable individuals and communities to improve their health and well-being. There is a focus on program planning, population health, community capacity building, elements of instruction, selection of instructional methodology, and evaluation of learning.

This course is part of the full time Dental Hygiene Diploma program.

#### Course Pre-Requisites (if applicable):

~~Term 2 Courses in Dental Hygiene Program or Term 5 Courses in Dental Hygiene Access for Certified Dental Assistants Program~~

#### Course Co-requisites (if applicable):

~~Term 3 courses in Dental Hygiene Program~~

#### PLAR (Prior Learning Assessment & Recognition)

**No Yes**

#### Course Learning

#### Outcomes (CLO):

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	Explain the dental hygienist's role in improving the health and well-being of the public within communities using a social determinants of health framework.
CLO #2	Explain population health theory and practice.

Upon successful completion of this course, students will be able to:	
CLO #3	Explain health promotion and disease prevention principles and strategies for improving the health and well-being of the public using a population health approach recognizing <b>cultural safety</b> , client advocacy, community capacity <b>building, political action, building</b> and community development.
CLO #4	Explain political, social marketing, and economic health issues affecting community dental hygiene practice.
CLO #5	Explain educational theories, principles and learning strategies for improving the health and well-being of the public.
CLO #6	Explain community programming to improve the health and well-being of the public.
CLO #7	Use an inter-professional approach to analyze community health issues.

### Instructional

#### Strategies:

Instructional strategies include collaborative, experiential learning activities, lesson plan development, and small group teachings.

### Evaluation and Grading

---

Grading System: Letter Grade (A-F)  
C

Passing grade:

#### Evaluation Plan:

Type	Percentage	Brief description of assessment activity
Project	35	Instructional competence including self and peer evaluation.
Project	30	Political, social and economic advocacy
Final Exam	35	Written examination

### Hours by Learning Environment Type

---

Total Hours 114

Lecture, Seminar, Online

96

Lab, Clinical, Shop, Kitchen,  
Studio, Simulation

18

Practicum, Self-Paced, Individual Learning

Course Topics

**Course Topics:**

The dental hygienist's role in community health

Population health theories and models

Health promotion and oral disease prevention communities and target populations

Political, social, marketing, and economic influences on population health

Epidemiology of oral disease

Critical analysis of scientific literature

Instructional methodology, elements of instruction, and adult learning principles

Community program planning

Community development and capacity building

**Aboriginal history and health**

**Cultural safety and humility**

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

**Course resource information will be supplied by the department/instructor.**

## Rationale and Consultations

---

You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

Is this the primary proposal?

No

Primary Proposal

Dental Hygiene Diploma Program PCG

# Course Change Request

Date Submitted: 10/07/21 3:19 pm

Viewing: **DHYG 3424 : Clinical Practice 3**

Last approved: 08/29/19 4:57 am

Last edit: 10/21/21 1:35 pm

Changes proposed by: aariss

Programs  
referencing this  
course

[35: Dental Hygiene Diploma](#)

Course Name:  
Clinical Practice 3

Effective Date:            January 2022

School/Centre:            Health Sciences

Department:                Dental Hygiene (5101)

Contact(s)

Name	E-mail	Phone/Ext.
<b>Amber Ariss</b>	<b>aariss@vcc.ca</b>	<b>604-443-8505</b>

## In Workflow

1. **5101 Leader**
2. **SHS Dean**
3. **Curriculum  
Committee Chair**
4. **EDCO Chair**
5. Records
6. Banner

## Approval Path

1. 10/07/21 3:32 pm  
Amber Ariss  
(aariss): Approved  
for 5101 Leader
2. 10/07/21 4:09 pm  
Jo-Ellen Zakoor  
(jzakoor): Approved  
for SHS Dean
3. 10/21/21 12:32 pm  
Todd Rowlatt  
(trowlatt): Approved  
for Curriculum  
Committee Chair

## History

1. Aug 29, 2019 by  
Darija Rabadzija  
(drabadzija)

Banner Course            Clinical Practice 3  
Name:

Subject Code: DHYG - Dental Hygiene  
 Course Number 3424  
 Year of Study 3rd Year Post-secondary  
 Credits: 9

Bridge College Code UT  
 Bridge Billing Hours 6.35  
 Bridge Course Level 01

#### Course Description:

This course offers learners the opportunity to further expand their knowledge, skills, attitudes and experiences in the provision of dental hygiene care while practicing as part of intra- and inter-professional health teams. Learners integrate multiple concepts, models and theories into the planning and evaluation of dental hygiene services for complex clients and clients representing vulnerable populations. Learners progress from a beginner to a competent practitioner in preparation for entry-to-practice by the end of the course.

This course is part of the full time Dental Hygiene Diploma program.

#### Course Pre-Requisites (if applicable):

**DHYG 3324. Term 3 Courses in Dental Hygiene Program**

#### Course Co-requisites (if applicable):

**Term 4 Courses in Dental Hygiene Program**

#### PLAR (Prior Learning Assessment & Recognition)

No

#### Course Learning

#### Outcomes (CLO):

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	Coordinate and provide safe, preventive, interceptive, and therapeutic, services in varied practice settings for clients with complex needs.
CLO #2	Apply appropriate health promotion strategies and interventions as an oral health educator and client advocate recognizing the influence of the social determinants of health.



Upon successful completion of this course, students will be able to:	
CLO #3	Take responsibility for decisions, actions and time management that reflect critical thinking and problem solving within varied clinical practice environments.
CLO #4	Communicate clearly and accurately in written, verbal, electronic and visual forms with individuals regarding oral and general health.
CLO #5	Collaborate and work effectively as a member of intra- and inter-professional health care teams to provide oral health services and advocate for improved health and the well-being of clients with diverse needs.
<b>CLO #6</b>	<b>Assess professional performance in relation to standards of practice and legislation.</b>

Instructional

Strategies:

Learning is fostered through authentic informed dental hygiene practice in varied practice settings.

### Evaluation and Grading

Grading System: Satisfactory/Unsatisfactory      Passing grade:

**S \*all clinical evaluations must be completed successfully S**

Evaluation Plan:

Type	Percentage	Brief description of assessment activity
Clinical Examination Other	S 17	ClinicalEvaluation:Provide appropriate dental hygiene care for a compound client
Clinical Examination Other	S 17	ClinicalEvaluation:Provide appropriate dental hygiene care for a case study client
Clinical Examination Other	S 17	ClinicalEvaluation:Produce and interpret a full mouth survey series of diagnostically valuable dental images radiographs for a client
Clinical Examination Other	S 17	ClinicalEvaluation:Place and self-assess a 2-surface intercoronal temporary restoration on a manikin

Type	Percentage	Brief description of assessment activity
Clinical Examination <del>Other</del>	S 17	Clinical Evaluation: Administer local anesthesia <del>for a client</del>
Clinical Examination <del>Other</del>	S 17	Formative quality assurance checks Clinical Evaluation: Promoting self-care <del>for a client observed by 2nd year students</del>

### Hours by Learning Environment Type

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Total Hours 270

Lecture, Seminar, Online

Lab, Clinical, Shop, Kitchen,  
Studio, Simulation

270

Practicum, Self-Paced, Individual  
Learning

Course Topics

#### Course Topics:

ADPIE model for provision of preventive, interceptive, and therapeutic clinical therapy for diverse clients in varied practice settings

Health promotion and educational principles and learning strategies for clients with diverse needs

Collaboration strategies for advocacy and referral into the community to support client health and wellness

Evaluation of dental hygiene care using practice standards and codes of ethics

Advanced clinical therapies

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

**Course resource information will be supplied by the department/instructor.**

## Rationale and Consultations

---

# Course Change Request

Date Submitted: 10/07/21 3:20 pm

Viewing: **DHYG 3434 : Professional Practice 2**

Last approved: 01/13/21 3:59 am

Last edit: 10/21/21 1:35 pm

Changes proposed by: aariss

Programs  
referencing this  
course

[35: Dental Hygiene Diploma](#)

Course Name:

Professional Practice 2

Effective Date: January 2022

School/Centre: Health Sciences

Department: Dental Hygiene (5101)

Contact(s)

## In Workflow

1. **5101 Leader**
2. **SHS Dean**
3. **Curriculum  
Committee Chair**
4. **EDCO Chair**
5. Records
6. Banner

## Approval Path

1. 10/07/21 3:32 pm  
Amber Ariss  
(aariss): Approved  
for 5101 Leader
2. 10/07/21 4:09 pm  
Jo-Ellen Zakoor  
(jzakoor): Approved  
for SHS Dean
3. 10/21/21 12:32 pm  
Todd Rowlatt  
(trowlatt): Approved  
for Curriculum  
Committee Chair

## History

1. Aug 29, 2019 by  
Darija Rabadzija  
(drabadzija)
2. Jan 13, 2021 by  
Darija Rabadzija  
(drabadzija)

Name	E-mail	Phone/Ext.
Amber Ariss	aariss@vcc.ca	604-443-8505 8505

Banner Course Name: Professional Practice 2

Subject Code: DHYG - Dental Hygiene

Course Number: 3434

Year of Study: 3rd Year Post-secondary

Credits: 8.5

Bridge College Code: UT

Bridge Billing Hours: 6

Bridge Course Level: 01

#### Course Description:

This course enables learners to synthesize knowledge, skills and attitudes for integration and transition into varied dental hygiene practice settings in preparation for the responsibility and accountability of self-regulating dental hygiene practice.

This course is part of the full time Dental Hygiene Diploma program.

#### Course Pre-Requisites (if applicable):

**DHYG 2134.** ~~Term 3 Courses in Dental Hygiene Program~~

#### Course Co-requisites (if applicable):

~~Term 4 Courses in Dental Hygiene Program~~

#### PLAR (Prior Learning Assessment & Recognition)

No

#### Course Learning

#### Outcomes (CLO):

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	Correlate dental hygiene services to provincial and national practice standards, professional <b>values</b> , <del>values</del> and codes of ethics in varied dental hygiene practice settings.
CLO #2	Apply moral reasoning, critical <b>thinking</b> , <del>thinking</del> and problem solving strategies in ethical and legal decision-making.

Upon successful completion of this course, students will be able to:	
CLO #3	Communicate clearly and accurately in written, verbal, electronic and visual forms for clients and health professionals regarding oral and general health.
CLO #4	Explain political action as it relates to professional issues and client advocacy.
CLO #5	Foster collaborative relationships as a member of an inter-professional health care team.
CLO #6	Critically analyze dental hygiene practice and current issues utilizing a self-directed learning approach.
CLO #7	Design a career plan that includes resume building, interview skills, position search strategies and lifelong learning.
CLO #8	Critically self-reflect on knowledge, <b>skills, skills</b> and attitudes for entry-to-practice.

Instructional

Strategies:

Instructional strategies are used to promote learning such as case-scenarios, small group work, group discussion and guest speakers.

**Evaluation and Grading**

---

Grading System: Letter Grade (A-F) Passing grade:  
C

Evaluation Plan:

Type	Percentage	Brief description of assessment activity
Project	20	Self-directed dental hygiene practice project - plan
Project	30	Self-directed dental hygiene practice project - report
Project	15	Self-directed dental hygiene practice project - presentation
Project	35	Entry-to-practice critical reflection essay * <b>must achieve 60% to pass the course</b>

**Hours by Learning Environment Type**

---

Total Hours 159

Lecture, Seminar, Online

97

Lab, Clinical, Shop, Kitchen,  
Studio, Simulation

62

Practicum, Self-Paced, Individual  
Learning

Course Topics

#### Course Topics:

Legislative and ethical aspects of professional practice

Current issues and future trends in dental hygiene practice

Interprofessional collaborative practice

Dental hygiene quality assurance in varied practice settings

Oral health disparities, social determinants of health, vulnerable populations and advocacy through political action

Political action

Transition to practice

Career development

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

**Course resource information will be supplied by the department/instructor.**

## Rationale and Consultations

---

You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

Is this the primary proposal?

No

Primary Proposal

# Course Change Request

Date Submitted: 10/07/21 3:23 pm

Viewing: **DHYG 4344 : Oral Health Sciences 3**

Last approved: 08/29/19 4:57 am

Last edit: 10/21/21 1:36 pm

Changes proposed by: aariss

Programs referencing this course

[35: Dental Hygiene Diploma](#)

Course Name:  
Oral Health Sciences 3

Effective Date: September 2022

School/Centre: Health Sciences

Department: Dental Hygiene (5101)

Contact(s)

Name	E-mail	Phone/Ext.
<b>Amber Ariss</b>	<b>aariss@vcc.ca</b>	<b>604-443-8505</b>

## In Workflow

1. **5101 Leader**
2. **SHS Dean**
3. **Curriculum Committee Chair**
4. **EDCO Chair**
5. Records
6. Banner

## Approval Path

1. 10/07/21 3:32 pm  
Amber Ariss (aariss): Approved for 5101 Leader
2. 10/07/21 4:09 pm  
Jo-Ellen Zakoor (jzakoor): Approved for SHS Dean
3. 10/21/21 12:33 pm  
Todd Rowlatt (trowlatt): Approved for Curriculum Committee Chair

## History

1. Aug 29, 2019 by Darija Rabadzija (drabadzija)

Banner Course: Oral Health Sciences 3  
Name:

Subject Code: DHYG - Dental Hygiene  
 Course Number 4344  
 Year of Study 3rd Year Post-secondary  
 Credits: 6.5

Bridge College Code UT  
 Bridge Billing Hours 3.71  
 Bridge Course Level 01

#### Course Description:

This course will provide learners with the opportunity to gain knowledge of dental specialties, the impact of periodontal conditions and pharmacological agents on oral and systemic health and the role of the dental hygienist in inter-professional **collaboration along with appropriate and timely referral within the community.** ~~collaboration.~~ Application of knowledge will relate to provision of dental hygiene care and appropriate and timely referral to the community to promote and advocate for health and well-being of clients.

This course is part of the full time Dental Hygiene Diploma program.

#### Course Pre-Requisites (if applicable):

**DHYG 3244.** ~~Term 2 Courses in Dental Hygiene Program or Term 5 Courses in Dental Hygiene Access for Certified Dental Assistants Program~~

#### Course Co-requisites (if applicable):

~~Term 3 courses in Dental Hygiene Program~~

#### PLAR (Prior Learning Assessment & Recognition)

No

#### Course Learning

#### Outcomes (CLO):

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	Analyze the influence of pharmacological agents on general and oral health.
CLO #2	Relate periodontal risk assessment, treatment modalities and oral systemic links to outcomes in oral health care.



Upon successful completion of this course, students will be able to:	
CLO #3	<b>Develop a dental hygiene program plan for a target population.</b> <del>Develop appropriate and timely referral strategies that assist clients to meet their health needs and support the social determinants of health.</del>
CLO #4	<b>Develop</b> <del>Specify the importance of and</del> strategies for <b>interprofessional</b> <del>inter-professional</del> collaboration <b>and the referral process</b> for client advocacy.

Instructional

Strategies:

**Instructional strategies include guest** ~~Guest~~ speakers, lectures, **class** and **small group discussion, and case based** ~~class discussion fosters integrated~~ learning. ~~Inter-professional practice knowledge and the provision of dental hygiene services in diverse settings is supported through a problem-based learning case instructional strategy.~~

## Evaluation and Grading

---

Grading System: Letter Grade (A-F) Passing grade:  
C

Evaluation Plan:

Type	Percentage	Brief description of assessment activity
Midterm Exam	30	Written examination
Project	35	<b>Case analysis</b> <del>Problem-based learning case</del>
Final Exam	35	Written examination

## Hours by Learning Environment Type

---

Total Hours 105

Lecture, Seminar, Online

90

Lab, Clinical, Shop, Kitchen,  
Studio, Simulation

15

Practicum, Self-Paced, Individual  
Learning

## Course Topics

**Course Topics:**Dental specialties **and interprofessional practice**

Pharmacology

Periodontal risk assessment, dental implantology and diagnostic tests

Links between oral health and systemic health

Referral strategies within dental and health communities

**Delivery of dental hygiene services in various settings and with diverse population groups**

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

**Course resource information will be supplied by the department/instructor.**

## Rationale and Consultations

---

You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

Is this the primary proposal?

No

Primary Proposal

Dental Hygiene Diploma Program PCG

### Additional Information

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Provide any additional information if necessary.

Supporting  
documentation:

Reviewer

Comments

# Course Change Request

Date Submitted: 10/07/21 3:24 pm

Viewing: **DHYG 4414 : Dental Hygiene Care 4**

Last approved: 08/29/19 4:57 am

Last edit: 10/21/21 1:36 pm

Changes proposed by: aariss

Programs referencing this course

[35: Dental Hygiene Diploma](#)

Course Name: Dental Hygiene Care 4

Effective Date: January 2022

School/Centre: Health Sciences

Department: Dental Hygiene (5101)

Contact(s)

### In Workflow

1. **5101 Leader**
2. **SHS Dean**
3. **Curriculum Committee Chair**
4. **EDCO Chair**
5. Records
6. Banner

### Approval Path

1. 10/07/21 3:32 pm  
Amber Ariss (aariss): Approved for 5101 Leader
2. 10/07/21 4:09 pm  
Jo-Ellen Zakoor (jzakoor): Approved for SHS Dean
3. 10/21/21 12:33 pm  
Todd Rowlatt (trowlatt): Approved for Curriculum Committee Chair

### History

1. Aug 29, 2019 by Darija Rabadzija (drabadzija)

Name	E-mail	Phone/Ext.
<b>Amber Ariss</b>	<b>aariss@vcc.ca</b>	<b>604-443-8505</b>

Banner Course: Dental Hygiene Care 4  
Name:

Subject Code: DHYG - Dental Hygiene  
 Course Number 4414  
 Year of Study 3rd Year Post-secondary  
 Credits: 8

Bridge College Code UT  
 Bridge Billing Hours 5.65  
 Bridge Course Level 01

#### Course Description:

This course enables learners to integrate advanced knowledge and skills in clinical therapy, radiographic analysis, pathological findings and the social determinants of health into informed dental hygiene care for clients with diverse needs.

This course is part of the full time Dental Hygiene Diploma program.

#### Course Pre-Requisites (if applicable):

**DHYG 3314.** ~~Term 3 Courses in Dental Hygiene Program~~

#### Course Co-requisites (if applicable):

~~Term 4 Courses in Dental Hygiene Program~~

#### PLAR (Prior Learning Assessment & Recognition)

**No** ~~Yes~~

#### Course Learning

#### Outcomes (CLO):

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	Integrate principles of radiographic imaging, radiation protection strategies and risk management for clients in the provision of dental hygiene care.
CLO #2	Integrate supplemental radiographic techniques <b>and alternative imaging</b> in the provision of dental hygiene care.
CLO #3	Integrate radiographic interpretation findings into dental hygiene care.

Upon successful completion of this course, students will be able to:	
CLO #4	Integrate behavioural, biological, and oral sciences into informed dental hygiene care for the promotion of wellness for clients with diverse needs.
CLO #5	Present an analysis of the ADPIE process and outcomes of care for clients that reflect critical thinking and problem solving.
CLO #6	Integrate case presentation strategies into dental hygiene practice.
CLO #7	Examine the role of inter-professional practice and advocacy in providing dental hygiene care for individuals with complex needs.

### Instructional

#### Strategies:

Instructional strategies include cooperative learning group **activities, lectures, online activities, case based learning, activities** and clinical simulations.

## Evaluation and Grading

---

Grading System: Letter Grade (A-F) Passing grade:

**C \*and successful completion of clinical evaluations €**

#### Evaluation Plan:

Type	Percentage	Brief description of assessment activity
<b>Clinical Examination Assignments</b>	<b>S</b>	Radiographic <b>imaging activities techniques/simulations</b> (S or U)
Project	<b>25 30</b>	<b>Analysis of Dental hygiene care presentation</b> for individuals with diverse needs
Project	<b>30 35</b>	<b>Client Case Analysis study presentation</b>
Final Exam	<b>25 35</b>	<b>O.S.C.E. Written and written examination</b>
<b>Clinical Examination</b>	<b>20</b>	<b>Rad OSCE *must achieve 60% to pass the course</b>

## Hours by Learning Environment Type

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Total Hours 130

Lecture, Seminar, Online

115

Lab, Clinical, Shop, Kitchen,  
Studio, Simulation

15

Practicum, Self-Paced, Individual  
Learning

Course Topics

#### Course Topics:

Radiology **principles and application** ~~considerations in the delivery~~ of dental **imaging techniques** ~~hygiene care~~

Dental photography techniques

Oral care considerations for clients with diverse needs - care for clients with head and neck cancer

Social determinants of health and advocacy in provision of care for clients with complex needs

Promote wellness - preparedness for infectious disease outbreaks

Evaluate standards of dental hygiene practice and relate to outcomes of care

Inter-professional practice

Case study presentation strategies

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

**Course resource information will be supplied by the department/instructor.**

## Rationale and Consultations

---

You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

Is this the primary proposal?

No

Primary Proposal

Dental hygiene diploma program PCG

# Course Change Request

Date Submitted: 10/07/21 3:25 pm

Viewing: **DHYG 4464 : Community Practice**

Last approved: 08/29/19 4:57 am

Last edit: 10/21/21 1:36 pm

Changes proposed by: aariss

Programs  
referencing this  
course  
[35: Dental Hygiene Diploma](#)

Course Name:  
Community Practice

Effective Date: January 2022

School/Centre: Health Sciences

Department: Dental Hygiene (5101)

Contact(s)

### In Workflow

1. **5101 Leader**
2. **SHS Dean**
3. **Curriculum Committee Chair**
4. **EDCO Chair**
5. Records
6. Banner

### Approval Path

1. 10/07/21 3:32 pm  
Amber Ariss  
(aariss): Approved for 5101 Leader
2. 10/07/21 4:09 pm  
Jo-Ellen Zakoor  
(jzakoor): Approved for SHS Dean
3. 10/21/21 12:33 pm  
Todd Rowlatt  
(trowlatt): Approved for Curriculum Committee Chair

### History

1. Aug 29, 2019 by Darija Rabadzija (drabadzija)

Name	E-mail	Phone/Ext.
<b>Amber Ariss</b>	<a href="mailto:aariss@vcc.ca">aariss@vcc.ca</a>	<b>604-443-8505</b>

Banner Course: Community Practice  
Name:

Subject Code: DHYG - Dental Hygiene  
 Course Number 4464  
 Year of Study 3rd Year Post-secondary  
 Credits: 8.5

Bridge College Code UT  
 Bridge Billing Hours 6  
 Bridge Course Level 01

#### Course Description:

This course assists learners in acquiring knowledge, skills, attitudes and experience to a competent level for developing, implementing and evaluating community health programs and policy development while building capacity for the public and other health professionals.

This course is part of the full time Dental Hygiene Diploma program.

#### Course Pre-Requisites (if applicable):

**DHYG 3364. Term 3 Courses in Dental Hygiene Program**

#### Course Co-requisites (if applicable):

**Term 4 Courses in Dental Hygiene Program**

#### PLAR (Prior Learning Assessment & Recognition)

No

#### Course Learning

#### Outcomes (CLO):

	<b>Upon successful completion of this course, students will be able to:</b>
CLO #1	Explain public health care systems, public healthy policy, and the role of the dental hygienist in public policy development.
CLO #2	Deliver a health program in the community to improve the health and capacity of individuals and communities.
CLO #3	Use health promotion principles and strategies for improving the health and well-being of individuals and communities considering the social determinants of health and advocacy.



<b>Upon successful completion of this course, students will be able to:</b>	
CLO #4	Use educational theories, principles, and methodologies to enable individuals and groups to explore their values and beliefs, expand their knowledge and skills to improve their health and well-being.
CLO #5	Make decisions regarding a community program which reflect critical thinking and problem solving.
CLO #6	Communicate clearly and accurately in written, verbal, electronic, and visual forms for groups regarding oral and general health.
CLO #7	Deliver a health program for health professionals in the community to enable them in providing oral care for vulnerable populations.

### Instructional

#### Strategies:

Learning is fostered through collaborative, experiential learning and the delivery of authentic inter-professional and community population programs.

### Evaluation and Grading

---

Grading System: Letter Grade (A-F) Passing grade:  
C

#### Evaluation Plan:

Type	Percentage	Brief description of assessment activity
Project	35	Community practice report
Project	35	Inter-professional practice report
Other	30	Evaluation of community practice

### Hours by Learning Environment Type

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Total Hours 190

Lecture, Seminar, Online

67

Lab, Clinical, Shop, Kitchen,  
Studio, Simulation

123

Practicum, Self-Paced, Individual  
Learning

## Course Topics

**Course Topics:**

Health care in Canada

Health care systems and public policy development

Professional practice in community health

Policies and procedures in community practice

Building community capacity for the public with a focus on vulnerable populations

Community program assessment, diagnosis and plan

Community program implementation and coordination

Community health program evaluation

Coordinate and deliver a community program for the public

Coordinate and deliver a health evaluation program in an inter-professional practice setting

Learning Resources (textbooks, lab/shop manuals, equipment, etc.):

**Course resource information will be supplied by the department/instructor.**

## Rationale and Consultations

---

You only have to complete the Rationale and Consultations section once for a group of related proposals (i.e. a number of changes to a PCG and multiple courses). Is this proposal part of a group of related proposals?

Yes

Is this the primary proposal?

No

Primary Proposal

Dental Hygiene Diploma Program PCG

Provide a ratio

for this propo:

A --- B --- C ---

## Additional Information

---

# ANNUAL PROGRAM REVIEW | 2021



DEPARTMENT NAME:

## PURPOSE AND CONTEXT

Annual Program Review is designed to support continuous improvement of programs, and to respond to the needs of students and employees. Departments review statistical data related to their program(s) from the previous years, and provide comments on a series of topics. Departments report on their Action Plan from the previous year, and complete an Action Plan for the current year. The focus is on ensuring program relevance, quality, and sustainability.

The COVID-19 pandemic makes this annual program review very different from previous years. Take this opportunity to identify successes and challenges in your department's response to moving to online delivery. Think about the innovative teaching and learning practices, and the different ways in which you have had to support students. Address the extenuating circumstances and explain how you responded, what you would do again, and what you will change in the future.

## PROCESS AND TIMELINE

	DATE
1. The Department Leader, in consultation with the department instructors and staff, completes the Annual Program Review and the Action Plan for the coming year.	<b>December 3, 2021</b>
2. Department Leader meets with appropriate Dean to discuss the previous year's and the coming year's Action Plans.	<b>December 21, 2021</b>
3. Dean submits report to VP Academic with comments.	<b>January 14, 2022</b>

## PROGRAMS

List all the programs covered in this Annual Program Review Report. You can complete one Review Report for multiple related programs (e.g. multiple certificates and diploma in CAD & BIM; onsite and distance offerings of Certified Dental Assisting).

## STATISTICAL DATA

Access the statistical report prepared by Institutional Research for your program(s):

<J:\COMMON\Program Reviews\2021 Program Reviews\A - Data files from Institutional Research>

Review this report with your department and use it to inform your Program Review and Action Plan.

*\*\*The PDF reports do not work well with Microsoft Edge. We recommend using Adobe Reader or another browser.*

# ANNUAL PROGRAM REVIEW | 2021



## PROGRAM QUALITY

Consider these overarching questions as you respond:

- What was the impact of the COVID-19 pandemic?
- Is your program(s) current and reflective of the state of knowledge and skills in your field?
- What are the barriers impacting your students' success or long-term employment opportunities?
- How does the design and delivery of your program(s) support student success?
- What are you hearing from your students? What are they saying in course and program feedback surveys? In 1-1 discussion or in focus groups?
- What are you hearing from your Program Advisory Committees and other stakeholders? What do you hear from employers and former students?

### A. EXTERNAL PARTNERS

*Summarize the feedback provided by your Program Advisory Committee (PAC) or Community Engagement Group (CEG), regulatory bodies, articulation groups, or other partners in industry and the community.*

- *Discuss the changes and trends in business, industry, education and/or community and the impact on and of your program. Consider external documents, such as association reports and Statistics Canada reports.*
- *What are the technical implications of changes and trends?*
- *How are employment prospects and the labour market (BC Labour Market Outlook)?*

# ANNUAL PROGRAM REVIEW | 2021



## B. STUDENTS

*Summarize the trends and themes of the feedback received from students, either informally or formally. Consider the statistical data provided by IR.*

- *What are the trends in student enrollment, retention and attrition? What are the reasons students give for leaving or withdrawing from courses? Are those reasons changing from previous years? Contact the Registrar's Office for additional information on withdrawal reasons.*
- *Discuss the steps taken this year to enhance student success, student pathways, flexible admissions, and recognition of prior learning?*

# ANNUAL PROGRAM REVIEW | 2021



## C. CURRICULUM

*Discuss the currency of the curriculum.*

- *Identify when course outlines and PCGs were last updated.*
- *Identify changes made in response to internal and external factors.*
- *What curriculum development is underway or anticipated; is it major or minor in nature? What is driving the changes?*
- *What program renewal or accreditation is underway or anticipated?*
- *Do you have an evaluation plan in place for your next program renewal?*

# ANNUAL PROGRAM REVIEW | 2021



## D. EXPERIENTIAL LEARNING

*Comment on the opportunities for experiential learning, including practicum or preceptorship.*

- *Describe your department strategy to incorporate more (e.g. active learning strategies, reflection, problem-solving, critical thinking, flipped classroom, hands-on practice). Are instructors taking professional development opportunities?*
- *Describe the opportunities or challenges for work-integrated learning, practicums, or preceptorships?*

# ANNUAL PROGRAM REVIEW | 2021



## E. COLLEGE INITIATIVES

*The College has several ongoing initiatives to improve and support teaching and learning at the College. Discuss your department's activities related to these or other strategies:*

- *Indigenization*
- *Institutional Learning Outcomes*
- *Online Learning*
- *Universal Design for Learning*
- *Applied Research*
- *Partnerships*



# ANNUAL PROGRAM REVIEW | 2021



## F. RESOURCES

*Comment on the physical, teaching, and information resources needed to support your program(s).*

- *Identify any expertise, equipment, facilities, library/learning centre resources, or student service resources required over the next one to three years.*
- *Identify any non-recurring costs required over the next year (such as curriculum development funds).*
- *Identify marketing/recruitment and retention resources required.*

# ANNUAL PROGRAM REVIEW | 2021



## G. ACTION PLANS

Access the Consolidated School Action Plans:

<J:\COMMON\Program Reviews\2021 Program Reviews\C - Consolidated Action Plans>

1. **2020-2021 Action Plan:** Provide an update on the initiatives identified last year, including achievements, barriers to success, and lessons learned.
2. **2021-2022 Action Plan:** Identify 3-4 key initiatives that the department has prioritized for the upcoming year.

## H. DEAN'S COMMENTS